


Language & Literacy		Class: Nursery		Title: Letter "Yy"		Day: 1		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of "Yy"</p>	<p>Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "Ii", "Jj", "Kk", "Ll", "Mm", "Nn", "Oo", "Pp", "Qq", "Rr", "Ss", "Tt", "Uu", "Vv" "Ww" and "Xx" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshG5s</p> <p>We Are Learning to: Identify the letter "Yy" its sound, action and its related vocabulary. Formation of "Yy" with a correct sequence of movement.</p> <p>What I am looking for: How well you identify the letter "Yy" sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction: Play letter "Yy" " vocabulary video https://youtu.be/L8PdL8yd128</p> <p>Sing along the song with students two or three times and reinforce letter "Yy" "vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter y. Ask letter name and its sound. Repeat letter sound again and again. Sing the Alphabet Song to revise alphabetical order, stopping before the final letter. Show the students the selection of yoyos you have brought with you and demonstrate how to play with a yoyo. Show capital letter Y. Tell students this is capital letter Y. write small and capital letter "Yy" side by side on the board and ask students to repeat small y / capital Y.</p>				5 mins	<p>Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Yy"</p>	<p>Flash cards</p> <p>Ppt</p>		
			10 mins						

	<p>Guided practice: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter “Yy” (both capital and small) with play dough. Help each student to make letter “Yy” with playdough. As the students are making letter “Yy” walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)</p> <p>Focused Task: Y is for Yatch:</p> <p>Provide the material to all students. Demonstrate the students start by putting the base of your boat together by lining up six popsicle sticks in a row. Cutting two popsicle sticks in half. Glue three of those pieces along the top, center, and bottom of the boat base. It’s time to make the sail for your popsicle stick boat. Cutting a paper straw into half. Then cutout a triangle shape of any coloured paper. Punch holes in the top and bottom center of triangle using a hole punch. Slide the straw through each hole. Then press the bottom of straw into the glue and hold it on the base of the boat.</p> <p>Ask students to open book page 64 and look at the capital and small letter “Yy”. Ask them to move their fingers on letter “Yy”. Read aloud the words starting with “Yy” and ask students to read after you with correct pronunciation. “Yy” vocabulary words are yoga, yawn, yolk, yoyo, yarn, yak, yogurt, yellow.</p> <p>Wrap up: Show the vocabulary flashcard of letter “Yy” and ask the names and their beginning sound.</p> <p>Reflection</p>	20 mins		<p>Play dough</p> <p>Popsicle sticks, glue</p>  <p>book page 64</p>
	<p>Wrap up: Show the vocabulary flashcard of letter “Yy” and ask the names and their beginning sound.</p> <p>Reflection</p>	5 mins		

Language & Literacy		Class: Nursery	Title: Letter "Yy"	Day: 2	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter y</p>	<p>Recap: Show the flashcard of letter "Yy". Ask which is capital Y? and which is small y?</p> <p>We Are Learning to: Identify the small letter y, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter y sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction:</p> <p>Play jolly phonic song of letter y. https://youtu.be/2Fr4dL3jmK0</p> <p>Show flashcard of small letter y. Ask students the letter name and its sound. Show flashcard of yoga, yawn, yolk, yoyo, yarn, yak, yogurt, yellow. Ask students to tell the names. Ask the beginning sound of each words. Ask the students to stand round a table and break the egg into the bowl. Point out the yellow part of the egg that is called the yolk, and the clear part that is called the white because it becomes white when it is cooked. Ask the students if they prefer to boiled, fried, poached eggs or omelets. Explain that eggs are used to make other foods including cakes, breads and other bakery items.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small letter "y".</p>	<p>Flash cards</p>	

Tell them eggs are a very healthy food. Ask student to trace small letter 'y' in the air. Use the small letter y formation such as make a u, short line down to the left. Give ample opportunity to write small y in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter y is started between fence line and grass line and goes to the root line.

Guided practice:

Provide students mini white boards and markers. Ask them to write small 'y' on board.

