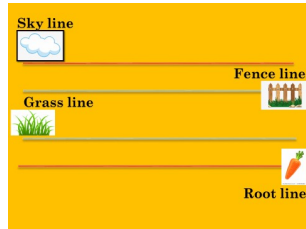


Language & Literacy		Class: Nursery	Title: Letter Zz	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter Z</p>	<p>Recap: Teacher will show flashcards of letter 'z' and all vocabulary words.</p> <p>We Are Learning to: Identify the letter Z, its sound, action and its related vocabulary. Formation of letter Z with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter Z and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Place flash cards Aa-Yy in a basket. Ask a few students to pick out one letter each. While singing the Alphabet song, ask each student to come up in turns and place the letters in order from A to Y, on the board. Once you reach the letter Y ask them to guess which letter comes next. Once they tell you, place the flash card Z on the board. Ask students to write capital Z in the air. Use the capital letter Z formation such as Short line across, diagonal line down, short line across. Give ample opportunity to write capital Z in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter Z is written between sky and grass line.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation capital letter Z</p>	<p>flashcards</p> 	

Language & Literacy		Class: Nursery		Title: Letter Zz		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Zz".</p>	<p>Recap: Show the flashcard of small letter 'z' and ask which letter is this? Ask sound. Show the flashcard of capital letter Z. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Zz its sound , action and its related vocabulary. Formation of small and capital Zz with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Zz sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter' Zz on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Write zip, zig, zag on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Zz".</p>	Flash cards		
					5mins		Sand letter		

