Learning Outcomes	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
Upon the	Recap: Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshGSs	5 mins		Flash cards
completion of this lesson, Students will be able to:	We Are Learning to: Identify the vowels and distinguish from consonants What I am looking for: How well you identify vowels and consonants		Students will be assessed on Identifying the	
Identified the	Cained skill: This will help us to improve our reading and writing skills.		vowels and consonants	
vowels and consonants differentiate between vowels and consonants	Introduction: Tell students that as we all know alphabet has 26 letters. Explain to students that today they will learn about some special letters in the alphabet. Some letters are called vowels and some are called consonants. Write up the five vowels on board and tell students that these are called vowels, and that vowels are special letters in the alphabet because they make two sounds, a long sound	IO mins		
	and a short sound. a , e , i , 0 , u are the vowels Play vowel song: https://youtu.be/RUSCz4-laDug Sing along the song with students two or three times and reinforce vowels. Tell students rest of the 21 letter of alphabet are consonant. Repeat consonant b , c , d , f and so on.			Ppt

Guided practice:		
Separate the board into two sections. On one side put the heading "vowels" and the other side write "consonants." Ask each student to look at the alphabet chart and pick a letter. If a student picks a vowel make a "ding ding ding" sound and write the vowel in the vowel section. If a student picks a consonant make a different sound like "poump poump poump" and write it in the consonant section. Continue like this until all the letters of the alphabet are on the board. While pointing at the letters ask the class what sound the vowels	20 mins	
make. Repeat that vowels are \mathbf{a} \mathbf{e} \mathbf{i} \mathbf{o} \mathbf{u} . Ask students to brainstorm words for each letter. Two or three words are sufficient. Try to write the words next to the letter to which they belong.		
Focused Task: Ask students to open book page 76 tell them there are five vowels. Repeat vowels on fingers a, e, i, o, u and other 21 letters are consonants. Provide them worksheet and ask them to circle and colour vowels only.		book page no 76 worksheet
Wrap up: Repeat vowel and their short sounds. Reflection:	5 mins	

Language & 1	_iteracy Class: Nursery Title: Use of a, an Do	ıy: 2	Time:-	- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify vowel and consonant and use of a with consonant and an with vowel	Recap: Reinforce alphabet and ask about vowels and consonants. We Are Learning to: Identify the vowel and consonant and use of a before consonant and 'an' before vowel. What I am looking for: How well you identify the vowel and consonant and use of a before consonant and 'an' before vowel. Gained skill: This will help us to improve our reading and writing skills. Introduction: Five smart letters standing in a row, They are called vowels, did you know? A, e, i, O, U. Place 5 vowel flashcards on board and ask students to read them aloud. Tell students to make words with each vowel like apple, egg, igloo, octopus, umbrella etc. and write on board as in an apple, an octopus etc Tell students when a word starts with vowel we use 'an' before it. Show some of consonants and paste them on board. Ask students to make words with pasted consonants like bat, dog, fish, grapes and write the words on board as in a bat, a dog, a fish, etc. tell student that when a word starts with consonant we use 'a' before it.	5 mins	Students will be assessed on Identifying the vowel and consonant and use of a with consonant and an with vowel	Flash cards

Guided practice: Give each student 2 flashcards. Ask students to look at picture say its name and tell is it vowel or consonant. Encourage students to use a before consonant and an before vowel. Focused Task: Ask students to open book page 77 ask them to look at pictures. Tell their names. Recognize beginning sound and see is it vowel or consonant. Tell them	20 mins	Book pq.no. 77
that a is used with words starting with consonant and an is used with words starting with vowel. Provide worksheet in which they have to match a and an with correct picture word. Wrap up: Reinforce how to read a and an with correct pronunciation Reflection:	5 mins	Worksheet

Language & Liter	acy Class: Nursery Tit	ile: Use of a and an	Day: .	3 Ti	me:- 40 mins
Language & Liter Learning Outcomes Upon the completion of this lesson, Students will be able to: Identify vowel and consonant	Activity Plan/Methodology Recap: Reinforce alphabet and ask about vowels and converted to the vowel and consonant consonant and 'an' before vowel. What I am looking for: How well you identify the vowel use of a before consonant and 'an' before vowel. Cained skill: This will help us to improve our reading of Introduction:	nsonants. It and use of a before Wel and consonant and and writing skills.	Day: . Time 5 mins	Assessment of Learning Students will be assessed on Identifying the vowel and consonant and use of a with	me:- 40 mins Resources flashcards
and use of a with consonant and an with vowel	Tell students that I will tell you a story about 2 brothe was very excited because today is his birthday. He invit e, i, o, u). When a saw his friends, he started cryir invite my friends (b, c, d, f, g, h, j, k, l, m, n) the friends of 'a and an' came and had lots of fun to Guided Practice Divide class in group of 2. Give one group letter puppe and some random consonant) and give 'a and an' pup group. You will say aloud a word/show a picture on provord. Group I will tell word is starting with vowel or content their puppet stick. Group 2 will tell what we use before	ed all his friends (a , ng and said: I will also n , p) and so on. All gether. Et sticks (five vowels pet stick to other ot and tell picture onsonant by showing	IO mins 20 minutes	consonant and an with vowel	letter puppet sticks a and an puppet

