

Language & Literacy		Title: This/ That	Day: 1	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the concept of This/That</p>	<p>Recap:Students will be asked to tell about the action words. What are the action words?.</p> <p>We Are Learning to: Identify the concept of This/That</p> <p>What I am looking for: How well you identify the concept of This/That.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:Introduce the words 'this' and 'that' written on stick puppets. Point to a chair nearby and say, 'This is a chair.' Hold up the word puppet with the word 'that' written on it, point to a chair at a distance, and say, 'That is a chair.' Place a toy in middle of a circle and stand around it with the students, holding hands with them. Move nearer to the toy, stop and say, 'This is a toy.' Move away and say, 'That is a toy. Tell them This/ That is used for singular noun/ naming words.</p> <p>Play the This/That song for students.</p> <p>https://youtu.be/UKNiCMrd3nU</p> <p>Guided practice:Distribute the puppet sticks of 'this' and 'that' to all students. Ask the names of different things near and far such as point towards a nearby chair and ask them what is this? Students should give answer and raise their puppet stick 'This is a chair'. Point towards a board and ask them 'What is that'. Students will raise the puppet stick 'That is a white/ black board. Repeat this activity with all students.</p> <p>Focused Task:Now ask the students open book page no _____. Read the sentences of this and that with students and tell them we use this for nearby objects and that for far objects.</p> <p>Give the work sheet and tell them complete the sentences by adding this and that according to picture.</p> <p>Wrap up:Paste some words pictures flashcards on board and ask the students tell what will come This / That.Reflection :</p> <p>Homework: Do book page no_____</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the concept of This/That</p>	<p>Flash cards</p> <p>This / That puppet sticks</p> <p>Book pages no__</p> <p>Worksheet</p> <p>Book page no_____</p>

Language & Literacy		Title: This/ That	Day: 2	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the concept of This/That</p>	<p>Recap:Students will be asked to tell about where we use this and where we use that pointing different objects</p> <p>We Are Learning to: Identify the concept of This/That</p> <p>What I am looking for: How well you identify the concept of This/That.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:</p> <p>Take the students outside in the playground. Ask the students look at their surroundings and observe what they can see in the playground? Then point towards a tree and ask what this is? Point towards different things near them and ask the question. Then look at the sky and ask what is that? Ask different questions related that.</p> <p>Guided practice:Distribute the words flashcards of different words for making sentences such as this that, is, table.a, an Toy, block door, fan, pencil. Ask the students arrange the flashcards and make a sentence with This and That.</p> <p>Focused Task:Provide the worksheet and ask the students circle This/ That in the given sentences according to the pictures.</p> <p>Wrap up:Paste some words pictures flashcards on board and ask the students tell what will come This / That.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the concept of This/That</p>	<p>Flash cards</p> <p>Words flashcards</p> <p>Worksheet</p>

Language & Literacy		Title: These/ Those	Day: 3	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the concept of These/Those</p>	<p>Recap:Students will be asked to tell about the concept of This/ That point towards different things.</p> <p>We Are Learning to: Identify the concept of <i>These /Those</i></p> <p>What I am looking for: How well you identify the concept of <i>These/That</i>.</p> <p>Gained skill: <i>This</i> will help us to improve our reading and writing skills.</p> <p>Introduction:Tell the students today we will do <i>These/Those</i>. Tell them <i>These/ Those</i> is used for plural nouns. Take out two of the toy animal (e.g. two dogs) and place them on the nearest table. Elicit the animals (“What?”, “Dogs.”). Then do the same for the other two desks (e.g. 2 horses and 2 monkeys) until you have two pairs of animals on each desk.Take out the three “What are” cards and also the cards “these?”, “those?” and “those over there”. Ask three students to place the cards on the correct tables.Finally, ask three more students to place the “These are”, “Those are” and “Those over there are” cards on the correct desks.</p> <p>Play the <i>These/ Those</i> video for students.</p> <p>https://youtu.be/AmidH4RltWO</p> <p>Guided practice:Tell the studentslet’s play a fun, high-energy game. Get everyone to stand up. The teacher says things that are in the classroom using <i>These/ Those</i> and students must run and touch those objects. So, for example, if the teacher says “These are pencils” students must touch the pencils nearest the teacher, as it is all in relation to the location of the teacher. Other ideas:Those are curtains. Those are curtains. These are windows. These are desks.etc.</p> <p>Focused Task:</p> <p>Now ask the students open book page no _____. Read the sentences of these and those with students and</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on</p> <p>Identifying the concept of <i>These/Those</i></p>	<p>Flash cards</p> <p>These / Thoseflashcards</p>

