Language & Lite	racy Class: Nursery Title: Letter Rr	Day: I	Т	ime:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of 'Rr'	Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "li", "Jj", "Kk," "Ll", "Mm", "Nn", "Oo", "Pp," and "Qq" flashcards and will be asked to recall their names, sounds and actions Play and sing 'abcd' song with students. https://youtu.be/7lh8M7shGSs We Are Learning to: Identify the letter Rr, its sound, action and its related vocabulary. Formation of Rr with a correct sequence of movement What I am looking for: How well you identify the letter 'Rr' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction:	5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Rr".	Flash cards
	Play letter Rr vocabulary video: https://youtu.be/5QeOyL5IGqY	10 mins		
	Sing along the song with students two or three times and reinforce letter ' Rr' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter r . Ask letter name and its sound. Repeat letter sound again and again. Show capital letter ' R' . Tell students this is capital letter			

R. write small and capital letter 'Rr' side by side on the board and ask students to repeat small r / capital R. Guided practice: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Rr' (both capital and small) with play dough. Help each child to make letter 'Rr' with playdough. As the students are making letter Rr walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Focused Task: R is for rabbit Provide students paper plates, cutouts of rabbit ears, mouth and eyes. Help them	20 mins	Play doug paper plat of rabbit cutouts of mouth an black perr marker	te, cutouts eyes, frabbit id ears,
to glue all things on paper plate to make a rabbit. Help them to draw whiskers with black marker. Ask students to open book page 48 and look at the capital and small letter 'Rr'. Ask them to movie their fingers on letter 'Rr'. Read aloud the words starting with 'Rr' and ask students to read after you with correct pronunciation. 'Rr' vocabulary words are: ruler, rice, rat, rain, rack, river, radish, rug Wrap up: Show the vocabulary flashcard of letter 'Rr' and ask the names and their beginning sound. Reflection:	5 mins	book page	4-8

Language & Literacy Class: Nursery Title: Letter Rr Day: 2 Time:- 40 mins					
Language & L Learning Outcomes Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of small letter r	Activity Plan/Methodology Recap: Show the flashcard of letter 'Rr'. Ask which is capital R and which is small r? We Are Learning to: Identify the small letter r, its sound, action and its related vocabulary. What I am looking for: How well you identify the letter r sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking skills. Introduction: play jolly phonics song https://youtu.be/pKyD121urqI Show flashcard of small letter r. Ask student the letter name and its sound.	Time 5 mins	Assessment of Learning Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter "r".	Resources Flash cards	
	Show flashcard of ruler, rice, rat, rain, rack, river, radish, rug. Ask students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'r' in the air. Use the small letter r formation such as short line down, half a hump. Give ample opportunity to write small r in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter r is written between fence and grass line.			Fence line Grass line Root line	

Guided practice		
Provide students mini white board and markers. Ask them to write small 'r' on board. Hide different red items in class. Tell students you have hide some red objects in class. You have to find it and tell their name. Emphasize on r is for red. Give chance to all students. Assign time to each student.	20 mins	Mini white boards Marker Red objects can be:
Focused Task: Provide them worksheet in which they have to colour the rainbow and trace small letter 'r'. Wrap up: What is the beginning sound of ruler and rice?	5 mins	red car, red balloon red ball, red pencil red sharpener, red basket red crayon, red cap
Reflection:		strawberry, apple worksheet

Language & Liter	racy Class: Nursery Title: Letter Rr Day	: 3	Tim	re:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identified the name, sound, action, vocabulary and formation of capital letter R	Recap: Teacher will show flashcards of letter 'r' and all vocabulary words We Are Learning to: Identify the letter R, its sound, action and its related vocabulary. Formation of letter R with a correct sequence of movement What I am looking for: How well you identify the capital letter R and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading skills. Introduction: Show the flashcard of capital letter 'R' so all students can see it. Repeat the letter 3 to 5 times. Then ask each student individually to say the letter. Ask students to write capital R in the air. Use the capital letter R formation such as long line down, circle to the right, diagonal out. Give ample opportunity to write capital R in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter R starts from sky line and end on the grass line. Take students into play area and talk about the weather. Is it rainy or sunny? Talk about rain and emphasize that r is for rain.	5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation capital letter R	Fence I Grass line Root I

