Mathematical d	Class: Nurse	lass: Nursery		
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
	Recap:			
By the end of this lesson, students will be able to	Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards. We are learning to: We are learning to identify and learn number in words zero, one, two. What I am looking for :	5mins	Students will be assessed on to learn number in words zero, one, two.	
ldentify to learn number in words	How well you identify and learn number in words zero, one, two. Gained skill:			
zero, one, two.	It helps us to enhance our counting and learning skills. Introduction: Recall the numbers (O-IO) that have already been taught to the students using the stars pasted on the display board. Ask the students to count, one by one, the number of stars, and call out the correct number accordingly. Once all the stars have been counted, tell the students that these numbers can also be represented using letters too. Read each alphabet out loud as you introduce number zero, one, two to the students, encouraging them to repeat after you. Students will be shown sorting video. https://youtu.be/WMUIOrnv3NU Do practice again and again with the help of song and oral recitation of number names.	IOmins		Toys, cars
	Guided practice:			Lilly pad
	Create lily pads for numbers 0, 1, 2 on green construction paper. Create a second	20		flash cards

	set of lily pads, with the number words zero, one, two written on them on green construction paper. Place the lily pads of number words in random order and tell one number to student and ask him hop to the correct number name. Focused task: Ask the students to write the number in words (zero, one, two) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement. Wrap up: Students will be asked to read aloud alphabets of numbers O, I, 2, collectively. Reflection:	mins 5mins		сору
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Mathe	ematical development	Title: Number names 3, 4, 5	Day :2	Class: Nursery	
Learning Outcomes	Activi	ty Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to	through ppt/ flashcards We are learning to:	reinforced numbers from O to IO while readin and asked the spellings of zero, one, two. fy and learn number in words three, four, fi		Students will be assessed on learn number in words three, four, five.	
ldentify to learn number in words three, four, five.	What I am looking for : How well you identify and Gained skill: It helps us to enhance our	l learn number in words three, four, five. counting and learning skills.			
	and write them as words four, five and ask the stu for numbers and number	mber names song	ords three, mins flashcards number 3		Chart of numbers Number and number words flash cards
	Guided practice				

Ask the students to raise their hands, forefinger lifted straight up, and trace each letter. Make sure to make large, obvious motions with the finger as each number is written so that the students can easily follow. Allow them to repeat the motion twice or thrice before they are expected to write it on paper. Continue the activity using different mediums such as tracing in sand, or tracing on the ground using a	20 mins	Sand tray
stick, to check if the student can trace properly. Focused task: Ask the students to write the number in words (three, four, five) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement. Wrap up: Students will be asked to read aloud alphabets of numbers 3, 4, 5, collectively. Reflection:	5mins	сору

Mathematical development Title: Number names 6, 7 Day : 3			Class: Nurse	iery	
Learning Outcomes	Activity Plan. / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to Identify to learn number in words six, seven.	Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards and asked the spellings of numbers (1 to 5). We are learning to: We are learning to identify and learn number in words six, seven. What I am looking for : How well you identify and learn number in words six, seven. Gained skill: It helps us to enhance our counting and learning skills Introduction: Ask the students sit in a circle. Distribute the alphabets flash cards to the students. Ask the students make the spellings of the number which teacher will allotted you. Repeat this activity with all students and do help the students if needed. Guided Practice: Write the number names against each number (6 to 7), one by one on the board with a blank space in which a student can copy the number name. Call out a student to copy the word each time you write a number name. Repeat for all the students	5mins 10mins 20mins	Students will be assessed on to learn number in words six, seven.	Ppt Concrete objects / counters	
	if there is time. Focused task: Ask the students to write the number in words (six, seven) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement. Wrap up: Students will be asked to read aloud alphabets of numbers 6, 7, collectively. Reflection:	5mins		Alphabets flashcards	
	Homework: Students will write number names (I to 5) on copies.			сору	

Mathematical development Title: Number names 8, 9, 10 Day :4			Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to Identify to learn number in words eight, nine, ten.	 Recap: Students will be asked to reinforced numbers from 0 to 10 while reading t through ppt/ flashcards and asked the spellings of six, seven. We are learning to: We are learning to identify and learn number in words eight, riten. What I am looking for: How well you identify and learn number in words eight, nine, tee Gained skill: It helps us to enhance our counting and learning skills. Introduction: Ask the students to sit in a circle in pairs. Show the chart of '8, 9, numbers and write them as words on the board. Show flashcards of number words eight number and ask the students to repeat the names after you. Display flashcards number name, and blocks. Ask a pair to pick up the number 8 number c its number name card, and blocks. Invite other student to repeat the activity with num from 9, 10. Guided practice: Put the sets of number flash cards and number names flash cards from to 10 randomly on each table. Ask the students match the number flashcards with the number name flash cards from I to 10. Repeat this activity with all students. Focused task: Ask the students to write the number in words (eight, nine, ten) in the notebooks. Correct their spellings and ask them to read aloud the spellings. As the students will be asked to read aloud alphabets of numbers 8, 9, 10 collectively. Reflection: 	nine, 5 mins, 10 IO mins IO mins IO ard, 20 Ibers mins	Students will be assessed on learn number in words eight, nine, ten.	Number flashcards Number name flash cards copy

Mathematical development Title: Number names (1 to 10) Day : 5			Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson,	Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them	5mins	Students will be	
students will be able to	through ppt/ flashcards and asked the spellings of (I to IO) We are learning to: We are learning to identify and learn number in words one, two, three, four, five,		assessed on learn number in words one, two, three,	
ldentify to	six seven, eight, nine, ten.		four, five, six	
learn number	What I am looking for :		seven, eight, nine,	
in words one, two, three,	How well you identify and learn number in words one, two, three, four, five, six seven, eight, nine, ten.		ten.	
four, five, six	Gained skill:			
seven, eight,	It helps us to enhance our counting and learning skills.			
nine, ten.	Introduction:			
	Call any student and ask him to read the numbers with their names from the chart.			
	Make flashcards, write numbers on one side of each card and distribute among the	10		
	students. Ask students to write the number in words on the back of the flash cards.	mins		Number
	Collect their flash card back from the students. Correct them if needed and display			flashcards
	the cards in the class.			Number names flash cards
	Guided practice			
	Create lily pads for numbers 0, 1, 2,3,4,5,6,7,8,9,10 on green construction paper.	20		

Create a second set of lily pads, with the number words zero, one, two, three, four, five, six, seven, eight, nine, ten written on them on green construction paper. Place the lily pads of number words in random order and give number lily pad to student and ask him hop to the correct number name. Repeat this activity with all students. Focused task: Ask the students to write the number in words (eight, nine, ten) in their notebooks. Correct their spellings and ask them to read aloud the spellings. As the students are doing work walk around, monitor and offers lot of encouragement. Wrap up: Students will be asked to read aloud alphabets of numbers 8, 9, 10 collectively. Reflection :	mins 5mins	сору
Homework: Do book page no. 82		Book pg.no.82