Language & Lite	eracy Class: Nursery Title: Letter "Vv" Day:		Tim	e:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of "Vv"	<ul> <li>Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "li", "Jj", "Kk," "Ll", "Mm", "Nn", "Oo", "Pp," "Qq," "Rr" "Ss" "Tt" and "Uu" flashcards and will be asked to recall their names, sounds and actions. Play and sing `abcd' song with students. <u>https://youtu.be/7lh8MZshGSs</u></li> <li>We Are Learning to: Identify the letter "Vv" its sound, action and its related vocabulary. Formation of "Vv" with a correct sequence of movement</li> <li>What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills.</li> <li>Introduction:</li> <li>Play letter "Vv" vocabulary video <u>https://youtu.be/yZjFtwr8Q4-a</u></li> <li>Sing along the song with students two or three times and reinforce letter "Vv" vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show them models / toy vans and talk about what vans are used for and the differences between cars, vans and trucks. How many of them come to school in a van? Show small letter v. Ask letter name and its sound. Repeat letter Sound again and again. Show capital letter "V".</li> </ul>		Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small and capital letter "Vv"	Flash cards

side by side on the board and ask students to repeat small $v$ / capital V.		
Guided practice:		
Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter " $\nabla v$ " (both capital and small) with play dough. Help each student to make letter " $\nabla v$ " with playdough. As the students are making letter " $\nabla v$ " walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Focused Task: $\nabla$ is for Volcano Tell students today we are going to make volcano. Talk with them about volcanic eruption. Tell them inside the Earth there is a molten matter called lava which is very hot. When it comes out of earth it is called volcanic eruption. Provide them a clay, crepe papers strips. Help them to make the volcano with the help of clay. Let it dry and put the crepe paper strips inside the hole. Ask students to open book page 58 and look at the capital and small letter " $\nabla v$ ". Ask them to move their fingers on letter " $\nabla v$ ". Read aloud the words starting with " $\nabla v$ " and	20 mins	Play dough Clay, red and yellow crepe papers
ask students to read after you with correct pronunciation " $Vv$ " vocabulary words are van, virus, vowels, violet, valley, video game, vulture, vampire		book page 58
$Wrap\ up:$ show the vocabulary flashcard of letter $``Vv``$ and ask the names and their beginning sound.	5 mins	
Reflection :		

Language & L	iteracy Class: Nursery Title: Letter "Vv" Day: 2	2	Time:- 40 mins		
Learning Outcomes	Activity Plan/Methodology Recap: Show the flashcard of letter "Vv". Ask which is capital V? and which	Time 5 mins	Assessment of Learning	Resources	
Jpon the completion of this esson, Students will be able to: dentify the name, sound, action, vocabulary and formation of small letter v	is small $v$ ? We Are Learning to: Identify the small letter $v$ , its sound, action and its related vocabulary. What I am looking for: How well you identify the letter $v$ sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking skills. Introduction: Play jolly phonic song of letter $v$ . <u>https://youtu.bc/xYML4i3vLwI</u> Show flashcard of small letter $v$ . Ask students the letter name and its sound. Show flashcard of van, virus, vowels, violet, valley, video game, vulture, vampire. Ask students to tell the names. Ask the beginning sound of each words. Talk about how vegetables are grown, discussed how they are really healthy for us, and thought of some examples potatoes, spinach, ladyfinger, capsicum, carrot. Ask student to trace small letter $v'$ in the air. Use the small letter $v$ formation such as diagonal line down, diagonal line up. Give ample opportunity to write small $v$ in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small	10 mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter <b>"v</b> ".	Flash cards	

<ul> <li>letter v is written between fence line and grass line.</li> <li>Guided practice:</li> <li>Provide students mini white boards and markers. Ask them to write small 'v' on board.</li> <li>Ask the students to sit in a circle. Pass around a basket containing plastic vegetables or picture cards of vegetables. Ask each student to pick up one vegetable, name the vegetable, and its colour. The teacher can assist if needed. Then pick up each vegetable, name it, and give some more information about it. For example, its colour, it grows above/below the soil, the season it is grown in, etc.</li> </ul>	20 mins	Sky line Grass line Mini boards, markers Pictures flash cards
Focused Task: Provide them worksheet in which they have to colour the vegetables and trace small letter `v'. Wrap up: What is the beginning sound of vowels and virus? Reflection :	5 mins	Worksheet

Language & Liter	acy Class: Nursery Title: Letter "Vv" Day: 3	Time:- 40 mins			
Learning	Activity Plan/Methodology	Time	Assessment of	Resources	
Outcomes			Learning		
	Recap: Teacher will show flashcards of letter 'v' and all vocabulary words	5 mins			
Upon the	We Are Learning to: Identify the letter "Vv" its sound , action and its related			flashcards	
completion of this	vocabulary. Formation of letter V with a correct sequence of movement				
lesson, Students	What I am looking for: How well you identify the capital letter V and its				
will be able to:	vocabulary.		Students will be		
	Gained skill: This will help us to improve our listening, speaking, reading skills.		assessed on		
ldentify the	Introduction:		ldentifying the		
name, sound,	Show the flashcard of capital letter 'V' ask letter name. Invite students whose		name, sound,		
action,	name begins with letter V to come to the front of the class. Next ask their		action,		
vocabulary and	names and write on board and tell them that all written names begin with	10 mins	vocabulary, a		
formation of	capital letter and the other items begin with small letters. Ask students to write		and formation		
capital letter V	capital V in the air. Use the capital letter V formation such diagonal line		capital letter V		
	down, diagonal line up. Give ample opportunity to write capital V in air before				
	tracing. Draw four lines and tell students about the names of lines as shown in			Sky line	
	the picture tell them capital letter V is started from sky line and goes to the			Fence	
	grass line and ends on sky line.			Grass line	
				Root	
				Koot	

