



Mathematical development		Title : Number names 0, 1, 2	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify to learn number in words zero, one, two.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards.</p> <p>We are learning to: We are learning to identify and learn number in words zero, one, two.</p> <p>What I am looking for : How well you identify and learn number in words zero, one, two.</p> <p>Gained skill: It helps us to enhance our counting and learning skills.</p> <p>Introduction: Recall the numbers (0-10) that have already been taught to the students using the stars pasted on the display board. Ask the students to count, one by one, the number of stars, and call out the correct number accordingly. Once all the stars have been counted, tell the students that these numbers can also be represented using letters too. Read each alphabet out loud as you introduce number zero, one, two to the students, encouraging them to repeat after you. Students will be shown sorting video. https://youtu.be/WMUIOrnv3NU Do practice again and again with the help of song and oral recitation of number names.</p>	5mins	Students will be assessed on to learn number in words zero, one, two.	Toys, cars	
	<p>Guided practice: Create lily pads for numbers 0, 1, 2 on green construction paper. Create a second</p>	10mins			
			20		Lilly pad flash cards

	<p>set of lily pads, with the number words zero, one, two written on them on green construction paper. Place the lily pads of number words in random order and tell one number to student and ask him hop to the correct number name.</p> <p>Focused task: Ask the students to write the number in words (zero, one, two) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement.</p> <p>Wrap up: Students will be asked to read aloud alphabets of numbers 0, 1, 2, collectively.</p> <p>Reflection:</p>	<p>mins</p> <p>5mins</p>		 <p>copy</p>
--	---	---------------------------------	--	---

Mathematical development		Title: Number names 6, 7	Day : 3	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify to learn number in words six, seven.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards and asked the spellings of numbers (1 to 5).</p> <p>We are learning to: We are learning to identify and learn number in words six, seven.</p> <p>What I am looking for : How well you identify and learn number in words six, seven.</p> <p>Gained skill: It helps us to enhance our counting and learning skills</p> <p>Introduction: Ask the students sit in a circle. Distribute the alphabets flash cards to the students. Ask the students make the spellings of the number which teacher will allotted you. Repeat this activity with all students and do help the students if needed.</p> <p>Guided Practice: Write the number names against each number (6 to 7), one by one on the board with a blank space in which a student can copy the number name. Call out a student to copy the word each time you write a number name. Repeat for all the students if there is time.</p> <p>Focused task: Ask the students to write the number in words (six, seven) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement.</p> <p>Wrap up: Students will be asked to read aloud alphabets of numbers 6, 7, collectively.</p> <p>Reflection:</p> <p>Homework: Students will write number names (1 to 5) on copies.</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p> <p>5mins</p>	<p>Students will be assessed on to learn number in words six, seven.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Alphabets flashcards</p> <p>copy</p>	

Mathematical development		Title: Number names 8, 9, 10	Day :4	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify to learn number in words eight, nine, ten.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards and asked the spellings of six, seven.</p> <p>We are learning to: We are learning to identify and learn number in words eight, nine, ten.</p> <p>What I am looking for: How well you identify and learn number in words eight, nine, ten.</p> <p>Gained skill: It helps us to enhance our counting and learning skills.</p> <p>Introduction: Ask the students to sit in a circle in pairs. Show the chart of '8, 9, 10' numbers and write them as words on the board. Show flashcards of number words eight, nine, ten and ask the students to repeat the names after you. Display flashcards for numbers and number names, and blocks. Ask a pair to pick up the number 8 number card, its number name card, and blocks. Invite other student to repeat the activity with numbers from 9, 10.</p> <p>Guided practice: Put the sets of number flash cards and number names flash cards from 1 to 10 randomly on each table. Ask the students match the number flashcards with the it's number name flash cards from 1 to 10. Repeat this activity with all students.</p> <p>Focused task: Ask the students to write the number in words (eight, nine, ten) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement.</p> <p>Wrap up: Students will be asked to read aloud alphabets of numbers 8, 9, 10 collectively.</p> <p>Reflection:</p>	<p>40 mins</p> <p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on learn number in words eight, nine, ten.</p>	<p>Number flashcards</p> <p>Number name flash cards</p> <p>copy</p>	

Mathematical development		Title: Number names (1 to 10)	Day : 5	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify to learn number in words one, two, three, four, five, six seven, eight, nine, ten.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards and asked the spellings of (1 to 10)</p> <p>We are learning to: We are learning to identify and learn number in words one, two, three, four, five, six seven, eight, nine, ten.</p> <p>What I am looking for : How well you identify and learn number in words one, two, three, four, five, six seven, eight, nine, ten.</p> <p>Gained skill: It helps us to enhance our counting and learning skills.</p> <p>Introduction: Call any student and ask him to read the numbers with their names from the chart. Make flashcards, write numbers on one side of each card and distribute among the students. Ask students to write the number in words on the back of the flash cards. Collect their flash card back from the students. Correct them if needed and display the cards in the class.</p> <p>Guided practice Create lily pads for numbers 0, 1, 2,3,4,5,6,7,8,9,10 on green construction paper.</p>	<p>5mins</p> <p>10 mins</p> <p>20</p>	<p>Students will be assessed on learn number in words one, two, three, four, five, six seven, eight, nine, ten.</p>	<p>Number flashcards Number names flash cards</p>	

	<p>Create a second set of lily pads, with the number words zero, one, two, three, four, five, six, seven, eight, nine, ten written on them on green construction paper. Place the lily pads of number words in random order and give number lily pad to student and ask him hop to the correct number name. Repeat this activity with all students.</p> <p>Focused task: Ask the students to write the number in words (eight, nine, ten) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement.</p> <p>Wrap up: Students will be asked to read aloud alphabets of numbers 8, 9, 10 collectively.</p> <p>Reflection:</p> <p>Homework: Do book page no. 82</p>	<p>mins</p> <p>5mins</p>		 <p>copy</p> <p>Book pg.no.82</p>
--	---	--------------------------	--	--