







	<p>the words out loud as they give their replies.</p> <p>Students will be shown video:  <a href="https://youtu.be/Vvu-yXnhl4">https://youtu.be/Vvu-yXnhl4</a></p> <p><b>Guided practice:</b>  Provide students an empty piece of paper. Invite each student Paint his/her thumb with red and yellow paint. Ask him/her to paint his red thumb 3 times and yellow thumb 4 times. Ask which thumb prints are more and which are less.</p> <p>Note: give each child different number to practice concept more.</p> <p><b>Focused task:</b>  Ask students to open book page 69. ask students to tell the names of given animals. Tell students there are two group of each animal. Count one by one than tick the more objects and cross the less objects.</p> <p><b>Wrap up:</b>  Show group of objects through ppt and ask students to tell which is more and less.</p> <p><b>Reflection:</b></p> <p><b>Homework:</b>  Colour the group which has less fruits.</p>	<p>20 minutes</p> <p>5mins</p>		<p>Empty paper paint</p> <p>Book page 69</p> <p>worksheet</p>
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Mathematical development		Title: counting upto 10	Day :3	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to count the objects	<p><b>Recap:</b> Reinforce more and less quantities through ppt</p> <p><b>We are learning to:</b> We are learning to identify numbers upto 10.</p> <p><b>What I am looking for :</b> How well you count the objects and match with correct number.</p> <p><b>Gained skill:</b> It helps us to enhance our comparison skills.</p> <p><b>Introduction:</b> Show students 1 building block and elicit that it is 1 block. Place a second block on top of the first and elicit that there are 2 blocks. Repeat until there are 10 blocks and ask pupils to read with you, '1, 2, 3, 4, 5, 6, 7, 8, 9, 10.'</p> <p>Give the students blocks so they can build their own tower and count 1 to 10 in sequence. Students will be shown number song: <a href="https://youtu.be/Yt8GFxhITs">https://youtu.be/Yt8GFxhITs</a></p>	5mins	Students will be assessed on Counting the objects	Flashcards/ ppt  book page 70	
	10 mins				
	20				
<b>Guided practice:</b> Arrange three tables in the class. Put number					



Mathematical development		Title: counting upto 10	Day : 4	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Trace numbers (1-10) in sequence</p>	<p><b>Recap:</b> Reinforce more and less quantities through ppt</p> <p><b>We are learning to:</b> We are learning to identify numbers upto 10.</p> <p><b>What I am looking for :</b> How well you count the objects and match with correct number.</p> <p><b>Gained skill:</b> It helps us to enhance our comparison skills.</p> <p><b>Introduction:</b> Show students the flashcard of one dot. Ask them to count the dots and draw the number 1 in the air. Repeat with the other flashcards, each time asking pupils to count the dots and draw the number in the air Students will be shown number song:  <a href="https://youtu.be/DR-ctDsHCGA">https://youtu.be/DR-ctDsHCGA</a></p> <p><b>Guided Practice :</b> Give students play dough and ask them to make numbers 1 to 10 with it.</p> <p>Practice writing numbers 1 to 10 in sequence on salt tray.</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on Tracing numbers 1-10 in sequence</p>	<p>Ppt / flashcards</p> <p>Play dough Salt tray</p>	

	<p><b>Focused task:</b> Ask students to open book page 71. Read numbers aloud by putting their fingers on each number. Ask students to trace numbers 1-10. As the students are tracing the numbers, walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are tracing it.</p> <p><b>Wrap up:</b> Show number cards and ask which number is this? Say number aloud with students.</p> <p><b>Reflection:</b></p>	<b>5mins</b>		book page71
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Mathematical development		Title: Count and trace upto 10	Day : 5	Class :Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Trace numbers (1-10) in sequence</p>	<p><b>Recap:</b> Reinforce more and less quantities through ppt</p> <p><b>We are learning to:</b> We are learning to identify numbers upto 10.</p> <p><b>What I am looking for :</b> How well you count the objects and match with correct number.</p> <p><b>Gained skill:</b> It helps us to enhance our comparison skills</p> <p><b>Introduction:</b> Show numbers and ask students to read with you. Then show number flashcards not in sequence like after showing number 1 card, show number 3 flashcard. Ask students are you counting in sequence? Wait for their responses. Ask which number comes after 1. Repeat this upto 10 numbers.</p> <p><b>Guided practice:</b> Organize sand letter prior to tracing numbers '1-10' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. And say the number.</p> <p><b>Focused task:</b></p>	<p>3mins</p> <p>5mins</p> <p>30mins</p>	<p>Students will be assessed on Tracing numbers 1-10 in sequence</p>	<p>Ppt</p> <p>flashcards</p> <p>sand letters</p>	

	<p>Help students to trace numbers 1-10 on copy. Encourage them to say number while tracing. Give them a set amount of time to complete the task and monitor their progress.</p> <p><b>Wrap up:</b> Read counting aloud 1-10. Sing rhyme 1 , 2 buckle my shoe</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Trace numbers 1-10 on given worksheet</p>	<p>2mins</p>		<p>worksheet</p>
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