Guided Practice		
Alphabet blocks or shapes are great for this activity. Scatter all the alphabet	20 mins	
shapes randomly around the classroom floor. Line up all the students against		Alphabets
the front wall and have they race to find the letter: $\mathbf{v}'$ . The first student to		shapes/blocks
find it stamps on it and shouts "V" and wins the 'v' flashcard (picks it up).		
Students then race to find 't' and once again the first student to stamp on it		
and shout "T!" wins the 't' flashcard. Continue until 'V' is reached. The		
student with the most flashcards is the winner.		
Focused task:		Worksheet of capital
Give students worksheet of colour the pictures that begins with letter ${f v}$ and		letter V
trace the capital letter ${\sf V}$		
Wrap up:		
What is the initial sound in vase and vet?	5 mins	
Reflection:		
Homework.		
Colour the capital letter V from all letters and trace letter V.		worksheet

Language & Literacy Class: Nursery Title: Letter "Vv" Day: 4 Time:-40 mins					
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Vv"	<ul> <li>Recap: Show the flashcard of small letter 'v' and ask which letter is this? Ask sound. Show the flashcard of capital letter V ask its name and vocabulary.</li> <li>We Are Learning to: Identify the letter "Vv" its sound, action and its related vocabulary. Formation of capital and small letter "Vv" with a correct sequence of movement</li> <li>What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary.</li> <li>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</li> <li>Introduction:</li> <li>Talk about the veterinary doctor. Do they know? What the veterinary doctor does? Talk about helping animals/healing them from viruses or, giving them vaccines! Write capital and small letter "Vv" in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital "Vv" words. Show letter "Vv" vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with "Vv" which is not shown on ppt.</li> </ul>	5 mins 10 mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of capital and small letter "Vv"	Flash cards	

	uided practice		
Ta lett in	ake the students outside the class in playground. Place the flashcards of tter $a$ to $v$ on the floor in random order. Letter $v$ flashcards will more numbers. Ask the students one by one find the letter $v$ flashcard and op on it.	20 mins	Alphabet flashcard
	ace salt tray on a small stool. Invite students one by one to take turns nd trace letter $ abla  u$ on salt with their index finger.		Salt Tray
For	ocused task:		
the stu sou	sk students to open book page 59. Ask them to look at pictures and tell leir names. Ask each word and its beginning sound one by one. Tell udents that beginning sound of these words is missing. Write beginning und to complete these words. Help them to trace and write "Vv" given at le bottom of the page.		Book page 59
W	/rap up:		
W	/hat is the initial sound in valley and video game?	5 mins	
Ref	eflection :		
and Foc Asl the stu sou the Wi	nd trace letter Vv on salt with their index finger. <b>Socused task:</b> sk students to open book page 59. Ask them to look at pictures and tell ueir names. Ask each word and its beginning sound one by one. Tell udents that beginning sound of these words is missing. Write beginning und to complete these words. Help them to trace and write "Vv" given at ue bottom of the page. <b>/rap up:</b> /hat is the initial sound in valley and video game?	5 mins	

Language & Li	teracy Class: Nursery Title: Letter "√v"	Day: 5	Time:- I	+0 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students	<b>Recap</b> : Show the flashcard of small letter 'v' and ask which letter is this? As sound. Show the flashcard of capital letter 'V'. Recall all vocabulary through flashcards. <b>We Are Learning to</b> : Identify the letter "Vv" its sound, action and its relate	L	Students will be	Flash cards
will be able to: Identify the	vocabulary. Formation of small and capital "Vv" with a correct sequence movement What I am looking for: How well you identify the letter "Vv" sound, action		assessed on Identifying the name, sound, action,	
name, sound, action, vocabulary and formation of	and its vocabulary. <b>Gained skill: This</b> will help us to improve our listening, speaking, reading an writing skills.	d	vocabulary, and formation of small and capital letter	
small and capital letter "Vv"	Introduction: Organize sand letter prior to tracing letter " $\nabla v$ " on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done twenty two letters so	5 5mins	"Vv"	Sand letter
	we can make three letter words with these letters. Write $\vee a$ n, $\vee e$ t, on board and ask students, tell the sounds of letters and try to make words.			

Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class. Focused Task: Ask students to open their copies. Write letter "Vv" on copy. Cive them a set amount of time to complete the task and monitor their progress. Wrap up: what is initial sound of vulture and violet. Reflection :	Ask them tell the words which we already have done in previous classes. Repeat the words again and again with students. <b>Guided practice:</b>		
Ask students to open their copies. Write letter "Vv" on copy. Give them a set amount of time to complete the task and monitor their progress.copy workWrap up: what is initial sound of vulture and violet.2 mins	Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they	30 mins	chalks/markers
Reflection :	Ask students to open their copies. Write letter "Vv" on copy. Give them a set amount of time to complete the task and monitor their progress.	2 mins	copy work
Homework: Write letter "Vv" on copy and write <b>van, vet,</b> at the end.	Homework:		