Language & Lite	racy Class: Nursery Title: Letter U	Day: I	,	Time:- 40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
Upon the completion of this lesson, Students will be able to:  Identify the name, sound, action, vocabulary and formation of 'Uu'	Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "li", "Jj", "Kk," "Ll", "Mm", "Nn", "Oo", "Pp," "Qq," "Rr" "Ss" and "Tt", flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students  https://youtu.be/7lh8MZshGSs  We Are Learning to: Identify the letter Uu, its sound, action and its related vocabulary. Formation of Uu with a correct sequence of movement  What I am looking for: How well you identify the letter 'Uu' sound, action and its vocabulary.  Gained skill: This will help us to improve our listening, speaking and writing skills.		Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small and capital letter "Uu".	Flash cards
	Introduction:			
	Play letter <b>Uu</b> vocabulary video:			
	https://youtu.be/IF59Xs6OuRM			
	Sing along the song with students two or three times and reinforce letter ' <b>Uu</b> ' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat	10 mins		

sound several times. Show small letter ${\bf u}$ . Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'U'. Tell students this is capital letter U. write small and capital letter 'Uu' side by side on the board and ask students to repeat small ${\bf u}$ / capital U.		Ppt
Guided practice:  Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Uu' (both capital and small) with play dough. Help each child to make letter 'Uu' with playdough. As the students are making letter Uu walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?	20 mins	Play dough
Focused Task: U is for Umbrella  Provide students cutout of letter U. ask them to paint letter U with finger. Provide them cutouts of umbrella and glue to paste it on letter U as shown in picture.  Ask students to open book page 56 and look at the capital and small letter 'Uu'. Ask them to movie their fingers on letter Uu. Read aloud the words starting with 'Uu' and ask students to read after you with correct pronunciation. 'Uu' vocabulary words are: umpire, umbrella, unlock, upstairs, unhappy, uncle, under, up  Wrap up: Show the vocabulary flashcard of letter 'Uu' and ask the names and their beginning sound.  Reflection:	5 mins	book page 56

Language & L	iteracy Class: Nursery Title: Letter Uu Day: 2	Time:- 40 mins		
Learning Outcomes	Activity Plan/Methodology  Recap: Show the flashcard of letter 'Uu'. Ask which capital U is and which is	Time 5 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	small u?  We Are Learning to: Identify the small letter u, its sound, action and its related vocabulary.  What I am looking for: How well you identify the letter u sound, action and its vocabulary.	o mins	Students will be assessed on Identifying the name, sound,	Flash cards
Identify the name, sound, action, vocabulary and formation of small letter <b>u</b>	Introduction:  play jolly phonics song  https://www.youtube.com/watch?v=v4WNLbpNDAg  Show flashcard of small letter u. Ask student the letter name and its sound. Show flashcard of Umpire, umbrella, unlock, upstairs, unhappy, uncle, under, up. Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'u' in the air. Use the small letter u formation such as cup, short line down. Give ample opportunity to write small u in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter u is written between fence and grass line. Show the flashcard of unhappy child. Ask what do you think the child in	10 mins	action, vocabulary, and formation of small letter "u".	Sky line Fence line Grass line Root line

pict	ture is happy or unhappy? Why is he unhappy?		
Pro boa Gi hold as v	ovide students mini white board and markers. Ask them to write small 'u' on ard.  ive out all the letter flashcards to students. Say a letter and the student ding that card must hold it up in the air. Variation: say different actions well, which the student holding the card must do, e.g. "The student with rd "u", Get under a table. Put your hand under your foot.	20 mins	Mini white board, marker Letters flash cards
Put Foc Pro	t your hand under a book. Put a pencil under your foot  cused Task:  ovide them worksheet in which they have to colour the umbrella and trace  all letter 'u'.		Worksheet of small letter <b>`u</b> '
	rap up: What is the beginning sound of umpire and upstairs?	5 mins	

