

Mathematical development		Title : Number 28	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 28</p> <p>relate quantity with the number</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/ flashcards.</p> <p><b>We are learning to:</b> We are learning to identify and count number 28.</p> <p><b>What I am looking for :</b> How well you identify and count number 28 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Use flashcards to revise the numbers 1- 28. Show them 2 sets of colour pencils and tell them that they are 2 group of ten. 2 group of ten means there are 20 pencils. If we add 8 more colour pencils, how many pencils are they now? Tell students that 2 ten and 8 units make number 28. Show number 28 flashcard and ask which number is this? Write big number on board and encourage students to repeat after you. Ask what number comes after 27?</p> <p>Students will be shown numbers song <a href="https://youtu.be/W-GSgCD0lul">https://youtu.be/W-GSgCD0lul</a></p> <p>Ask students to count e.g. 10 building blocks. Make 2 set of 10 building blocks. Place 8 more blocks with them, recount and, if necessary, explain that there are now 28 blocks. Use the blocks to count together in sequence from 1 to 28.</p> <p><b>Guided practice:</b> Ask students to take out their mini white boards and markers. Show them objects</p>	5mins	Students will be assessed on Participation in group activities and understanding of the number '28' with quantity.	Ppt /flashcard	
	10mins	Concrete objects / counters/ Ppt			
	20	Mini white			



Mathematical development		Title: Number 28	Day :2	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 28 relate quantity with the number</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 28 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> We are learning to identify and count number 28.</p> <p><b>What I am looking for :</b> How well you identify and count number 28 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Give students ice-cream sticks, pencils, and buttons and ask them to count only 28 objects and show the class. Place the flashcards of numbers 21- 27 on the board in sequence. Show the number 28 flashcard and ask where it should be placed. (after 27) Ask students to read the numbers 1 to 30 in sequence two or three times. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p><b>Guided practice:</b> On several piece of papers write number 21, 22,23,24,25,26,27,28 and hide them in class. Ask them there are few numbers hidden in the class. Find number 28 only. Who will have more number 28, will be the winner. Repeat again and again where is number 28? Where are you?</p>	<p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '28' with quantity.</p>	<p>Concrete objects / counters/ flashcards</p>	

	<p><b>Note:</b> Number 28 will be written more time than other numbers  Students will do tracing practice of number 28 on the table display while using two fingers/board marker. (Teacher will take a printout of hollow number 28 and paste it on the table in front of each chair and cover the table with the plastic sheet.</p> <p><b>Focused task:</b>  Provide students worksheet of number 28 and ask them to find and circle number 28.</p> <p><b>Wrap up:</b>  Students will be asked to write number 28 in the air at the end of the lesson.</p> <p><b>Reflection:</b></p>	<p>20  minutes</p> <p>5mins</p>		<p>Paper pieces  Coloured markers</p> <p>Number 28 worksheet</p>
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Mathematical development		Title: Number 28	Day : 3	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students would have</p> <p>Identified number 28</p> <p>Relate quantity with the number.</p> <p>Trace number with correction.</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 28 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> We are learning to identify and count number 28.</p> <p><b>What I am looking for:</b> How well you identify and count number 28 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Paste number 28 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Show different numbers of objects on ppt and ask students to circle the objects that are 28 in number.</p> <p><b>Guided Practice:</b> Divide class in group 3/4 groups. Provide them play dough, counters, blocks to make number 28. As the students are making numbers 28 walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are forming it.</p> <p><b>Focused task:</b> Students will provide worksheet in which they will count cupcakes and trace number 28.</p> <p><b>Wrap up:</b> Students will be asked to write number 28 in their palm.</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Do book page no 71.</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '28' with quantity.</p>	<p>Ppt/flashcard</p> <p>Play dough Counters blocks</p> <p>Number 28 worksheet</p> <p>Book page no 71</p>	

Mathematical development		Title: Number 28	Day : 4	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 28</p> <p>relate quantity with the number.</p> <p>Trace number with correction</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 1-27 Flashcards and repeat numbers.</p> <p><b>We are learning to:</b> We are learning to identify and count number 28.</p> <p><b>What I am looking for :</b> How well you identify and count number 28 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Paste number 26, 27, and 28 on board. Ask them to come on board and circle the number which has 2 tens and 8 units. / circle number 28/write number 28. Invite students randomly and ask them to write big 28 in the air. Rest of the class will guess the number.</p> <p><b>Guided Practice:</b> Make two types of flash cards one with numbers and other with objects. (Take random numbers and make enough flash cards to cater to the number of students in class). Take them outside in the school garden and give each students a card with a number or the objects. Each student needs to find his/ her corresponding partner e.g. the student with the flash card of number 28, needs to find the student with the flash card of quantity 28</p> <p><b>Focused task:</b> Provide students worksheet and tell students to color the apples showing number 28.</p> <p><b>Wrap up:</b> Read counting aloud 1-28 twice</p> <p><b>Reflection:</b></p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '28' with quantity.</p>	<p>Ppt flashcard</p> <p>worksheet colours</p>	

Mathematical development		Title: number 28	Day : 5	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 28</p> <p>relate quantity with the number</p> <p>writ number with correction</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 28 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> We are learning to identify and count number 28.</p> <p><b>What I am looking for :</b> How well you identify and count number 28 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Show the flashcard and ask which number is this? Paste number 28 on board. Ask students to come on board and write number 28. Tell students that 2 ten and 8 units makes 28.</p> <p><b>Guided Practice:</b> Organize sand tray and popside sticks prior to trace number '28' on the copy. Demonstrate how to trace the number with popside sticks. Ask them to trace it 2, 3 times. And say the number 28.</p> <p><b>Focused task:</b> Ask students to open their copies. Write number '28' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p><b>Wrap up:</b> Students will be asked to count 0-30 aloud.</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Write number '28' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '28' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters/ Ppt /</p> <p>Sand tray</p> <p>Popsicle sticks</p> <p>Copy work</p> <p><b>Sample:</b> <b>Date</b> <b>Day Topic:</b> <b>Number '28'</b> Write: T U 2 8 2 8</p>	