| Language \& Literacy | Class: Nursery Title: Revision Oo-Tt | Day: $1 \quad$ Time:- 40 mins |  |  |
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| Learning <br> Outcomes | Activity Plan/Methodology | Time | Assessment of Learning | Resources |
| Upon the completion of this lesson, Students will be able to: <br> Reinforce letters Oo-Tt their sound, action, vocabulary and formation | Recap: Play and sing 'abcd' song with students. <br> https://youtu be/7lh8MZshGSs <br> We Are Learning to: Identify the letters $\mathrm{O}_{0}-\mathrm{Tt}$, their sound, action and related vocabulary. Formation of $\mathrm{O}_{0}-\mathrm{Tt}$ with a correct sequence of movement <br> What I am looking for: How well you identify the letters Oo-Tt sound, action and its vocabulary. <br> Gained skill: This will help us to improve our listening, speaking and writing skills. <br> Introduction: <br> Show the letters flashcard $\mathrm{O}_{0}-\mathrm{Tt}$ one by one. Ask randomly about letter name and its sound. Show the letter pictures through ppt and reinforce all the vocabulary of letters $\mathrm{O}_{0}-\mathrm{Tt}$. When one letter is done e.g letter $R$ stop there and encourage students to recall more words with letter Rr. Do the same practice with rest of letters. <br> Guided practice: <br> Invite students to come on board and write capital letter $A_{-} T$ one by one on board. <br> Use alphabet flashcards (Aa-Tt) or plastic letters - enough for 2 or more groups | 5 mins <br> 10 mins <br> 20 mins | Students will be assessed on Recognizing letters $\mathrm{O} 0-\mathrm{Tt}$ their sound, action, vocabulary and formation | Flash cards <br> Ppt <br> Letters flashcards/ |


|  | of students. Mix all the letters up and put in a pile - one pile per group. Students <br> race to put them into the correct order. <br> Focused Task: <br> Ask students to open book page 55 and look at the pictures. Reinforce the names <br> of given pictures and ask their beginning sound. e.g. this is a pencil. What is the <br> beginning sound of pencil, help them to match picture with its letter. | plastic letters |
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| Wrap up: <br> Show random pictures Oo-Tt and reinforce their names and beginning sound. <br> Reflection: | 5 mins | Book page 55 |
| Homework: <br> Do book page 54. | Book page 54 |  |

