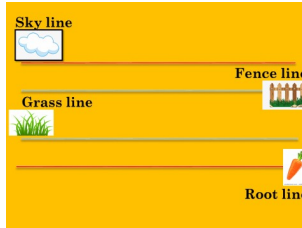


Language & Literacy		Class: Nursery		Title: Letter Xx		Day: 1		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Xx'</p>	<p>Recap: Students will be shown letters "Aa", "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "Ii", "Jj", "Kk", "Ll", "Mm", "Nn", "Oo", "Pp", "Qq", "Rr", "Ss", "Tt", "Uu", "Vv" and "Ww", flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshGSs</p> <p>We Are Learning to: Identify the letter Xx, its sound, action and its related vocabulary. Formation of Xx with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Xx' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction:</p> <p>Play letter Xx vocabulary video: https://youtu.be/RX9Pm9qj_QY</p>				5 mins	<p>Students will be assessed on identifying the name, sound, action, vocabulary, and formation of small and capital letter Xx".</p>	<p>Flash cards</p> <p>Ppt</p>		
	<p>Sing along the song with students two or three times and reinforce letter 'Xx' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter x. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter X. Tell students this is capital letter X. write small and capital letter 'Xx' side by side on the board and ask students to repeat small x / capital X.</p>				10 mins				

	<p>Guided practice: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Xx' (both capital and small) with play dough. Help each student to make letter 'Xx' with playdough. As the students are making letter Xx walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)</p> <p>Focused Task: Provide students letter X cutout, glitter and glue. Help students to glue letter X and sprinkle glitter on it. Ask students to open book page 62 and look at the capital and small letter Xx. Ask them to move their fingers on letter Xx. Read aloud the words starting with 'Xx' and ask students to read after you with correct pronunciation. Tell students 'x' has few beginning words like x ray. It mostly used as middle and ending sound in words 'Xx' vocabulary words are: fox, axe, box, taxi, x-ray, six, fix, mix</p> <p>Wrap up: Show the vocabulary flashcard of letter 'Xx' and ask the names and its sound.</p> <p>Reflection :</p>	<p>20 mins</p> <p>5 mins</p>		<p>Play dough</p> <p>Cutout of letter X, glitter, glue</p> <p>book page 62</p>
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Language & Literacy		Class: Nursery		Title: Letter Xx		Day: 3		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources					
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter X</p>	<p>Recap: Teacher will show flashcards of letter 'Xx' and all vocabulary words</p> <p>We Are Learning to: Identify the letter Xx, its sound , action and its related vocabulary. Formation of letter X with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter X and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Place flash cards Aa-Xx in a basket. Ask few students to pick out one letter each. While singing the Alphabet song, ask each student to come up in turns and place the letters in order from A to W, on the board. Once you reach the letter X ask them to guess which letter comes next. Once they tell you, place the flash card X on the board. Ask students to write capital X in the air. Use the capital letter X formation such as diagonal right, diagonal left. Give ample opportunity to write capital X in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter X is written between sky and grass line.</p>	5 mins	<p>Students will be assessed on Identifying the name, sound, action vocabulary, and formation capital letter X</p>	<p>flashcards</p> 					
	10 mins								

	<p>Guided Practice</p> <p>Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. Then the teacher, using his/her magic finger, traces the letter in the air and the students follow. The teacher and the students can then use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'X' on your hand. Now on the floor. Now on your partner's back. Now on your cheek. Now on the wall. Now on your foot", now on the table, on your tummy etc.</p> <p>Focused task: Give students worksheet and ask them to colour taxi and trace capital X.</p> <p>Wrap up: What is the ending sound in box and fox?</p> <p>Reflection:</p> <p>Homework: Find and circle capital X and trace the letter X</p>	<p>20 mins</p> <p>5 mins</p>		<p>Worksheet of capital letter X</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter Xx	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Xx"</p>	<p>Recap: Show the flashcard of small letter 'x' and ask which letter is this? Ask sound. Show the flashcard of capital letter X ask its name and vocabulary.</p> <p>We Are Learning to: Identify the letter Xx, its sound, action and its related vocabulary. Formation of capital and small letter Xx with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Xx sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p>	5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of capital and small letter Xx</p>	Flash cards	
	<p>Write capital and small letter Xx in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Xx words. Show letter Xx vocabulary words through ppt and ask students to revise all words. Show the flashcard of ox and talk about it. Ox likes to eat meat</p> <p>Guided practice:</p>	10 mins			
	<p>Sit with your students in a circle. Hold up a flashcard letter and say the letter (e.g. "X"). Pass it on to the next student who also says it and passes it on to the next student.</p>	20 mins			Letter flashcard

	<p>Repeat the word next and encourage students that can they listen the sound of x in next.</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter Xx on salt with their index finger.</p> <p>Focused task:</p> <p>Ask students to open book page 63. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Xx' given at the bottom of the page.</p> <p>Wrap up: What is the middle sound in next and ox?</p> <p>Reflection :</p>	5 mins		<p>Salt Tray</p> <p>Book page 63</p>
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Language & Literacy		Class: Nursery	Title: Letter Xx	Day: 5	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Xx".</p>	<p>Recap: Show the flashcard of small letter 'x' and ask which letter is this? Ask sound. Show the flashcard of capital letter X. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Xx its sound, action and its related vocabulary. Formation of small and capital Xx with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Xx sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter ' Xx on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Write mix, six, fix, fox on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p> <p>Guided practice: Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task: Ask students to open their copies. Write letter 'Xx on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: What is the ending sound of fix and mix?</p> <p>Reflection : Homework: Write letter 'Xx on copy. Write 'fox' six' mix' at the end.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Xx".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>chalks/markers</p> <p>copy work</p>	