


Mathematical development		Title : Number 27	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 27 relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/ flashcards</p> <p>We are learning to: We are learning to identify and count number 27.</p> <p>What I am looking for : How well you identify and count number 27 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Use flashcards to revise the numbers 1- 26. Show them 2 sets of colour pencils and tell them that they are 2 group of ten. 2 group of ten means there are 20 pencils. If we add 7 more colour pencils, how many pencils are they now? Tell students that 2 ten and 7 units make number 27. Show number 27 flashcard and ask which number is this? Write big number on board and encourage students to repeat after you. Ask what number comes after 26? Place flashcard of number 27 on the board and write '27' above it. Say 'twenty seven' and ask students to repeat it after you. Write the number 27 on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index finger to trace the number 27 in the air. Students will be shown number 27 video. https://youtu.be/nHylUorBaQ Do oral counting (daily) through singing, on the board with the help of flashcards, real</p>	<p>5mins</p> <p>10mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 27 with quantity</p>	<p>Ppt /flashcard</p> <p>Concrete objects / counters</p>	

	<p>objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things from the classroom.</p> <p>Guided practice: Place 3 disposable glasses having number 25, 26, and 27 and a bowl of chickpeas on the table and ask students to identify the items. Ask 3 students to come to the front of the class and read the number on the glass and put the chickpeas in the glass according to the number. Repeat this activity with other students also</p> <p>Focused task: Ask students to open book page no 68. Ask them to move your finger on number 27 and say it aloud. Ask them what is in the picture? Ask them do they have the lamps at home? Where you can see the lamps at home? Ask them count the lamps by putting their finger one by one and tell the number.</p> <p>Give students a worksheet showing flowers and ask them to draw more flowers to make 27. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to count 27 pencils / colours at the end of the lesson.</p> <p>Reflection:</p>	<p>20 mins</p> <p>5mins</p>		<p>chick peas and disposable glass</p> <p>Book pg. no 68</p> <p>Worksheet</p>
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Mathematical development		Title: Number 27	Day :2	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 27</p> <p>relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 27 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 27.</p> <p>What I am looking for : How well you identify and count number 27 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Ask students to tap your table 27 time, clap 27 times. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: This <i>adorable little hedgehog</i> craft help your students learn their numbers. Ask students to pick up popsicles one by one sequencly and put it in hedgehog from number 1 to 27.</p> <p>Focused task: Students will be given worksheet colour the birds with number 27. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 27 in the air at the end of the lesson.</p> <p>Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p> <p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 27 with quantity</p>	<p>Hedgehog craft, popsicles</p>  <p>worksheet</p>	

Mathematical development		Title: Number 27	Day : 3	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 27 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 27 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 27.</p> <p>What I am looking for : How well you identify and count number 27 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Ask the students to sit in a circle. Place the number chart on the board. Point to any number and ask which number it is. Repeat this for 3 to 5 numbers. Next, write 27 on the board and ask what number it is. Explain that 2 tens and 7 units make 27. Write 27 and ask the students what number comes after 26. Show different numbers of objects on ppt and ask students to circle the objects that are 27 in number.</p> <p>Guided Practice: Divide class in group 3/4 groups. Provide them play dough, counters, blocks to</p>	5mins	Students will be assessed on participation on group activities and understanding of number 27 with quantity and trace number with correction.	Ppt	Concrete objects / counters
		10mins		Number flashcards	

	<p>make number 27. As the students are making numbers 27 walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are forming it.</p> <p>Focused task: Students will provide worksheet in which they will count erasers and trace number 27. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this?</p> <p>Wrap up: Students will be asked to write number 27 on the back of their friend.</p> <p>Reflection:</p> <p>Homework: Students will do book pg.no. 69.</p>	<p>20mins</p> <p>5mins</p>		<p>blocks, counters</p> <p>Worksheet</p> <p>Book pg. no 69</p>
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Mathematical development		Title: Number 27	Day : 4	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 27</p> <p>relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 27 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 27.</p> <p>What I am looking for : How well you identify and count number 27 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 27 on board. Ask them to come on board and write number 27. Invite students randomly and ask them to write big 27 in the air. Rest of the class will guess the number</p> <p>Guided Practice: Give number cards (21-27) to the students. Let students display number cards in sequence and then make the quantity using tens and ones (straws/pencils) in front of those number cards.</p> <p>Focused task: Students will be given worksheet in which they will count eggs and trace and write the number 27. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will write number 27 on white board.</p> <p>Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p> <p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 27 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Chart paper, poster colours</p> <p>Worksheet</p>	

Mathematical development		Title: Number 27	Day : 5	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 27 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 27 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 27.</p> <p>What I am looking for : How well you identify and count number 27 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Explain that you are going to show them objects flashcard/ppt and they should count the objects and write the correct number on their whiteboard. When you say, they should hold their answer up for you to see. Make sure you allow enough time for them to count the items on the flashcard.</p> <p>Guided Practice: Organize sand tray prior to writing number '27' on the copy. Demonstrate how to write the letter using the pop sickle stick. Ask them to write it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Write number '27' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be given the colours basket and ask them to count the colours up to 27.</p> <p>Reflection:</p> <p>Homework: Write number '27' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 27 with quantity and trace number with correction.</p>	<p>Objects flashcard</p> <p>Sand tray</p> <p>Copy</p> <p>Copy Work</p> <p>Sample: Date Day Topic: Number '27' Write: T U 2 7 2 7</p>	