Language & Lite	racy Class: Nursery Title: Revision Oo-Tt	Day: 1	Time:-	40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
	Recap: Play and sing 'abcd' song with students.	5 mins		
Upon the	https://youtu.be/7lh8MZshGSs			Flash cards
completion of this				
lesson, Students	We Are Learning to: Identify the letters Oo-Tt, their sound, action and related			
will be able to:	vocabulary. Formation of Oo-Tt with a correct sequence of movement		Students will be	
	What I am looking for: How well you identify the letters Oo-Tt sound, action		assessed on	
Reinforce letters	and its vocabulary.		Recognizing	
Oo-Tt their	Gained skill: This will help us to improve our listening, speaking and writing skills.		letters Oo-Tt	
sound, action,			their sound,	
vocabulary and	Introduction:		action,	
formation	Show the letters flashcard Oo-Tt one by one. Ask randomly about letter name	10 mins	vocabulary and	
	and its sound. Show the letter pictures through ppt and reinforce all the		formation	
	vocabulary of letters Oo-Tt. When one letter is done e.g letter R stop there and			
	encourage students to recall more words with letter Rr. Do the same practice with			Ppt
	rest of letters.			
	Guided practice:			
	Invite students to come on board and write capital letter A-T one by one on			
	board.			
	Use alphabet flashcards (Aa-Tt) or plastic letters — enough for 2 or more groups	20 mins		Letters flashcards/

of students. Mix all the letters up and put in a pile — one pile per group. Students		plastic letters
race to put them into the correct order.		
Focused Task:		
Ask students to open book page 55 and look at the pictures. Reinforce the names		
of given pictures and ask their beginning sound. e.g. this is a pencil. What is the		Book page 55
beginning sound of pencil, help them to match picture with its letter.		
Wrap up:		
Show random pictures Oo-Tt and reinforce their names and beginning sound.		
Reflection:	5 mins	
Homework:		5 . 5
Do book page 54.		Book page 54