	<p>tell them we use these for nearby objects and those for far objects.</p> <p>Give the work sheet and tell them complete the sentences by adding this and that according to picture.</p> <p>Wrap up: Paste some word pictures flashcards on board and ask the students tell what will come These / Those.</p> <p>Reflection :</p> <p>Homework: Do book page no _____</p>	5 mins		<p>Book pages no ____</p> <p>Worksheet</p> <p>Book page no ____</p>
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Language & Literacy		Title: These/ Those	Day: 4	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the concept of These/Those</p>	<p>Recap:Students will be asked to tell about where we use these and where we use those pointing different objects</p> <p>We Are Learning to: Identify the concept of These/Those.</p> <p>What I am looking for: How well you identify the concept of These/Those.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:</p> <p>Teacher will need four pictures or real items. For example, one bunch of red flowers and one bunch of blue flowers (or pictures of these/those), and two books. Put the red flowers and the books at the back of the room. Have some flowers and a books at the front of the room. Hold up the flowers and say, "I like These flowers." Point to the flowers at the back of the class. Say, "I like Those flowers." Get the class to hold up their course books and say " I like these books." Tell them to point at the books at the back of the class and say, "I like those books."</p> <p>Guided practice: An easy way to demonstrate the difference between these and those is to simply place a flashcard close to you and say 'These are (pencils).', and then move the flashcard away from you and say 'Those are (pencils)'. Do the same with other flashcards and / or objects in the classroom. Then ask students to guess what the difference is between these and those. Elicit from the students that we use these for something that are close, and those for something which are far away. Once students understand the difference, drill the key expressions and practice asking and answering the question 'What are these/those?'</p> <p>Focused Task:Provide the worksheet and ask the students circle These/ Those in the given sentences according to the pictures.</p> <p>Wrap up:Paste some words pictures flashcards on board and ask the students tell what will come These / Those.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the concept of These/Those</p>	<p>Flash cards</p> <p>Words flashcards</p> <p>Worksheet</p>

Language & Literacy		Title: This/That/These/ Those	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and differentiate between This/ThatThese/Those</p>	<p>Recap: Students will be asked to tell about where we use these and where we use those pointing different objects</p> <p>We Are Learning to: Identify the concept of This/That/These/Those.</p> <p>What I am looking for: How well you identify the concept of This/That/These/Those.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:</p> <p>Teacher asks students using the Total Physical Response method (TPR) 'What is this?' pointing to the pen she/he holds, and 'What is that?' pointing to the pencil a student holds. Alternate between the two forms several times. Teacher writes the singular forms on the board and explains when to use each one. (This indicates something close to the speaker) (That indicates something away from the speaker)</p> <p>After practicing the singular forms, the teacher introduces the plural forms These and Those-pointing to different class objects.Students practice the rule by constructing sentences in both forms.</p> <p>Guided practice</p> <p>Play a 'Telepathy Game' to teach how to ask and answer 'What's this / that/ these/ those?'. In this game, students will see possible answers. Students must choose ONE answer and write it down. If they guess correctly, then they</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on</p> <p>Identifying and differentiate betweenThis/ThatThese/Those</p>	<p>Flash cards</p>	

	<p>get a point. There are 10 questions.</p> <p>Focused Task: Ask the students open their copies and make the sentences with This/That/These/Those. As the students are doing work walk around, monitor and offer lots of encouragement.</p> <p>Wrap up:</p> <p>Paste some words pictures flashcards on board and ask the students tell what will come This / That/ these/ those.</p> <p>Reflection :</p> <p>Homework: Complete the worksheet using This/That/These/Those.</p>	5 mins		<p>Copy work</p> <p>Worksheet</p>
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