

Mathematical development		Title: Revision 26-30	Day: 4	Class: Nursery	
Learning Outcomes	Activity Plan/Methodology	Time 40 mins	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified numbers 26-30</p>	<p>Recap: Students will be asked to count numbers 1-30 through flashcards/ppt.</p> <p>We Are Learning to: Identify the numbers 26-30 through counting objects.</p> <p>What I am looking for: How well you identify numbers 26-30 through counting objects.</p> <p>Gained skill: This will help us to improve our counting skills.</p> <p>Introduction:</p> <p>Show the number cards one by one and ask students to write big number in the air. (26-30) It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice:</p> <p>Divide class in group 3/4 groups. Provide them play dough, counters, blocks to make numbers 26 - 30. As the students are making numbers walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are forming it.</p> <p>Focused task:</p> <p>Ask students to open book page no 76 ask the name of given fruits. Ask them to count and match with correct number.</p> <p>Wrap up:</p> <p>Ask students to count 1 - 30 twice.</p> <p>Reflection:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the numbers 26 - 30</p>	<p>ppt/flashcards</p> <p>playdough, counters/blocks</p>	