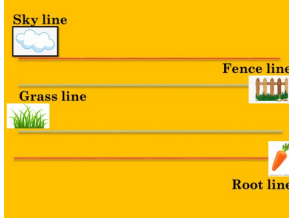


Language & Literacy		Class: Nursery	Title: Letter "Vv"	Day: 2	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter v</p>	<p>Recap: Show the flashcard of letter "Vv". Ask which is capital V? and which is small v?</p> <p>We Are Learning to: Identify the small letter v, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter v sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: Play jolly phonic song of letter v. https://youtu.be/xYML4i3vLwI Show flashcard of small letter v. Ask students the letter name and its sound. Show flashcard of van, virus, vowels, violet, valley, video game, vulture, vampire. Ask students to tell the names. Ask the beginning sound of each words. Talk about how vegetables are grown, discussed how they are really healthy for us, and thought of some examples potatoes, spinach, ladyfinger, capsicum, carrot. Ask student to trace small letter 'v' in the air. Use the small letter v formation such as diagonal line down, diagonal line up. Give ample opportunity to write small v in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small letter "v".</p>	<p>Flash cards</p>	

Language & Literacy		Class: Nursery	Title: Letter "Vv"	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter V</p>	<p>Recap: Teacher will show flashcards of letter 'v' and all vocabulary words</p> <p>We Are Learning to: Identify the letter "Vv" its sound , action and its related vocabulary. Formation of letter V with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter V and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter "V" ask letter name. Invite students whose name begins with letter V to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital V in the air. Use the capital letter V formation such diagonal line down, diagonal line up. Give ample opportunity to write capital V in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter V is started from sky line and goes to the grass line and ends on sky line.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary, a and formation capital letter V</p>	<p>flashcards</p> 	

Language & Literacy		Class: Nursery		Title: Letter "Vv"		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Vv"</p>	<p>Recap: Show the flashcard of small letter 'v' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'V'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter "Vv" its sound, action and its related vocabulary. Formation of small and capital "Vv" with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter "Vv" sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter</p> <p>"Vv"</p>	Flash cards		
	<p>Organize sand letter prior to tracing letter "Vv" on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done twenty two letters so we can make three letter words with these letters. Write v a n, v e t, on board and ask students, tell the sounds of letters and try to make words.</p>				5mins		Sand letter		

	<p>Ask them tell the words which we already have done in previous classes. Repeat the words again and again with students.</p> <p>Guided practice:</p> <p>Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task:</p> <p>Ask students to open their copies. Write letter "Vv" on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: what is initial sound of vulture and violet.</p> <p>Reflection :</p> <p>Homework:</p> <p>Write letter "Vv" on copy and write van, vet, at the end.</p>	<p>30 mins</p> <p>2 mins</p>		<p>chalks/markers</p> <p>copy work</p>
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