Language & Lite	racy Class: Nursery Title: Letter Ss Day: 1		Time:- 40	) mins
Learning Outcomes	Activity Plan/Methodology Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "Ii",	Time 5 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identified the name, sound, action, vocabulary and formation of "Ss "	"Jj", "Kk," "LI", "Mm", "Nn", "Oo", "Pp," "Qq," and "R" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshQSs We Are Learning to: Identify the letter "Ss "its sound, action and its related vocabulary. Formation of "Ss "with a correct sequence of movement. What I am looking for: How well you identify the letter "Ss "sound, action and its related vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play letter "Ss "vocabulary video https://youtu.be/uSVzk2pqWB4 Sing along the song with students two or three times and reinforce letter "Ss "vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Talk about the Sun and explain how important it is to life on Earth; without the heat and light from the Sun nothing would grow and we would freeze to death. Show small letter s. Ask letter name and its sound. Repeat letter Su write small and capital letter "Ss " side by side on the board and ask students to repeat small s / capital S.	IO mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter " <b>Ss</b> "	Flash cards

Guided practice:	20 mins	
Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter `` <b>Ss</b> `` (both capital and small) with play dough. Help each student to make letter `` <b>Ss</b> `` with playdough. As the students are making letter " <b>Ss</b> " walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?		Play dough
<ul> <li>Focused Task: S is for Snail</li> <li>Tell students today we are going to make snail. Ask them have you ever seen the snail? Provide them four rectangle strips of different colours, googly eyes or can make with paper. Cut one strip in semi-circle from one side to make the face of snail paste the eyes and antennas on it and make mouth with marker and fold it as shown in the picture. Roll three strips and make roll of three different sizes and paste them on face strip according to the picture.</li> <li>Ask students to open book page 50 and look at the capital and small letter "Ss". Ask them to move their fingers on letter "Ss". Read aloud the words starting with "Ss" and ask students to read after you with correct pronunciation "Ss" vocabulary words are strawberry, seal, soldier, stamp, sunflower, snail, stool, sword.</li> <li>Wrap up: Show the vocabulary flashcard of letter "Ss" and ask the names and their beginning sound.</li> <li>Reflection :</li> </ul>	5 mins	Coloured papers (any four). googly/ paper eyes. glue www.commonstance book page 50

Language & Literacy Class: Nursery Title: Letter "Ss" Day: 2 Time:-40 mins					
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to:	<ul> <li>Recap: Show the flashcard of letter "Ss". Ask which is capital S and which is small s?</li> <li>We Are Learning to: Identify the small letter s, its sound, action and its related vocabulary.</li> <li>What I am looking for: How well you identify the letter s sound, action and its vocabulary.</li> </ul>	5 mins	Students will be assessed on Identifying the name, sound,	Flash cards	
ldentify the name, sound, action, vocabulary and formation of small letter <b>s</b>	Gained skill: This will help us to improve our listening, speaking skills. Introduction: Play jolly phonic song of letter s. <u>https://youtu.be/zwupro4AVsy</u>		action vocabulary, and formation of small letter <b>"s</b> ".		
	Show the students the pictures of the stars and explain that the stars can be seen in certain positions in the night sky, and some stars form patterns that we can recognize called constellations. Show them the diagrams or pictures and ask them to try to look for them on a dear night. Show flashcard of small letter s. Ask students the letter name and its sound. Show flashcard of strawberry, seal, soldier, stamp, sunflower, snail, stool, sword. Ask students to tell the names. Ask the beginning sound of each words. Explain to them that questions are what you will ask, and answers are the responses. Ask student to trace small letter's' in	10 mins			

the air. Use the small letter <b>s</b> formation such as half a circle to the left, half a circle to the right. Give ample opportunity to write small <b>s</b> in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter <b>s</b> is written between fence line and grass line. <b>Guided practice</b> :		Sky line Fence line Grass line Koot line
Provide students mini white boards and markers. Ask them to write small's' on board.	20 mins	Mini boards, markers
Ask the students today we will play sorting game. Provide them two baskets one is full of pictures flash cards and other one is empty. Ask the student sort out the flash cards of letter's' pictures like sun, stars etc. and put them in empty basket.		Pictures flash cards
Focused Task:		
Provide them worksheet in which they have to colour the stars and trace small letter`s'.		
Wrap up: What is the beginning sound of snake and sail?	5 mins	Worksheet
Reflection :		

Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of capital letter S	Recap: Teacher will show flashcards of letter 's' and all vocabulary words We Are Learning to: Identify the letter 'Ss" its sound, action and its related vocabulary. Formation of letter S with a correct sequence of movement What I am looking for: How well you identify the capital letter S and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading skills. Introduction: Show the flashcard of capital letter 'S' ask letter name. Invite students whose name begins with letter S to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital S in the air. Use the capital letter S formation such half a circle to the left, half a circle to the right. Give ample opportunity to write capital S in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter S is started from sky line and goes to the grass line.	5 mins 10 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation capital letter S	flashcards

Guided Practic:	20 mins	
Place the straw in water. Hold your finger on the top end. Lift the straw out of water. What happens to the water in the straw? The water stays in the straw. As long as the top of the straw is kept closed with finger, the water cannot run out. As soon as you take the finger off the top of the straw, the water runs out.		Straw ,water
Focused task:		
Give students worksheet of colour the pictures that begins with letter ${f s}$ and trace the capital letter ${f S}$		Worksheet of capital letter S
Wrap up:		
What is the initial sound in socks and seal?	5 mins	
Reflection:		
Homework		
Colour the capital letter S from all letters and trace the capital S.		worksheet

Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	Recap: Show the flashcard of small letter 's' and ask which letter is this? Ask sound. Show the flashcard of capital letter S ask its sound and vocabulary. We Are Learning to: Identify the letter "Ss" its sound, action and its related vocabulary. Formation of capital and small letter "Ss" with a correct sequence of movement	5 mins	Students will be assessed on	Flash cards
ldentify the name, sound, action vocabulary and letter formation of capital and small letter "Ss"	<ul> <li>What I am looking for: How well you identify the letter "Ss" sound, action and its vocabulary.</li> <li>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</li> <li>Introduction:</li> <li>Show them the pictures of the sunflower. Ask them have they seen this flower. Ask them what a colour of sunflower is? Tell them we call it sunflower because it moves with the movement of the sun. Write capital and small letter "Ss in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital "Ss" words. Show letter "Ss" vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with "Ss" which is not shown on ppt.</li> </ul>	10 mins	ldentifying the name, sound, action, vocabulary, and formation of capital and small letter " <b>Ss</b> "	ppt

Guided practice		Alphabet flashcard
Tell the students that today we will play a game called 'Simon says'. Explain that the purpose of the game is to listen carefully to the instructions and only do what is asked if the sentence starts with 'Simon says'. If the instructions do not start with 'Simon says', then the students are not to do as asked. If the students perform that action then they would be out of the game. The first round can be a practice round to make sure that all understand the game. Ask students to form a circle. Give some instructions, e.g. 'Simon says touch your knees.' Look around to see if students are touching their knees. Appreciate them. Next, say, 'Clap your hands.' Look around to see is any student is clapping. Appreciate the students that remained still, and if anybody did clap, then that student is out of the game. The last student in the game is declared the winner.	20 mins	
Focused task:		
Ask students to open book page 51. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write " <b>Ss"</b> given at the bottom of the page.		Book page 51
Wrap up:		
What is the initial sound in soap and strawberry?	5 mins	
Reflection :		

Language & Li	Literacy Class: Nursery Title: Letter "Ss "		Day: 5	Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology		Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small and capital	<ul> <li>Recap: Show the flashcard of small letter 's' and ask which I sound. Show the flashcard of capital letter 'S'. Recall all voc flashcards.</li> <li>We Are Learning to: Identify the letter "Ss" its sound, action vocabulary. Formation of small and capital "Ss" with a comovement</li> <li>What I am looking for: How well you identify the letter 'and its vocabulary.</li> <li>Gained skill: This will help us to improve our listening, spea writing skills.</li> <li>Introduction:</li> </ul>	abulary through on and its related orrect sequence of " <b>Ss</b> " sound, action	3 mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small and capital letter <b>"Ss</b> "	Flash cards
letter "Ss "	Organize sand letter prior to tracing letter "Ss "on the copy how to trace the letter using the index and the middle finger trace it 2, 3 times. After this tell students we have done nin can make three letter words with these letters. Write <b>S a</b> <b>i n</b> , <b>s i p</b> , on board and ask students, tell the sounds of make words. Ask them tell the words which we already have classes. Repeat the words again and again with students.	. Ask them to eteen letters so we <b>d, s a p, s</b> letters and try to	5mins		Sand letter

Guided practice:		
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.	30 mins	chalks/markers
Focused Task:		
Ask students to open their copies. Write letter " <b>Ss</b> "on copy. Give them a set amount of time to complete the task and monitor their progress.		copy work
Wrap up: What is initial sound of stool and sward.	2 mins	
Reflection :		
Homework: Write letter "Ss " on copy and write sad, sap, sin, sip		
at the end.		