Language & Lite	racy Class: Nursery Title: Letter Zz Day	j: l	Ti	me:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "li", "Jj", "Kk," "Ll", "Mm", "Nn", "Oo", "Pp," "Qq,", "Rr", "Ss", "Tt", "Uu", "Vv" "Ww" and "Xx" flashcards and will be asked to recall their names, sounds and actions. Play and sing `abcd` song with students. https://youtu.be/7lh8MZshGSs	5 mins		Flash cards
ldentified the name, sound,	We Are Learning to: Identify the letter Zz, its sound, action and its related vocabulary. Formation of Zz with a correct sequence of movement What I am looking for: How well you identify the letter 'Zz' sound, action and its		Students will be assessed on Identifying the	
action, vocabulary and formation of `Zz'	vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.		name, sound, action, vocabulary, and	
	Introduction: Play letter Zz vocabulary video: https://youtu.be/pfgUEgGoOk4		formation of small and capital letter 'Zz".	
	Sing along the song with students two or three times and reinforce letter 'Zz' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter z. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'Z'. Tell students this is capital letter Z.	10 mins		

 write small and capital letter 'Zz' side by side on the board and ask students to repeat small z / capital Z. Cuided practice: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Zz' (both capital and small) with play dough. Help each student to make letter 'Zz' with playdough. As the students are making letter Zz walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Focused Task: z is for zebra Cut printable letter z. Cut some small stripes out of black paper. Cut I pipe cleaner in three pieces. Help students to paste letter 'z' on any coloured paper. Ask them to glue black paper stripes over the letter z. Help them to glue pipe cleaners on zebra as zebra's hair. Paste the googly eyes. Ask students to open book page 66 and look at the capital and small letter Zz. Ask them to move their fingers on letter Zz. Read aloud the words starting with 'Zz' and ask students to read after you with correct pronunciation. 'Zz' vocabulary words are: zero, zebra, zinnia, zigzag, zucchini, zoo, zip, zebra crossing Wrap up: Show the vocabulary flashcard of letter 'Zz' and ask the names and its sound. Reflection : 		Play dough White and black construction paper, black pipe cleaner, googly eye, Scissors,Glue book page 66
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Language & L	iteracy Class: Nursery Title: Letter Zz Day: 2	Title: Letter Zz Day: 2 Time:-				Title: Letter Zz Day: 2 Time:- 40 mins		e:- 40 mins
Learning Outcomes	Activity Plan/Methodology Recap: Show the flashcard of letter 'Zz'. Ask which is capital Z and which is small z?	Time	Assessment of Learning	Resources				
Upon the completion of this lesson, Students will be able to:	We Are Learning to: Identify the small letter z, its sound, action and its related vocabulary. What I am looking for: How well you identify the letter z sound, action and its vocabulary.	5 mins	Students will be	Flash cards				
ldentify the name, sound, action, vocabulary and formation of small letter z	Gained skill: This will help us to improve our listening, speaking skills. Introduction: play jolly phonic song of letter z <u>https://www.youtube.com/watch?v=PLmc4vcwq0E</u> Show flashcard of small letter z. Ask students the letter name and its sound. Talk about zoo. Have they visited zoo? Tell some of zoo animals like tiger, elephant, monkey, hippo etc. Show all letter 'z' cards and ask students to tell the names. Ask students to trace small letter 'z' in the air. Use the small letter z formation such as Short line across, diagonal line down, short line across. Give ample opportunity to write small z in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter z is written between fence and grass line.	10 mins	assessed on Identifying the name, sound, action, vocabulary, and formation of small letter "z".	Sky line Fence Grass line Roo				

Guided practice:	20 mins	
Hold up an alphabet letter flashcard so all students can see it.		Letter z flashcard
Repeat the letter 3 to 5 times. Then ask each student individually to say the letter. Teach the sound of the letter (e.g. "z is for 'zzz' zzz "). Repeat again and check individually.		
Focused Task:		
Provide them worksheet in which they have to colour the zinnia and trace small letter 'z'.		Worksheet
Wrap up: What is the middle sound of zero and zebra?	5 mins	
Reflection :		

Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	 Recap: Teacher will show flashcards of letter 'z' and all vocabulary words. We Are Learning to: Identify the letter Z, its sound, action and its related vocabulary. Formation of letter Z with a correct sequence of movement What I am looking for: How well you identify the capital letter Z and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading 	5 mins	Students will be assessed on	flashcards
Identify the name, sound, action, vocabulary and formation of capital letter Z	skills. Introduction: Place flash cards Aa-Yy in a basket. Ask a few students to pick out one letter each. While singing the Alphabet song, ask each student to come up in turns and place the letters in order from A to Y, on the board. Once you reach the letter Y ask them to guess which letter comes next. Once they tell you, place the flash card Z on the board. Ask students to write capital Z in the air. Use the capital letter Z formation such as Short line across, diagonal line down, short line across. Give ample opportunity to write capital Z in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter Z is written between sky and grass line.	10 mins	Identifying the name, sound, action, vocabulary, and formation capital letter Z	Sky line Grass line Root

Guided Practice		
Use alphabet flashcards or plastic letters (A-Z) – enough for 2 or more groups of students. Mix all the letters up and put in a pile – one pile per group. Students race to put them into the correct order.	20 mins	Alphabet flash cards
Focused task:		
Give students worksheet and ask them to colour zebra and trace capital Z.		
Wrap up: What is the beginning sound of zinnia and zigzag?		Worksheet of capital
Reflection:	5 mins	letter Z
Homework:		
Find and circle capital Z and trace the letter Z.		
		Worksheet

Language & Li	teracy Class: Nursery Title: Letter Zz Day: 4	ry Title: Letter Zz Day: 4 Time:- 40			Day: 4 Time:- 40 mins	
Learning Outcomes Upon the completion of this lesson, Students	Activity Plan/Methodology Recap: Show the flashcard of small letter `z´ and ask which letter is this? Ask sound. Show the flashcard of capital letter Z ask its name and vocabulary. We Are Learning to: Identify the letter Zz, its sound, action and its related	Time 5 mins	Assessment of Learning Students will be	Resources Flash cards		
will be able to: Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Zz"	vocabulary. Formation of capital and small letter Zz with a correct sequence of movement What I am looking for: How well you identify the letter Zz sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Write capital and small letter Zz in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Zz words. Show letter Zz vocabulary words through ppt and ask students to revise all words. Show the flashcard of zebra crossing and talk about it tell students that zebra crossing help us to cross the road safely.	10 mins	assessed on Identifying the name, sound, action, vocabulary, and formation of capital and small letter Zz			
				letter flashcard		

Guided practice		
Make letter puppets of capital and small letters. Write the capital letters with a red marker and small letters with a black marker on cards and paste them on sticks to make the puppets. Distribute the puppets among students. Ask students to find their partners (students with capital letters should pair up with student who have the corresponding small letters).	20 mins	
Place salt tray on a small stool. Invite students one by one to take turns and trace letter Zz on salt with their index finger.		Salt Tray
Focused task:		
Ask students to open book page 67. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write ' Zz' given at the bottom of the page.		Book page 67
Wrap up: What is the beginning sound of zucchini and zoo?	5 mins	
Reflection :		

Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	Recap : Show the flashcard of small letter 'z' and ask which letter is this? Ask sound. Show the flashcard of capital letter Z. Recall all vocabulary through flashcards. We Are Learning to : Identify the letter Zz its sound, action and its related vocabulary. Formation of small and capital Zz with a correct sequence of	3 mins		Flash cards
ldentify the name, sound, action, vocabulary and formation of small and capital letter "Zz".	 movement What I am looking for: How well you identify the letter Zz sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Organize sand letter prior to tracing letter' Zz on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Write zip, zig, zag on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students. 	5mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Zz".	Sand letter

Guided practice:		chalks/markers
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.	30 mins	
Focused Task:		copy work
Ask students to open their copies. Write letter 'Zz on copy. Give them a set amount of time to complete the task and monitor their progress.		
Wrap up: what is the beginning sound of zip and zebra crossing?	2 mins	
Reflection :		
Homework:		
Write letter 'Zz on copy. Write 'zip, zig, zag' at the end.		