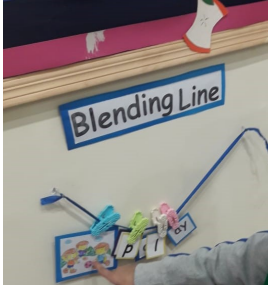
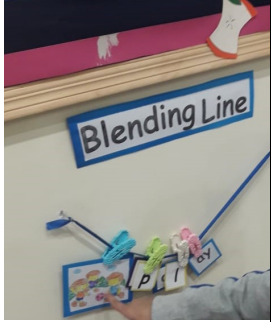


Language & Literacy		Class: Nursery		Title: Three letter words		Day: 1		Time:- 40 mins	
Learning Outcomes		Activity Plan/Methodology				Time	Assessment of Learning		Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and produced the CVC words with the endings -at.</p>		<p>Recap: Teacher will revise the alphabets and their sounds with the students by showing them flash cards and ppt. Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshGSs</p> <p>We Are Learning to: Identify the three letter words cat, bat, fat, rat, mat.</p> <p>What I am looking for: How well you identify the three letter words.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Students will be shown three letter word song https://youtu.be/RVophT8naUM</p>				5 mins	<p>Students will be assessed on Identifying and produced the CVC words with the endings -at.</p>		Flash cards/Ppt
		<p>To motivate and activate your students, tell them that they will be learning about rhyming words, which are words that have the same ending sounds. Explain to the students that they will be making simple three-letter words (-at, -et, -ip, words) and that you will be supporting them as they work. In a large group, demonstrate the activity by taking out the three-letter word building set—complete words and individual letters—from the envelope. Ensure you have one envelope for each student. Show the students how to make words from this set with the help of the picture cards. For example, if the set has a picture of 'bat', hold up the picture and find the letters b-a-t to make the word bat;</p>				10 mins			

Language & Literacy		Class: Nursery	Title: Three letter words	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and produced the CVC words with the endings - ip.</p>	<p>Recap: Teacher will revise the alphabets and their sounds with the students by showing them flash cards and ppt. Teacher will ask tell the rhyming word of den one by one with all students. Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshGSs</p> <p>We Are Learning to: Identify the three letter words sip, dip, lip, zip, rip.</p> <p>What I am looking for: How well you identify the three letter words.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Tell the students again about the rhyming words. A rhyme is a set of words that end in the same sound. Cat rhymes with bat because they have the same ending sound. Can you hear how they sound the same? Let's try some more. Can and man Dog and hog Rat and fat Tall and small</p> <p>Write word dip on the board like this d i p. Tell the students about the beginning , middle and ending sound.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying and produced the CVC words with the endings -ip.</p>	<p>Flash cards/Ppt</p>	

	<p>Guided practice: Everyone would get into partners and together they would choose an item from a large bag. In the bag are different objects that have multiple rhyming options. The partners would take their object and figure out 1 rhyming word. star- far, cat sat, ball tall, fan man</p> <p>Focused task</p> <p>Ask the students to open their book pg. no 73. Help students to read the words (sip, dip, lip, zip, tip). Provide ample time and opportunities to the students to read. Reading practice help students to develop fluency that will help them to read with increasing enjoyment and understanding.</p> <p>Wrap up: Write the words on board and ask the beginning, middle and ending sound.</p> <p>Reflection :</p> <p>Homework Match the words that rhymes with the words on opposite side.</p>	<p>20 mins</p> <p>5 mins</p>		<p>Different concrete objects</p> <p>book page 73</p> <p>Worksheet</p>
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	<p>Write some words on the writing board. Like cold, fold. Tell them that these two words rhyme. Ask them what are the beginning sound here?</p> <p>Guided practice: Tell the students we have blending line in our classroom. Give one student the picture flash card and ask him go to the blending line and hang the picture with the help of peg and find the letters of picture and make three letter words and hang the letters with the help of peg. Ask the student tell the beginning sound of the word you have made.</p> <p>Note; Make a blending line on classroom wall for making words as shown in the picture.</p> <p>Focused task Ask the students to open their book pg. no 74. Ask students look at the picture, think the word and write its beginning sound. Provide ample time and opportunities to the students to do the work. Reading practice help students to develop fluency that will help them to read with increasing enjoyment and understanding.</p> <p>Wrap up: Write the words on board and ask the beginning sound.</p> <p>Reflection :</p>	20 mins		 <p>book page 74</p>
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	<p>Write the different words like s a t, d e n, d i p on the board and ask the students about their middle and ending sounds.</p> <p>Guided practice: Tell the students we have blending line in our classroom. Give one student the picture flash card and ask him go to the blending line and hang the picture with the help of peg and find the letters of picture and make three letter words and hang the letters with the help of peg. Ask the student tell the middle and ending sound of the word you have made.</p> <p>Note; Make a blending line on classroom wall for making words as shown in the picture.</p> <p>Focused task: Ask the students to open their book pg. no 75. Ask students look at the picture, think the word and write its ending sound. Provide ample time and opportunities to the students to do the work. Reading practice help students to develop fluency that will help them to read with increasing enjoyment and understanding.</p> <p>Wrap up: Write the words on board and ask the middle and ending sound.</p> <p>Reflection :</p> <p>Homework Look at the picture and write the ending sound of the word.</p>	<p>20 mins</p> <p>5 mins</p>		 <p>book page 75</p> <p>Worksheet</p>
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