

Language & Literacy		Class: Nursery	Title: Letter Cc	Day: I	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Cc'</p>	<p>Recap: Students will be shown letters "Aa" "Bb" flashcards and will be asked to recall their names, sounds and actions.</p> <p>Play and sing 'abcd' song with students. https://youtu.be/71h8MZshQsS</p> <p>We Are Learning to: Identify the letter Cc, its sound, action and its related vocabulary Formation of Cc with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Cc' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction:</p> <p>Play letter Cc vocabulary video: https://youtu.be/ldhzPuT6jmO</p> <p>Sing along the song with students two or three times and reinforce letter 'Cc' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter c. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'C'. Tell students this is</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, vocabulary, action and formation of small and capital letter "Cc".</p>	<p>Flash cards</p> <p>Ppt</p>	

capital letter C. write small and capital letter 'Cc' side by side on the board and ask students to repeat small c / capital C.

Guided practice:

Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Cc' (both capital and small) with play dough. Help each child to make letter 'Cc' with playdough. As the students are making letter Cc walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)

Focused Task: C is for Cupcakes:

Provide the cutouts of cupcake, glue, marker to all students. Show them the picture of cupcake and help them to paste the cutouts according to the picture. After the class teacher can give the cupcakes to the students.

Ask students to open book page 12 and look at the capital and small letter Cc. Ask them to move their fingers on letter Cc. Read aloud the words starting with 'Cc' and ask students to read after you with correct pronunciation. 'Cc' vocabulary words are: cage, crown, coin, crab, cookies, candy, car.

Wrap up: Show the vocabulary flashcard of letter 'Cc' and ask the names and their beginning sound.

Reflection :

20 mins

5 mins

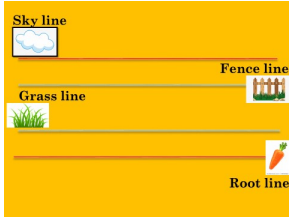
Play dough

cutout of cupcakes with construction sheet (blue, orange, yellow, green, red) glue, black marker



book page 12

	<p>grass line.</p> <p>Guided practice:</p> <p>Provide students mini white boards and markers. Ask them to write small 'c' on board.</p> <p>Focused Task:</p> <p>Provide them worksheet in which they have to colour the candle and cake and trace small letter 'c'.</p> <p>Wrap up: What is the beginning sound of cloud and cotton?</p> <p>Reflection :</p>	<p>20 mins</p> <p>5 mins</p>		<p>Mini white boards, markers</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter Cc	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter C</p>	<p>Recap: Teacher will show flashcards of letter 'c' and all vocabulary words</p> <p>We Are Learning to: Identify the letter Cc, its sound, action and its related vocabulary Formation of letter C with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter C and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter 'C' ask letter name. Invite students whose name begins with letter C to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital C in the air. Use the capital letter C formation such as move of the circle to the left. Give ample opportunity to write capital C in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter C is started from sky line and go to the grass line.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation capital letter C</p>	<p>flashcards</p> 	

	<p>Guided Practice</p> <p>Paste some letter 'C' pictures flash cards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'C'.</p> <p>Focused task:</p> <p>Give students worksheet and ask them to colour car and trace capital C.</p> <p>Wrap up: What is the initial sound in cake and candy.</p> <p>Reflection:</p> <p>Homework:</p> <p>Circle the capital C and colour the caterpillar.</p>	20 mins 5 mins		<p>Flash cards of letter a, b , c</p> <p>Worksheet of capital letter C</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery		Title: Letter Cc		Day: 4		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources					
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of capital and small letter "Cc"</p>	<p>Recap: Show the flashcard of small letter 'c' and ask which letter is this? Ask sound. Show the flashcard of capital letter C ask the letter name and its vocabulary.</p> <p>We Are Learning to: Identify the letter Cc, its sound, action and its related vocabulary. Formation of capital and small letter Cc with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Cc sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Show a clock and a calendar, and emphasize that these words begin with the letter c. Discuss briefly that the clock tells us the time and the calendar tells us the day, date, and month. Ask the students when they get ready for school.</p> <p>Write capital and small letter Cc in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Cc words. Show letter Cc vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Cc which is not</p>	5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Cc".</p>	Flash cards					
	10 mins	clock, calendar						ppt	

Language & Literacy		Class: Nursery		Title: Letter Cc		Day: 5		Time:- 40 mins	
Learning Outcomes		Activity Plan/Methodology				Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Cc".</p>		<p>Recap: Show the flashcard of small letter 'c' and ask which letter is this? Ask sound. Show the flashcard of capital letter C. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Cc, its sound, action and its related vocabulary. Formation of small and capital Cc with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Cc sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter ' Cc ' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done three letters now we can make words with these letters.</p> <p>Write c a b on board and ask students tell the sounds of letters and try to make word. Repeat the word again and again with students.</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Cc".</p>	Flash cards	
		5mins	Sand letter						

	<p>Guided practice:</p> <p>Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task:</p> <p>Ask students to open their copies. Write letter 'Cc' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Class Party</p> <p>Distribute the caps and help students to wear them. Involve them in decorating the classroom. You can ask parents to send carrot salad/cake to add to the party treat. Ask students to do a 'caterpillar walk' to the beat of the music by holding each other around the waist and walking around the classroom.</p> <p>Wrap up: what is initial sound of cookies and crab.</p> <p>Reflection :</p> <p>Homework: Write letter 'Cc' on copy. Write the cab at the end.</p>	<p>30 mins</p> <p>2 mins</p>		<p>chalks/markers</p> <p>Copy work</p>
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