



is capital letter **B**. write small and capital letter '**Bb**' side by side on the board and ask students to repeat small **b** / capital **B**.

### Guided practice:

Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter '**Bb**' (both capital and small) with play dough. Help each students to make letter '**Bb**' with playdough. As the students are making letter **Bb** walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)

### Focused Task:

**B** is for Bus:

Take Printout of capital letter **B**. Cut out the letter and tyres of bus with black construction sheet. Provide students cut-out of bus tyres and glue. Ask them colour the bus yellow because this is a school bus and paste the tyres after colouring.

Ask students to open book page 10 and look at the capital and small letter **Bb**. Ask them to move their fingers on letter **Bb**. Read aloud the words starting with '**Bb**' and ask students to read after you with correct pronunciation. '**Bb**' vocabulary words are: bat, bee, bus, bear, brush, bike, burger, bridge.

**Wrap up:** Show the vocabulary flashcard of letter '**Bb**' and ask the names and their beginning sound.

### Reflection

20 mins

5 mins

Play dough

Cutout of capital B

black construction sheet

yellow colour, glue



book page 10



	<p>about the names of lines as shown in the picture tell them small letter <b>b</b> is started from sky line and go to the grass line.</p> <p><b>Guided practice:</b></p> <p>Provide students mini white boards and markers. Ask them to write small 'b' on board.</p> <p><b>Focused Task:</b></p> <p>Provide them worksheet in which they have to colour the bee and trace small letter 'b'.</p> <p><b>Wrap up:</b> What is the beginning sound of bear and bridge?</p> <p><b>Reflection :</b></p>	20 mins		Mini white boards, markers
		5 mins		worksheet





Language & Literacy		Class: Nursery	Title: Letter Bb	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of capital and small letter "Bb"</p>	<p><b>Recap:</b> Show the flashcard of small letter 'b' and ask which letter is this? Ask sound. Show the flashcard of capital letter B ask the letter name and its vocabulary.</p> <p><b>We Are Learning to:</b> Identify the letter Bb, its sound, action and its related vocabulary. Formation of capital and small letter Bb with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter Bb sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Write capital and small letter Bb in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Bb words. Show letter Bb vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Bb which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Bb".</p>	<p>Flash cards</p> <p>ppt</p>	





Language & Literacy		Class: Nursery	Title: Letter Bb	Day: 5	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Bb".</p>	<p><b>Recap:</b> Show the flashcard of small letter 'b' and ask which letter is this? Ask sound. Show the flashcard of capital letter B. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter Bb, its sound , action and its related vocabulary</p> <p>Formation of small and capital Bb with a correct sequence of movement</p> <p><b>What I am looking for:</b> how well you identify the letter Bb sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p>	3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Bb".</p>	Flash cards	
	<p>Organize sand letter prior to tracing letter' Bb' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p>	5mins		Sand letter	
	<p><b>Guided practice:</b> Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p>	30 mins		chalks/markers	

	<p><b>Focused Task:</b></p> <p>Ask students to open their copies. Write letter 'Bb' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p><b>Wrap up:</b> what is initial sound of boat and bird.</p> <p><b>Reflection :</b></p>  <p><b>Homework:</b></p> <p>Write letter 'Bb' on copy.</p>	2 mins		copy work
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