G	ocused task: Dive students worksheet and ask them to add vowels in given words. Help tudent to read all words with correct phonics sound.		Worksheet
\ \	Wrap up: Write the words on board and ask the students what will come before a or in .	5 mins	
Re	Reflection:		
Н	Homework: Do book page no 78.		Book pg. no. 78

Language & Literacy Class: Nursery Title: Use of a and an Day: 4 Time:- 40 mins				
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
l I 4l	Recap: Reinforce alphabet and ask about vowels and consonants.	5 mins		Flash cards
Upon the completion of this	We Are Learning to: Identify the vowel and consonant and use of a before consonant and 'an' before vowel.			riash caras
lesson, Students	What I am looking for: How well you identify the vowel and consonant and use of			
will be able to:	a before consonant and 'an' before vowel.		Students will	
	Gained skill: This will help us to improve our reading and writing skills.		be assessed on	
ldentify vowel	introduction:		ldentifying	
and consonant	Show the flashcard of a and an . Distribute letter flashcard among students. Ask	10 mins	vowel and	
and use of a	who are 'an' friends come forward.		consonant and	
with consonant	Tell them to introduce their selves e.g. I am 'e', I am friend of an practice it with		use of a with	
and an with	all the distributed cards.		consonant	
vowel	Guided practice: Give the students the stick puppets/flash cards to separate the	20 mins	and an with	
	vowels and consonants. Draw their attention to the colours blue for consonants and		vowel	stick puppets
	red for vowels to help them			/flashcard
	Focused task:			
	Provide students worksheet in which they have to circle correct vowel according to the			
	picture. As the students are doing worksheet walk around, monitor and offer lots of			worksheet
	encouragement. Ask everyone questions (e.g. What is this?") And encourage each			
	student to tell its vowel or consonant.			
	Wrap Up:	 -		
	Show some c v c flashcards like cat, bed, bin, pot, and mug and ask them to read	5 mins		
	with sounds and tell about vowels.			
	Reflection:			

Language & Li	teracy Class: Nursery Title: Use	of a and an Day	_j : 5	Time:- 40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
	Recap: Reinforce alphabet and ask about vowels and consonants.	3 mins		
Upon the	We Are Learning to: Identify the vowel and consonant and us	e of a before		Flash cards
completion of this	consonant and 'an' before vowel.			Jan Dalon
lesson, Students	What I am looking for: How well you identify the vowel and a	onsonant and		SVXWVU
will be able to:	use of a before consonant and 'an' before vowel.		Students will be	
	Gained skill: This will help us to improve our reading and writing	skills.	assessed on	mlalia
Identify vowel	Introduction:		ldentifying vowel	moveable alphabets
and consonant	Talk about how many letters we have in English alphabet? Ask st	idents to tell 5mins	and consonant	Worksheet '
and use of a	how many vowels in English alphabet and how many consonants?	Show	and use of a	Copy work
with consonant	flashcard of 'a and an' and ask about a friends. Write a conson	ant on board	with consonant	Sample:
and an with	and ask whose friend is this?		and an with	Date Day
vowel	Guided practice: Divide class in 3/4 group and arrange moveable		vowel	topic: `a and an'
	letter flashcard. Say a word like 'bag' ask students to use moveab	le 30 mins		
	alphabets/letter flashcard to make this cvc word. Practice this wi	th more cvc		read and fill in the
	words. Focus should be on sounds. Encourage students to listen the	sound than		sentences with 'a and
	pick letter.			an'
	Focused Task: Provide students a worksheet and ask them to fill	in the blanks		I. This is
	with use of 'a and an'.			egg. (picture)
	Wrap up: Reinforce CVC words with sounds like sun, fan, win, r	ed, hot 2 mins		2. It iscar.
	Reflection:			3. It is
				apple
	Homework: Write 'a and an' in given sentence			