



Language & Literacy		Class: Nursery	Title: Use of a and an	Day: 1	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the vowels and consonants differentiate between vowels and consonants</p>	<p>Recap: Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshG5s</p> <p>We Are Learning to: Identify the vowels and distinguish from consonants What I am looking for: How well you identify vowels and consonants Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Tell students that as we all know alphabet has 26 letters. Explain to students that today they will learn about some special letters in the alphabet. Some letters are called vowels and some are called consonants. Write up the five vowels on board and tell students that these are called vowels, and that vowels are special letters in the alphabet because they make two sounds, a long sound and a short sound. a ,e ,i ,o, u are the vowels</p> <p>Play vowel song: https://youtu.be/RUSCz+laDug Sing along the song with students two or three times and reinforce vowels. Tell students rest of the 21 letter of alphabet are consonant. Repeat consonant b, c, d, f and so on.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the vowels and consonants</p>	<p>Flash cards</p> <p>Ppt</p>	

Language & Literacy		Class: Nursery	Title: Use of a and an	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify vowel and consonant and use of a with consonant and an with vowel</p>	<p>Recap: Reinforce alphabet and ask about vowels and consonants.</p> <p>We Are Learning to: Identify the vowel and consonant and use of a before consonant and 'an' before vowel.</p> <p>What I am looking for: How well you identify the vowel and consonant and use of a before consonant and 'an' before vowel.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Tell students that I will tell you a story about 2 brothers. 'a and an'. 'an' was very excited because today is his birthday. He invited all his friends (a, e, i, o, u). When a saw his friends, he started crying and said: I will also invite my friends (b, c, d, f, g, h, j, k, l, m, n, p) and so on. All the friends of 'a and an' came and had lots of fun together.</p> <p>Guided Practice Divide class in group of 2. Give one group letter puppet sticks (five vowels and some random consonant) and give 'a and an' puppet stick to other group. You will say aloud a word/show a picture on ppt and tell picture word. Group 1 will tell word is starting with vowel or consonant by showing their puppet stick. Group 2 will tell what we use before that word.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 minutes</p>	<p>Students will be assessed on Identifying the vowel and consonant and use of a with consonant and an with vowel</p>	<p>flashcards</p> <p>letter puppet sticks a and an puppet</p> 	

Language & Literacy		Class: Nursery	Title: Use of a and an	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify vowel and consonant and use of a with consonant and an with vowel</p>	<p>Recap: Reinforce alphabet and ask about vowels and consonants.</p> <p>We Are Learning to: Identify the vowel and consonant and use of a before consonant and 'an' before vowel.</p> <p>What I am looking for: How well you identify the vowel and consonant and use of a before consonant and 'an' before vowel.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>introduction: Show the flashcard of a and an. Distribute letter flashcard among students. Ask who are 'an' friends come forward. Tell them to introduce their selves e.g. I am 'e', I am friend of an practice it with all the distributed cards.</p> <p>Guided practice: Give the students the stick puppets/flash cards to separate the vowels and consonants. Draw their attention to the colours blue for consonants and red for vowels to help them</p> <p>Focused task: Provide students worksheet in which they have to circle correct vowel according to the picture. As the students are doing worksheet walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What is this?") And encourage each student to tell its vowel or consonant.</p> <p>Wrap Up: Show some c v c flashcards like cat, bed, bin, pot, and mug and ask them to read with sounds and tell about vowels.</p> <p>Reflection:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying vowel and consonant and use of a with consonant and an with vowel</p>	<p>Flash cards</p> <p>stick puppets /flashcard</p> <p>worksheet</p>	

Language & Literacy		Class: Nursery	Title: Use of a and an	Day: 5	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify vowel and consonant and use of a with consonant and an with vowel</p>	<p>Recap: Reinforce alphabet and ask about vowels and consonants.</p> <p>We Are Learning to: Identify the vowel and consonant and use of a before consonant and 'an' before vowel.</p> <p>What I am looking for: How well you identify the vowel and consonant and use of a before consonant and 'an' before vowel.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Talk about how many letters we have in English alphabet? Ask students to tell how many vowels in English alphabet and how many consonants? Show flashcard of 'a and an' and ask about a friends. Write a consonant on board and ask whose friend is this?</p>	3 mins	<p>Students will be assessed on Identifying vowel and consonant and use of a with consonant and an with vowel</p>	<p>Flash cards</p>  <p>moveable alphabets Worksheet Copy work Sample: Date Day topic: ' a and an'</p> <p>read and fill in the sentences with 'a and an'</p> <ol style="list-style-type: none"> This is ----- egg. (picture) It is -----car. It is ----- apple 	
	<p>Guided practice: Divide class in 3/4 group and arrange moveable alphabets / letter flashcard. Say a word like 'bag' ask students to use moveable alphabets/letter flashcard to make this cvc word. Practice this with more cvc words. Focus should be on sounds. Encourage students to listen the sound than pick letter.</p>	5mins			
	<p>Focused Task: Provide students a worksheet and ask them to fill in the blanks with use of 'a and an'.</p> <p>Wrap up: Reinforce CVC words with sounds like sun, fan, win, red, hot</p> <p>Reflection :</p> <p>Homework: Write 'a and an' in given sentence</p>	30 mins			