

Mathematical development		Title: Number 30	Day : 3	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 30 relate quantity with the number. Trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 30 flashcard and ask which number is this? We are learning to: We are learning to identify and count number 30. What I am looking for : How well you identify and count number 30 through different objects. Gained skill: It helps us to enhance our counting skills. Introduction: Paste number 30 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Show different numbers of objects on ppt and ask students to circle the objects that are 30 in number. Guided Practice: Divide class in group 3/4 groups. Provide them play dough, counters, blocks to make number 30. As the students are making numbers 30 walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are forming it. Focused task: Students will provide worksheet in which they will count ice cream cones and trace number 30. Wrap up: Students will be asked to write number 30 in their palm. Reflection:</p> <p>Homework: Do book page no. 75.</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '30' with quantity.</p>	<p>Ppt/flashcard</p> <p>Play dough Counters blocks</p> <p>Number 30 Worksheet</p> <p>Book page no 75</p>	

Mathematical development		Title: Number 30	Day : 4	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 30</p> <p>relate quantity with the number</p> <p>Trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards.</p> <p>We are learning to: We are learning to identify and count number 30.</p> <p>What I am looking for :</p> <p>How well you identify and count number 30 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p>	5mins	<p>Students will be assessed on Participation in group activities and understanding of the number '30' with quantity.</p>	<p>Ppt flashcard</p>	
	<p>Introduction: Paste number 30 on board. Ask them to come on board and write number 30. Write numbers randomly on board and ask students to come and circle number 30.</p>	10 mins			<p>Drawing paper Glue Coloured sand / glitter</p>
	<p>Guided Practice: Ask the students to sit in a large circle. Begin by saying the first number from (1-30) in the sequence and rolling the ball to one of the student. The student should stop the ball, say the next number, and roll the ball to another student who must catch the ball and say the next number, etc. If a student fails to stop the ball, cannot continue the sequence, or says the wrong number, she/ he should sit down for one minute before re joining the game.</p>	30 mins			
	<p>Focused task: Provide students worksheet and tell students to colour the bees showing number 30.</p> <p>Wrap up: Read counting aloud 1-30 twice</p> <p>Reflection:</p>	5mins			

Mathematical development		Title: Number 30	Day : 5	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 30 Relate quantity with the number write number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 30 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 30.</p> <p>What I am looking for: How well you identify and count number 30 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 30 on board. Ask students to come on board and write number 30. Tell students that 3 ten and 0 units makes 30.</p> <p>Guided Practice: Organize sand tray and popside sticks prior to trace number '30' on the copy. Demonstrate how to trace the letter with popside sticks. Ask them to trace it 2, 3 times. And say the number 30.</p> <p>Focused task: Ask students to open their copies. Write number '30' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be asked to count 0-30 aloud.</p> <p>Reflection:</p> <p>Homework: Write number '30' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '30' with quantity.</p>	<p>Ppt/ flashcards</p> <p>Concrete objects / counters</p> <p>Sand tray</p> <p>Popsicle sticks</p> <p>Copy work</p> <p>Sample: Date Day Topic: Number '30' Write: T U 3 0 3 0</p>	