
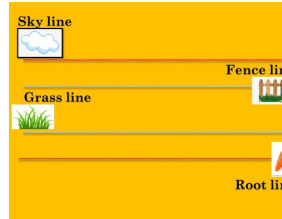


| Language & Literacy | | Class: Nursery | | Title: Letter Ss | | Day: 1 | | Time:- 40 mins | |
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| Learning Outcomes | | Activity Plan/Methodology | | | | Time | Assessment of Learning | Resources | |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the name, sound, action, vocabulary and formation of "Ss"</p> | | <p>Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "Ii", "Jj", "Kk," "Ll", "Mm", "Nn", "Oo", "Pp," "Qq," and "Rr" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshGSs</p> <p>We Are Learning to: Identify the letter "Ss" its sound, action and its related vocabulary. Formation of "Ss" with a correct sequence of movement.</p> <p>What I am looking for: How well you identify the letter "Ss" sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction: Play letter "Ss" vocabulary video https://youtu.be/uSVzk2pqVBI4</p> <p>Sing along the song with students two or three times and reinforce letter "Ss" vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Talk about the Sun and explain how important it is to life on Earth; without the heat and light from the Sun nothing would grow and we would freeze to death. Show small letter s. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'S'. Tell students this is capital letter S. write small and capital letter "Ss" side by side on the board and ask students to repeat small s / capital S.</p> | | | | 5 mins | Students will be assessed on | Flash cards | |
| | | | | | | 10 mins | Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Ss" | | |

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| | <p>Guided practice:</p> <p>Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter "Ss" (both capital and small) with play dough. Help each student to make letter "Ss" with playdough. As the students are making letter "Ss" walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)</p> <p>Focused Task: S is for Snail</p> <p>Tell students today we are going to make snail. Ask them have you ever seen the snail? Provide them four rectangle strips of different colours, googly eyes or can make with paper. Cut one strip in semi-circle from one side to make the face of snail paste the eyes and antennas on it and make mouth with marker and fold it as shown in the picture. Roll three strips and make roll of three different sizes and paste them on face strip according to the picture.</p> <p>Ask students to open book page 50 and look at the capital and small letter "Ss". Ask them to move their fingers on letter "Ss". Read aloud the words starting with "Ss" and ask students to read after you with correct pronunciation "Ss" vocabulary words are strawberry, seal, soldier, stamp, sunflower, snail, stool, sword.</p> <p>Wrap up: Show the vocabulary flashcard of letter "Ss" and ask the names and their beginning sound.</p> <p>Reflection :</p> | 20 mins | | <p>Play dough</p> <p>Coloured papers (any four).</p> <p>googly/ paper eyes. glue</p>  <p>book page 50</p> |
| | | 5 mins | | |

| Language & Literacy | | Class: Nursery | | Title: Letter "Ss" | | Day: 2 | | Time:- 40 mins | |
|--|---|----------------|--|--------------------|---------|---|-------------|----------------|--|
| Learning Outcomes | Activity Plan/Methodology | | | | Time | Assessment of Learning | Resources | | |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter s</p> | <p>Recap: Show the flashcard of letter "Ss". Ask which is capital S and which is small s?</p> <p>We Are Learning to: Identify the small letter s, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter s sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction:</p> <p>Play jolly phonic song of letter s.</p> <p>https://youtu.be/zwupro4AVsY</p> | | | | 5 mins | <p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small letter "s".</p> | Flash cards | | |
| | <p>Show the students the pictures of the stars and explain that the stars can be seen in certain positions in the night sky, and some stars form patterns that we can recognize called constellations. Show them the diagrams or pictures and ask them to try to look for them on a clear night. Show flashcard of small letter s. Ask students the letter name and its sound. Show flashcard of strawberry, seal, soldier, stamp, sunflower, snail, stool, sword. Ask students to tell the names. Ask the beginning sound of each words. Explain to them that questions are what you will ask, and answers are the responses. Ask student to trace small letter 's' in</p> | | | | 10 mins | | | | |

| Language & Literacy | | Class: Nursery | | Title: Letter "Ss" | | Day: 3 | | Time:- 40 mins | |
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| Learning Outcomes | Activity Plan/Methodology | Time | Assessment of Learning | Resources | | | | | |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter S</p> | <p>Recap: Teacher will show flashcards of letter 's' and all vocabulary words</p> <p>We Are Learning to: Identify the letter "Ss" its sound, action and its related vocabulary. Formation of letter S with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter S and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter 'S' ask letter name. Invite students whose name begins with letter S to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital S in the air. Use the capital letter S formation such half a circle to the left, half a circle to the right. Give ample opportunity to write capital S in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter S is started from sky line and goes to the grass line.</p> | <p>5 mins</p> <p>10 mins</p> | <p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary and formation capital letter S</p> | <p>flashcards</p>  | | | | | |

| Language & Literacy | | Class: Nursery | | Title: Letter "Ss " | | Day: 5 | | Time:- 40 mins | |
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| Learning Outcomes | Activity Plan/Methodology | | | | Time | Assessment of Learning | Resources | | |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Ss "</p> | <p>Recap: Show the flashcard of small letter 's' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'S'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter "Ss" its sound, action and its related vocabulary. Formation of small and capital "Ss" with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter "Ss" sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter "Ss "on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done nineteen letters so we can make three letter words with these letters. Write s a d, s a p, s i n, s i p, on board and ask students, tell the sounds of letters and try to make words. Ask them tell the words which we already have done in previous classes. Repeat the words again and again with students.</p> | | | | 3 mins | <p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Ss "</p> | Flash cards | | |
| | | | | | 5mins | | Sand letter | | |

