Language & Lite	racy Class: Nursery Title: Letter Tt	Day: I		Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "li", "Jj", "Kk," "Ll", "Mm", "Nn", "Oo", "Pp," "Qq," "Rr" and "Ss" flashcards and will be asked to recall their names, sounds and actions. Play and sing `abcd' song with students. https://youtu.be/7lh8MZshGSs	5 mins		Flash cards
Identify the name, sound, action, vocabulary and formation of <b>`Tt</b>	<ul> <li>We Are Learning to: Identify the letter Tt its sound, action and its related vocabulary. Formation of Tt with a correct sequence of movement</li> <li>What I am looking for: How well you identify the letter 'Tt' sound, action and its vocabulary.</li> <li>Gained skill: This will help us to improve our listening, speaking and writing skills.</li> <li>Introduction:</li> <li>Play letter Tt vocabulary video:</li> </ul>		Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter " <b>Tt</b> ".	
	https://youtu.be/lyl9pgElU Sing along the song with students two or three times and reinforce letter ' <b>Tt</b> ' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter <b>t</b> . Ask letter name and its sound.	10 mins		

Repeat letter sound again and again. Show capital letter " this is capital letter T. write small and capital letter 'Tt's board and ask students to repeat small t / capital T. <b>Guided practice</b> : Put one play dough on each table and encourage students activity. Demonstrate how to form letter 'Tt' (both capital play dough. Help each student to make letter 'Tt with play	side by side on the to share it for letter and small) with 20 mins	Play dough
students are making letter <b>Tt</b> walk around, monitor and e encouragement. Ask everyone questions (e.g. What letter is <b>Focused Task: t is for tomato</b> : Provide students white paper plate, red paint, cutout of ste	; this?	paper plate, red paint, paint brush, stem cutouts, glue, marker
them to colour paper plate. Let it dry. Help them to glue s plate. Ask them to draw eyes and mouth of tomatoes. Em tomato.	phasize on t is for	
Ask students to open book page 52 and look at the capital Tt. Ask them to move their fingers on letter Tt. Read alou starting with 'Tt' and ask students to read after you with pronunciation. 'Tt' vocabulary words are: ten, trophy, tent tail	id the words correct	book page 52
$Wrap\ up$ : Show the vocabulary flashcard of letter 'Tt' an and their beginning sound.	d ask the names 5 mins	
Reflection :		

Language & L	Language & Literacy Class: Nursery Title: Letter Tt Day: 2 Time:-					
Learning Outcomes	Activity Plan/Methodology Recap: Show the flashcard of letter 'Tt. Ask which is capital T and which	Time 5 mins	Assessment of Learning	Resources		
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter t	is small <b>t</b> ? <b>We Are Learning to</b> : Identify the small letter <b>t</b> , its sound, action and its related vocabulary.			Flash cards		
	<ul><li>What I am looking for: How well you identify the letter t sound, action and its vocabulary.</li><li>Gained skill: This will help us to improve our listening, speaking skills.</li></ul>		Students will be assessed on			
	Introduction: play jolly phonic song of letter t https://www.youtube.com/watch?v=gB3AX5Ryujk		ldentifying the name, sound, action, vocabulary, and formation of			
	Show flashcard of small letter $t$ . Ask student the letter name and its sound. Show all letter 't' cards and ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 't' in the air. Use the small letter $t$ formation such as long line down, short line across. Give ample opportunity to write small $t$ in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter $t$ is written between sky and grass line. Sat on carpet in a circle. Discuss What is a team? (It's a group of people working	10 mins	small letter <b>"t</b> ".	Sky line Fener Grass line Roo		

f c k k v v	together.) Can you think of any teams? ( talked about sports teams, our family) Give a toothpick to each student and asked to break it. That wasn't a super easy task for them, but they were able to do it. Next, gave them a handful of toothpicks and asked to break them. They couldn't. Talked briefly about how people are like those toothpicks; we are stronger when we work together. <b>Guided practice:</b> Tell students to make a team. We are going to play throw and catch the ball. Whoever team will catch more time, will be the winner.	20 mins	ball mini white boards and
l	Provide students mini white boards and markers. Ask them to write small letter `t' on board. Focused Task:		markers
s	Provide them worksheet in which they have to colour the truck and trace small letter 't'. Wrap up: What is the beginning sound of trophy and toy?	5 mins	worksheet
F	Reflection :		

Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of capital letter T	<ul> <li>Recap: Teacher will show flashcards of letter 't' and all vocabulary words.</li> <li>We Are Learning to: Identify the letter Tt, its sound , action and its related vocabulary. Formation of letter T with a correct sequence of movement</li> <li>What I am looking for: How well you identify the capital letter T and its vocabulary.</li> <li>Gained skill: This will help us to improve our listening, speaking, reading skills.</li> <li>Introduction:</li> <li>Show the flashcard of capital letter 'T' ask letter name. Ask students to write capital T in the air. Use the capital letter T formation such as long line down, short line on the top. Give ample opportunity to write capital T in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter T starts from sky line and ends on the grass line. Talk about taking turns. Practice it through taking students to canteen or play area.</li> </ul>	5 mins 10 mins	Students will be assessed on Identifying the name, sound, vocabulary, action and formation capital letter T	flashcards          Sky line         Grass line         With         Roce

Guided Practice:	20 mins	bag and letter t objects
<ul> <li>Put t letter objects in a bag. Invite students in pairs. Ask them to touch objects and guess what it is. Take it out tell its name and show it to the class. Some objects you could put in the bag include a toothbrush, towel, toy turtle or tiger, triangular item, tractor, teeth toy ,truck, tree, or teapot, toy train, tomato.</li> <li>Focused Task:</li> <li>Give students worksheet and ask them to colour tiger and trace capital T.</li> <li>Wrap up: What is the initial sound in tent and tyre?</li> <li>Reflection:</li> </ul>	5 mins	Worksheet of capital letter ⊤
Homework: Circle the capital T and trace the letter T		Worksheet

Language & Li	Language & Literacy Class: Nursery Title: Letter Tt Day: 4			+0 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Tt"	Recap: Show the flashcard of small letter 't' and ask which letter is this? Ask sound. Show the flashcard of capital letter T ask the name and its vocabulary. We Are Learning to: Identify the letter Tt, its sound, action and its related vocabulary. Formation of capital and small letter Tt with a correct sequence of movement What I am looking for: How well you identify the letter Tt sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Write capital and small letter Tt in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Tt words. Show letter Tt vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Ff which is not shown on ppt. show the flashcard of number ten and ask which number is this? Guided practice	5 mins 10 mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of capital and small letter <b>"Tt</b> ".	Flash cards Alphabet flashcard
	all words. Encourage students to tell any other word start with Ff which is not shown on ppt. show the flashcard of number ten and ask which number is this?	20	mins	mins

them on sticks to make the puppets. Distribute the puppets among students. Ask students to find their partners (students with capital letters should pair up with student who have the corresponding small letters) Place salt tray on a small stool. Invite students one by one to take turns and trace letter <b>Tt</b> on salt with their index finger. <b>Focused task</b> :		Salt Tray
Ask students to open book page 53. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write ' <b>Tt</b> given at the bottom of the page. <b>Wrap up</b> : What is the initial sound in tap and ten? <b>Reflection</b> :	5 mins	Book page 53

Language & Li	teracy Class: Nursery Title:	Letter Tt	Day: 5		Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology		Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound,	Recap: Show the flashcard of small letter 't' and ask which le sound. Show the flashcard of capital letter T. Recall all vocal flashcards. We Are Learning to: Identify the letter Tt, its sound, action vocabulary. Formation of small and capital Tt a corr movement What I am looking for: How well you identify the letter Tt s its vocabulary.	oulary through n and its related rect sequence of ound, action and	3 mins	Students will be assessed on Identifying the	Flash cards
action, vocabulary and formation of small and capital letter " <b>Tt</b> ".	Gained skill: This will help us to improve our listening, speak writing skills. Introduction: Organize sand letter prior to tracing letter' Tt on the copy. I to trace the letter using the index and the middle finger. Ask 2, 3 times. After this tell students we have done twenty letter make three letter words with these letters. Write t i p, t t o p, t i n on board and ask students tell the sounds of to make words. Repeat the words again and again with student	Demonstrate how them to trace it rs now we can <b>a n, t a p</b> of letters and try	5 mins	name, sound, action, vocabulary, and formation of small and capital letter " <b>Tt</b> ".	Sand letter

Guided practice: Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.	30 mins	chall	ks/markers
Focused Task: Ask students to open their copies. Write letter 'Tt on copy. Give them a set amount of time to complete the task and monitor their progress. Wrap up: what is initial sound of tail and tag? Reflection :	2 mins	сору	work
Homework: Write letter 'Tt on copy. Write tip, tan, tap, top, tin '' at the end.			