

Language & Literacy		Title: Days of week	Day: 1	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Learn the spellings of <b>days of week</b> and write in correct order</p>	<p><b>Recap:</b> Students will be asked to tell about the This/That/These/Those..</p> <p><b>We Are Learning to:</b> Learn the spellings of <b>days of week</b> and write in correct order.</p> <p><b>What I am looking for:</b> How well you Learn the spellings of <b>days of week</b> and write in correct order.</p> <p><b>Gained skill:</b> This will help us to improve our reading and writing skills.</p> <p><b>Introduction:</b> Teacher begins the lesson by asking students what day of the week today.After a correct response, the teacher asks what day it was yesterday, what day it will be tomorrow etc.Teacher shows students the small cards of the days of the week, asking them to say each word as it is shown.Ask the class to chant the days of the week several times.Write the words <b>Monday</b> through <b>Sunday</b> on the board one at a time demonstrating <b>pronunciation</b> and drilling as you go. Practice the days of the week in order using choral repetition and then challenge your students by pointing to words out of order to test their pronunciation and as a class and individually.Do oral recitation of spellings of days of week.</p> <p>Play the Days of week song for students.</p> <p><a href="https://youtu.be/MLs9OHSaQYc">https://youtu.be/MLs9OHSaQYc</a></p> <p><b>Guided practice:</b></p> <p>Before class, prepare some coloured card and write the days of the week in thick marker on each card. Put students in pairs and give each pair a set of mixed up cards. By referring to the calendar, have the pairs put the days in order on the floor or table. Then get everyone to touch each card and repeat after you as you chorus the days of the week paying special attention to the first letter of each word (e.g. "Th" for "Thursday"). Run through a few times, getting faster and faster. Finally, get the pairs to mix up the cards and tell them they are going to race to see which pair can put their cards in order first. Say "Ready, steady, go!" and let the students put the cards in order. The winner pair finished</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on</p> <p>Learn the spellings of <b>days of week</b> and write in correct order</p>	<p>Flash cards</p> <p>Days of week flashcards</p>

<p>first with the correct order.</p> <p><b>Focused Task:</b> Now ask the students open book page no _____. Read the days of week with students and learn the spellings.</p> <p>Give the work sheet and tell them complete the missing letters of days of week.</p> <p><b>Wrap up:</b></p> <p>Do the oral recitation of days of week.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do worksheet write the days of week in order from the word bank.</p>	<p>5 mins</p>		<p>Book pages no__</p> <p>Worksheet</p> <p>Worksheet</p>
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Language & Literacy		Title: Days of week	Day: 2	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Learn the spellings of Days of week and write in correct order</p>	<p><b>Recap:</b>Students will be asked to tell about the <b>days of week</b> in order.</p> <p><b>We Are Learning to:</b> Learn the spellings of <b>days of week</b> and write in correct order.</p> <p><b>What I am looking for:</b> How well you Learn the spellings of <b>days of week</b> and write in correct order.</p> <p><b>Gained skill:</b> This will help us to improve our reading and writing skills.</p> <p><b>Introduction:</b>Show students the large calendar.Ask them to turn and talk with their friends about what they see on the calendar.Call on a few students to share out their responses.Now, show the students how the calendar is divided into rows. Explain that each row represents a week and that there are seven squares in each week. Each square represents a day and each day of the week has a special name. Tell them that they are going to learn a song that will help them learn the days of the week.</p> <p>Put one set of day cards on the board in the correct order. Run through the gestures first. Then play the song and sing along doing the gestures. If this is the first time to sing the song, play it a second time.<a href="https://youtu.be/mXMofxtDPUQ">https://youtu.be/mXMofxtDPUQ</a></p> <p><b>Guided practice:</b>Distribute the Alphabets flashcards to all students A to Z. Tell them one name of week such as Monday and ask them arrange your alphabets and write the spellings. Do this activity with all students of all days of week.Do a final class activity at the end of class to recheck comprehension. Ask your students true or false questions about their school schedule. For instance if the class studies English on Mondays and Wednesdays, say "You study English on Tuesday. True or False?" or "You go to school on Sunday. True or False?"</p> <p><b>Focused Task:</b>Now ask the students open your copies _____. Write the spellings of days of week. As the students are doing work walk around, monitor and offer lots of encouragement.</p> <p><b>Wrap up:</b>Do the oral recitation of days of week.</p> <p><b>Reflection:</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Learn the spellings of <b>Days of week</b> and write in correct order</p>	<p>Flash cards</p> <p>Alphabets flashcards</p> <p>Copy work</p>

