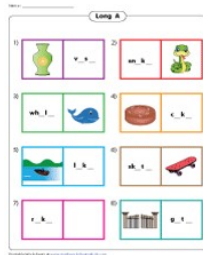
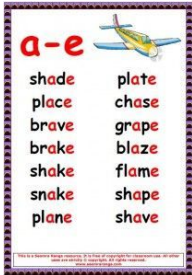





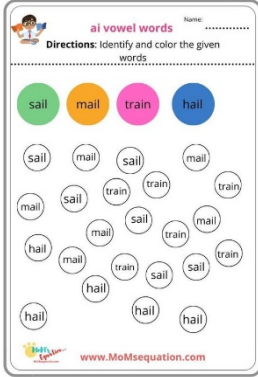
Language & Literacy		Title: Long vowel a	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology		Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>identify short and long vowel a-e</p>	<p>Recap:Show flashcard of some CVC words and ask students to read.</p> <p>We Are Learning to: Identify short and long vowel 'a'.</p> <p>What I am looking for: How well you identify short and long vowel 'a'.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Play video https://youtu.be/KwOTM74yHN8</p> <p>Tell students that we have 5 vowels which are a, e, i, o, u. when we say them with sound they are short vowels whereas long vowel sound takes the sound of name of the letter. Paste the cake picture on board and write the word cake. Tell students have you noticed there are two vowels in this word a-e. Whenever there are two vowels in the word, the first vowel takes the long vowel sound and second vowel remains silent. Like in cake, bake, make. Read these words and focus on long a sound. Ask students to listen the story and identify long a-e sound words.</p> <p>Story of long a-e Dane and Jane baked a chocolate cake. They packed the cake to take it with them on a lake. They brought plates with them to eat the cake. They saw a big black snake near the lake.</p> <p>Guided practice: Divide class in groups. Print a-e words and pictures on coloured paper. Place words long a-e words in one basket and pictures in other basket. Provide each group both baskets and ask them to look at picture and find its word from the basket. Give chance to each group to share their words with rest of class. (words can be lake, bake, make, plate, snake, whale, pale, stake, gate)</p> <p>Focused Task:Provide students a worksheet. Ask them to say the name of picture and write correct long a sound.</p> <p>Wrap up: Ask students to tell some long a (a-e) words</p> <p>Reflection :</p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying long a short vowel a-e</p>	<p>Flash cards</p> <p>picture and word flashcard of a-e</p> 

Homework: Write 5 long a-e words on copy.

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Language & Literacy	Title: long vowel a	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'a-e'</p>	<p>Recap: Write long vowel (a-e) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel a (a-e) words and write them</p> <p>What I am looking for: How well you identify the picture and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Play video :https://youtu.be/atv6CKb7yeA</p> <p>Tell students today we will do more a-e words. Ask students do you remember when two vowels come together in a word, the first vowel always talk and second remain silent and the long vowel takes the sound of the letter name. Write word 'name' on the board. Read it with sound and blend to make a word. Ask students tell their names one by one. Repeat that the word 'name' has long a sound.</p> <p>Guided practice: Put long 'a' words flashcard and picture flashcard in a cloth bag. Ask students to sit on the carpet in circle and make pairs. One will take out a picture and say its name. Other will find out the picture word. Each pair will tell two words alternatively.</p> <p>Focused Task: Ask students to open copies. Write 'a-e' words on board and ask students to learn and write.</p> <p>Wrap up: Ask students to tell some long a (a-e) words</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying long vowel 'a-e'</p>	<p>Flash cards</p> 

Language & Literacy	Title: long vowel a	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'ai'</p>	<p>Recap: Write long vowel (a-e) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel a (ai) words and write them</p> <p>What I am looking for: How well you identify the picture and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Play video :https://youtu.be/JDzpV3jFefs Ask students do you remember when two vowels come together in a word, the first vowel always talk and second remain silent and the long vowel takes the sound of the letter name. Introduce 'ai' as vowel team and it comes in the middle of the word. Write 's' on board, say and ask the sound then write 'ai' underline it and in the end 'l'. So, the word is Sail. Blend it with sounds and ask students to blend it with you. Reinforce that ai make one sound which is AAAAYYYYYY.</p> <p>Guided practice: Make resource as shown in the picture. Make picture flashcards of a-e, ai and invite students to come and pick at least two picture flashcard of vowel team ai. Say the picture name and paste on pompom sort. Paste the pompom sort on soft board of class for reinforcement.</p> <p>Provide students letter flashcards and 'ai' sound flashcard. Ask them to make ai words as much as they can.</p> <p>Focused Task: Ask students to open copies. Write 'ai' words on board, read with sounds, and blend them. Write at least 5 words with 'ai'. (Note: take help from given word family list)</p> <p>Wrap up: Ask students to tell some long a (ai) words</p> <p>Reflection :</p> <p>homework : Write 5 ai words on copy.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying long vowel 'ai'</p>	<p>Flash cards</p>  <p>book page</p> 

Language & Literacy	Title: long vowel a	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'ai'</p>	<p>Recap: Write long vowel (a-e) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel a (ai) words and write them</p> <p>What I am looking for: How well you identify the picture and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Play video :https://youtu.be/14esdyABH3c</p> <p>Tell students we will learn more words with long vowel a (ai). Reinforce 'ai' as vowel team and it comes in the middle of the word. Write t' on board, ask the sound then write ai' underline it and in the end 'l'. So, the word is tail. Blend it with sounds and ask students to blend it with you. Reinforce that ai make one sound which is AAAAYYYYYY. Talk about some animals who have tails.</p> <p>Action: The children pretend not to hear well, cupping their hands over their ear, saying, and /a/?</p> <p>Story: A child cannot hear well and keep saying /ai/? The doctors checks the child's ears and find lots of wax. She gives the child some ear drops. Now the wax has gone. There are no more /ai/s.</p> <p>Guided practice: Provide students vowel team card 'ai' (printed) and magnetic letters. Ask them to add consonant in beginning and ending to build new words.</p> <p>Focused Task: provide students worksheet and pencil colours. Ask them to read and colour 'ai' words.</p> <p>Wrap up: Ask students to tell some long a (ai)words</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying long vowel 'ai'</p>	<p>Flash cards</p>  

Language & Literacy		Title: long vowel a	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>long vowel 'a-e' ai'</p>	<p>Recap: Write long vowel (a-e, ai) words on board and ask students which long vowel sound is in these words.</p> <p>We Are Learning to: Identify long vowel a (a-e,ai) words and write them</p> <p>What I am looking for: How well you identify the picture and its long vowel sound.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: play video https://youtu.be/m-ul_FJp5Ztl Tell students today we are going to revise long a-e and ai words. Draw a line on the board and write 'a-e' and 'ai'. Tell students long 'a' has letter sound. Encourage students to tell a-e and ai alternatively.</p> <p>Guided practice: Divide class in-group of 2. Provide students playdough and ask one group to make a-e words and other group 'ai' words as much as they can.</p> <p>Focused Task: Ask students to open copies. Teacher will say some words of long a sound and students will write them on copy by listening. Write Hi frequency words this / that/ it, is , are on board so students can make simple sentence with long vowel a.</p> <p>Wrap up: Ask students to tell some long a (a-e, ai) words</p> <p>Reflection :</p> <p>Homework: Write 3 long vowel a (a-e) and 3 (ai) words on copy.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying long vowel 'a-e' ai'</p>	<p>Flash cards</p> <p>play dough</p>	