Language & Liter	acy Class: Nursery Title: Letter Uu	Day: 3	Time:-	40 mins
Learning Outcomes	Activity Plan/Methodology  Recap: Teacher will show flashcards of letter 'u' and all vocabulary w	Time ords. 5 mins	Assessment of Learning	Resources flashcards
Upon the completion of this lesson, Students will be able to:  Identify the name, sound, action, vocabulary and formation of capital letter U	We Are Learning to: Identify the letter Uu, its sound, action and its vocabulary. Formation of letter U with a correct sequence of movement What I am looking for: How well you identify the capital letter U vocabulary.  Gained skill: This will help us to improve our listening, speaking, skills.  Introduction:  Show the flashcard of capital letter 'U' ask letter name. Show the actup. Emphasize that u is for up. Ask them what is the opposite of up. Fup and down concept with hands up, hands down. Ask students to write capital U in the air. Use the capital letter U formation such as cup. Cample opportunity to write capital U in air before tracing. Draw four and tell students about the names of lines as shown in the picture. Tel capital letter U is written between sky and grass line. Show them that can hold a skipping rope by the handles and it makes the same shape letter	and its reading  ion of Practice te live lines l them you	Students will be assessed on Identifying the name, sound, action vocabulary, and formation capital letter U	Sky line  Fence line  Grass line  Root line

Guided Practice		letter <b>u</b> flashcard
Give students 2 baskets. One with picture flashcards and one with letter <b>u</b> flashcard pasted on it. Ask students to sort out letter <b>u</b> pictures flashcard and put them in the letter <b>'u'</b> basket.	20 mins	pictures flashcards
Note: letter U picture flashcard will be more.		
Focused task:		capital letter U worksheet
Give students worksheet and ask them to colour urn and trace capital U.		
Wrap up: What is the initial sound in umbrella and unlock?		
Reflection:	5 mins	
Homework:		
Find and circle capital letter U. Trace letter U.		Worksheet

Language & Literacy Class: Nursery Title: Letter Uu Day: 4 Time:- 40 mins					
Pon the impletion of this sson, Students ill be able to:  What I am looking for: How well you identify the letter Uu sound, action and its vocabulary.  What I am looking for: How well you identify the letter Uu sound, action and its vocabulary.  Cained skill: This will help us to improve our listening, speaking, reading and writing skills.  Introduction:  Write capital and small letter Uu in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Uu words. Show letter Uu vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Uu which is not shown on ppt. talk about the animals which live underwater e.g. seahorse,	Time 5 mins	Assessment of Learning  Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of capital and small letter "Uu".	Resources Flash cards		

Guided practice :		
Hold up a letter flashcard and the students search around the room for an object beginning with that letter $U\mathbf{u}$ (e.g. Paste flashcards of letter $U\mathbf{u}$ in different places in class on the back of chair, under the table, on the wall, on student's bag).	20 mins	Letters flashcard
Flashcards of: uncle, upstairs, umbrella, urn, umpire,		
Place salt tray on a small stool. Invite students one by one to take turns and trace letter <b>Uu</b> on salt with their index finger.		Salt Tray
Focused task:		
Ask students to open book page 57. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Uu' given at the bottom of the page.		Book page 57
Wrap up: What is the initial sound in unhappy and uncle?	5 mins	
Reflection:		

Language & Li	teracy Class: Nursery	Title: Letter Uu	Day: 5	Time:-	40 mins
Learning Outcomes	Activity Plan/Methodology		Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:  Identify the name, sound, action, vocabulary and formation of 'Uu'	Recap: Show the flashcard of small letter 'u' and ask v sound. Show the flashcard of capital letter 'U'. Recall of flashcards.  We Are Learning to: Identify the letter Uu, its sound, vocabulary. Formation of small and capital Uu with a movement  What I am looking for: How well you identify the let its vocabulary.  Gained skill: This will help us to improve our listening writing skills.  Introduction:  Organize sand letter prior to tracing letter' Uu' on the to trace the letter using the index and the middle finge 3 times. After this tell students we have done twenty of make three letter words with these letters. Write a resounds of letters and try to make words. Repeat the woods of letters and try to make words. Repeat the woods.	all vocabulary through  action and its related correct sequence of  tter Uu sound, action and  ng, speaking, reading and  e copy. Demonstrate how er. Ask them to trace it 2, ne letters now we can  U N, S U N,  nd ask students tell the	3 mins 5mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Uu".	Flash cards  Sand letter

students.		
Guided practice:		
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.		
Focused Task:	30 mins	chalks/markers
Ask students to open their copies. Write letter 'Uu' on copy. Give them a set amount of time to complete the task and monitor their progress.		
Wrap up: what is initial sound of under and up?	2 mins	Copy work
Reflection:		
Homework: Write letter 'Uu on copy. Write 'run' 'rug' sun' 'bun' bug at the end.		