Language & Literacy		Title: Months of year	Day: 3	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Learn the spellings of <b>Months of year</b> and write in correct order</p>	<p><b>Recap:</b> Students will be asked to tell about the <b>days of week</b> in order.</p> <p><b>We Are Learning to:</b> Learn the spellings of <b>Months of year</b> and write in correct order.</p> <p><b>What I am looking for:</b>How well you Learn the spellings of <b>Months of year</b> and write in correct order.</p> <p><b>Gained skill:</b> This will help us to improve our reading and writing skills.</p> <p><b>Introduction:</b> Begin by asking students to take turns sharing the month of their birth. Write each of the months mentioned in class on the board as the students present them.Paste the list on the board include all the months of the year.What is this month?How many months are there?Have the students take turns reading aloud. Which months are in the winter season?Can you name the holidays that take place in December? What is the weather usually like in January?Which is the shortest month? Do the oral recitation of spellings of months again and again.</p> <p>Play the <b>months of the year</b> song. <a href="https://youtu.be/Fe9bnYRzFvk">https://youtu.be/Fe9bnYRzFvk</a></p> <p><b>Guided practice:</b> Before class, prepare some coloured rectangles of card and write the months of the year in thick marker pen on each rectangle of card. You'll be putting students in pairs so make enough sets for each pair. Also, if each month can be written on a different coloured card it will help the students to quickly identify each month. Put your students in pairs and give each pair a set of mixed up cards. By referring to the calendar, have the pairs put the months in order on the floor or table. Then get everyone to touch each card and repeat after you as you chorus the months of the year paying special attention to the first letter of each word (e.g. "J" for "January"). Run through a few times, getting faster and faster. Finally, get the pairs to mix up the cards and tell them they are going to race to see which pair can put their cards in order first. Say "Ready, steady, go!" and let the students put the cards in order."</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Learn the spellings of <b>Months of year</b> and write in correct order</p>	<p>Flash cards</p> <p>Alphabets flashcards</p> <p>Copy work</p>

**Focused Task:**

Now ask the students open book page no \_\_\_\_\_. Read the **Months of year** with students and learn the spellings.

Give the work sheet and tell them complete the missing letters of days of week.

**Wrap up:** Do the oral recitation of **Months of year**..

**Reflection:**

**Homework:** Do worksheet write the **Months of year** in order from the word bank.

Language & Literacy	Title: Months of year	Day: 4	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Learn the spellings of <b>Months of year</b> and write in correct order</p>	<p><b>Recap:</b>Students will be asked to tell about the <b>Months of year</b> in order.</p> <p><b>We Are Learning to:</b> Learn the spellings of <b>Months of year</b> and write in correct order.</p> <p><b>What I am looking for:</b> How well you Learn the spellings of <b>Months of year</b> and write in correct order.</p> <p><b>Gained skill:</b> This will help us to improve our reading and writing skills.</p> <p><b>Introduction:</b>Teach the months of the year vocab Start off by looking at a calendar with everyone. Have some fun with the calendar first: ask students to point at holidays such as National Day and to point out their birthdays. Ask what month their birthdays are in and point to the month word (e.g. January) at the top of each month. Start to teach / elicit the months as you discuss their birthdays. Ask what month it is now as well as the following (using the calendar): the month of National Day is in. Months of other holidays are in (e.g. 'Eid- ul-Fitar, Eid-ui-Azha, Resolution Day,!) Months for different seasons (e.g. summer months, winter, spring and fall / autumn). Do the oral recitation of spellings of Months</p> <p><b>Guided practice:</b>Get everyone to line up facing forwards. Everyone must stand to attention like soldiers (chin up, chests out, perfectly straight and still). Start the music and get everyone to march in time to the music on the command "Ready ... March!" Everyone needs to march in a perfect line, arms swinging up to the horizontal. The first verse of the song is a call / repeat style: the singer calls out the months and everyone repeats. Have everyone marching up and down the classroom shouting out the months. On the command "Everybody ... Stop!" everyone stops and stands to attention, perfectly still. Then start marching again on "Ready ... March!" This time there is no repeating. Students have to remember the months and shout them out as they march. <a href="https://youtu.be/IPeAolhz8GA">https://youtu.be/IPeAolhz8GA</a></p> <p><b>Focused Task:</b>Now ask the students open your copies _____. Write the spellings of <b>Months of year</b>. As the students are doing work walk around, monitor and offer lots of encouragement.</p> <p><b>Wrap up:</b>Do the oral recitation of <b>Months of year</b>.</p> <p><b>Reflection:</b></p>		<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Learn the spellings of <b>Months of year</b> and write in correct order</p>	<p>Flash cards</p> <p>Copy work</p>

Language & Literacy	Title: Days of week/Months of year	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Learn the spellings of Days of week/Months of year and write in correct order</p>	<p><b>Recap:</b>Students will be asked to tell about the Months of year in order.</p> <p><b>We Are Learning to:</b> Learn the spellings of Days of week/Months of year and write in correct order.</p> <p><b>What I am looking for:</b> How well you Learn the spellings of Days of week/Months of year and write in correct order.</p> <p><b>Gained skill:</b> This will help us to improve our reading and writing skills.</p> <p><b>Introduction:</b> Teacher begins the lesson by asking students if they can say what days of the week are school days. Then ask different students to say which is their favourite day of the week and to give a reason why. Ask students to chant days of the weekAsk if students can write their favourite month, and give a reason (e.g. December is my favourite month because it is cold).</p> <p><b>Guided practice</b> Teacher gives out <a href="#">small cards</a> with days of week and months to the students, and asks the class to help the students to stand with their card in the correct order, saying at first days of week and then months as they go. When this is done, teacher collects all small cards and display them on the board. Do the oral recitation of days of week and Months of year.</p> <p><b>Focused Task:</b> Now ask the students write the days of week in the caterpillar.</p> <p><b>Wrap up:</b> Do the oral recitation of Days of week/Months of year.</p> <p><b>Reflection:</b></p> <p><b>Homework:</b>Scramble the months of year in a given worksheet.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Learn the spellings of Days of week/Months of year and write in correct order</p>	<p>Flash cards</p> <p>Worksheet</p> <p>Worksheet</p>