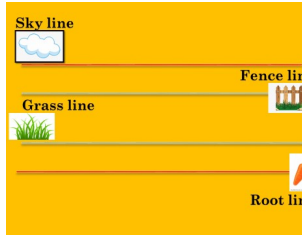










Language & Literacy		Class: Nursery		Title: Letter Tt		Day: 3		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter T</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 't' and all vocabulary words.</p> <p><b>We Are Learning to:</b> Identify the letter Tt, its sound, action and its related vocabulary. Formation of letter T with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the capital letter T and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b></p> <p>Show the flashcard of capital letter 'T' ask letter name. Ask students to write capital T in the air. Use the capital letter T formation such as long line down, short line on the top. Give ample opportunity to write capital T in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter T starts from sky line and ends on the grass line. Talk about taking turns. Practice it through taking students to canteen or play area.</p>				5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, vocabulary, action and formation capital letter T</p>	<p>flashcards</p> 		
					10 mins				



Language & Literacy		Class: Nursery	Title: Letter Tt	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Tt"</p>	<p><b>Recap:</b> Show the flashcard of small letter 't' and ask which letter is this? Ask sound. Show the flashcard of capital letter T ask the name and its vocabulary.</p> <p><b>We Are Learning to:</b> Identify the letter Tt, its sound, action and its related vocabulary. Formation of capital and small letter Tt with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter Tt sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p>	5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of capital and small letter "Tt".</p>	<p>Flash cards</p>	
	<p>Write capital and small letter Tt in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Tt words. Show letter Tt vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Tt which is not shown on ppt. show the flashcard of number ten and ask which number is this?</p>	10 mins			
	<p><b>Guided practice</b></p> <p>Make letter puppets of capital and small letters a-t . Write the capital letters with a red marker and small letters with a black marker on cards and paste</p>	20 mins			<p>Alphabet flashcard puppets</p>

	<p>them on sticks to make the puppets. Distribute the puppets among students. Ask students to find their partners (students with capital letters should pair up with student who have the corresponding small letters)</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter <b>Tt</b> on salt with their index finger.</p> <p><b>Focused task:</b></p> <p>Ask students to open book page 53. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write <b>Tt</b> given at the bottom of the page.</p> <p><b>Wrap up:</b> What is the initial sound in tap and ten?</p> <p><b>Reflection :</b></p>	5 mins		<p>Salt Tray</p> <p>Book page 53</p>
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Language & Literacy		Class: Nursery		Title: Letter Tt		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Tt".</p>	<p><b>Recap:</b> Show the flashcard of small letter 't' and ask which letter is this? Ask sound. Show the flashcard of capital letter T. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter Tt, its sound, action and its related vocabulary. Formation of small and capital Tt a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter Tt sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Organize sand letter prior to tracing letter' Tt on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done twenty letters now we can make three letter words with these letters. Write <b>t i p, t a n, t a p</b></p> <p><b>t o p, t i n</b> on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Tt".</p>	Flash cards		
					5 mins		Sand letter		