Plan a yellow day at school. Ask students to wear yellow clothes or bring yellow things to class, e.g. yellow hat, fabric, buttons, yarn, ribbon, etc. As an optional activity you can plan a fruit salad making activity. At the end of the activity, you can ask them to eat the fruit salad they have made. While they are enjoying each spoonful of their fruit salad encourage them to say, 'yyyy-yummy'. Emphasize on the y sound.

Focused Task:

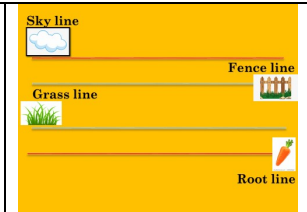
Students will find the letter y and circle it and trace the small letter y.

Wrap up: What is the beginning sound of yoyo and yolk?

Reflection :

20 mins

5 mins



Mini boards, markers

Yellow objects

Worksheet

	<p>Guided Practice</p> <p>Use alphabet flashcards or plastic letters – enough for 2 or more groups of students. Mix all the letters up and put in a pile – one pile per group. Students race to put them into the correct order.</p> <p>Focused task:</p> <p>Give students worksheet of colour the Yak and trace the capital letter Y.</p> <p>Wrap up:</p> <p>What is the initial sound in yak and yummy?</p> <p>Reflection:</p> <p></p> <p>Homework</p> <p>Match the pictures which start with Y and trace the letter Yy.</p>	<p>20 mins</p> <p>5 mins</p>		<p>Alphabets flashcards, movable letters</p> <p>Worksheet of capital letter Y</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter "Yy"	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Yy"</p>	<p>Recap: Show the flashcard of small letter 'y' and ask which letter is this? Ask sound. Show the flashcard of capital letter Y ask its name and vocabulary.</p> <p>We Are Learning to: identify the letter "Yy" its sound, action and its related vocabulary. Formation of capital and small letter "Yy" with a correct sequence of movement</p> <p>What I am looking for: how well you identify the letter "Yy" sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask the students about the yogurt. Ask them do they like the yogurt? Ask them do they know how is it made of? How much is it healthy? Who do eat yogurt in breakfast? Write capital and small letter "Yy" in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital "Yy" words. Show letter "Yy" vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with "Yy" which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of capital and small letter "Yy"</p>	<p>Flash cards</p> <p>ppt</p>	

	<p>Guided practice</p> <p>To practice alphabetical order, play a game: Give each student one of the letter cards that you have prepared. Point out that the cards are different colours and that each card shows one letter of the alphabet from a to y. Explain that when you say they can move, they must first find all the other students with a card the same colour as their own, and then the students must form a line so that their cards are in the correct alphabetical order.</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter "Yy" on salt with their index finger.</p> <p>Focused task:</p> <p>Ask students to open book page 65. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write "Yy" given at the bottom of the page.</p> <p>Wrap up:</p> <p>What is the initial sound in yawn and yatch?</p> <p>Reflection :</p>	20 mins		Alphabet flashcard
		5 mins		Salt Tray
				Book page 65

Language & Literacy		Class: Nursery		Title: Letter "Yy"		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Yy"</p>	<p>Recap: Show the flashcard of small letter 'y' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'Y'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter "Yy" its sound, action and its related vocabulary. Formation of small and capital "Yy" with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter "Yy" sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction</p> <p>Organize sand letter prior to tracing letter "Yy" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done twenty five letters so we can make three letter words with these letters. Write y a k, y u m, y e t,</p> <p>y a m, on board and ask students, tell the sounds of letters and try to make words. Ask them tell the words which we already have done in previous classes.</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Yy"</p>	Flash cards		
					5mins		Sand letter		

	<p>Repeat the words again and again with students.</p> <p>Guided practice:</p> <p>Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task:</p> <p>Ask students to open their copies. Write letter “Yy” on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: what is initial sound of yellow and yard.</p> <p>Reflection :</p> <p>Homework:</p> <p>Write letter “Yy” on copy and write yam, yak, yet, yum at the end.</p>	<p>30 mins</p> <p>2 mins</p>		<p>chalks/markers</p> <p>copy work</p>
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