

Mathematical development		Title: Revision 1 - 30	Day: 5	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time 40 mins	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified numbers 1 - 30</p>	<p>Recap: Students will be asked to count numbers 1 - 30 through flashcards/ppt.</p> <p>We Are Learning to: Identify the numbers 1-30 through counting objects.</p> <p>What I am looking for: How well you identify numbers 1 - 30 through counting objects.</p> <p>Gained skill: This will help us to improve our counting skills.</p> <p>Introduction: Show the number cards one by one and ask students to write big number in the air. (1-30) It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: Invite students randomly on board and ask students to write number you say. Like write 23/ 15/ 5. Call shy students so they can take part actively in class.</p> <p>Focused task: Provide empty papers and ask students to write numbers 1 - 30 on paper.</p> <p>Wrap up: Ask students to count 1 - 30 twice.</p> <p>Reflection:</p> <p>Homework: Write numbers 1-30 on copy.</p>	<p>3 mins</p> <p>5 mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the numbers 1 -30</p>	<p>ppt/ flashcards</p> <p>Markers</p> <p>Sample: Date Day Topic: Numbers '21-30' Write: T U T U 2 1 2 2 2 3 2 4 2 5 2 6 2 7 2 8 2 9 3 0</p>	