	Guided Practic		
n p H	Divide your class into groups of 3 or 4. Instruct each group to work together to make an R out of their own bodies. Take a picture of each group. Show the pictures to the class and let your students vote on which group made the best Have a class discussion about the shape of the R and what was easiest/hardest to do when forming it	20 mins	
F	ocused task:		worksheet
	Give students worksheet and ask them to colour rose and trace capital R.		worksteet
V	Wrap up: What is the initial sound in rain and rat?	5 mins	
F	Reflection:	Jims	
H	Homework:		
	Glue rice on letter R shape and trace the capital R .		Worksheet

Language & Li	teracy Class: Nursery Title: Letter Rr Day: 4		Tim	e: - 40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
	Recap: Show the flashcard of small letter `r' and ask which letter is this? Ask	5		
Jpon the	sound. Show the flashcard of capital letter R ask its sound and vocabulary.	minutes		Flash cards
completion of this	We Are Learning to: Identify the letter Rr, its sound, action and its related			T CONSTITUTE OF CONTRACT
lesson, Students will be able to:	vocabulary. Formation of capital and small letter Rr with a correct sequence of movement		Students will be assessed on	
	What I am looking for: How well you identify the letter Rr sound, action and		Identifying the	
ldentify the	its vocabulary.		name, sound, vocabulary,	
name, sound,	Gained skill: This will help us to improve our listening, speaking, reading and		action and	
action vocabulary	writing skills.		formation of	
and letter	Introduction:		capital and	
formation of Rr	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		small letter "Rr".	
	Write capital and small letter Rr in the air and ask students to observe and quess what you are writing. Encourage students to use small and capital Rr	10 mins	14 .	
	words. Show letter Rr vocabulary words through ppt and ask students to revise	10 1100103		ppt
	all words. Encourage students to tell any other word start with Rr which is not			
	shown on ppt. tell them we will listen a story today. Emphasize that $m{r}$ is for			
	rabbit (pointing to the rabbit) and t for tortoise (pointing to the tortoise). Read			
	the story, stopping a few times to ask them to predict what will happen next. At			
	the end of the story you can ask the students: Which animal was fast? Which animal was slow? What happened to the rabbit? What			
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did he do? Who won the race? Did you en joy the story? What did you en joy the most? Guided practice Show the pictures of food that begin with letter r through ppt. talk about all these food item and ask students about their favourite food. note: radish, raspberries, raisin, rice, red beans, rolls, red pepper Place salt tray on a small stool. Invite students one by one to take turns and trace letter Rr on salt with their index finger. Focused task:	20 mins	Salt Tray
Ask students to open book page 49. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Rr' given at the bottom of the page. Wrap up: What is the initial sound in rack and rug? Reflection:	5 mins	Book page 49

Language & Literacy Class: Nursery Title: Letter Rr Day: 5 Time:- 40 mins					- 40 mins
Learning	Activity Plan/Methodology		Time	Assessment of	Resources
Outcomes				Learning	
Upon the completion of this lesson, Students will be able to:	Recap: Show the flashcard of small letter 'r' and ask wh sound. Show the flashcard of capital letter 'R'. Recall all flashcards. We Are Learning to: Identify the letter Rr, its sound, act vocabulary. Formation of small and capital Rr with a comovement	vocabulary through tion and its related rrect sequence of	3 mins	Students will be assessed on Identifying the	Flash cards
Identify the name, sound, action, vocabulary and formation of 'Rr'	What I am looking for: How well you identify the letter its vocabulary. Gained skill: This will help us to improve our listening, writing skills. Introduction: Organize sand letter prior to tracing letter' Rr' on the contract the letter using the index and the middle finger. 2, 3 times. After this tell students we have done eighteen make three letter words with these letters. Write r i p. r a m, r o b, r a n on board and ask student letters and try to make words. Repeat the words again and ask	speaking, reading and opy. Demonstrate how Ask them to trace it letters now we can , rid, red,	5mins	name, sound, action vocabulary, and formation of small and capital letter "Rr".	Sand letter

Guided practice:		
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.	30 mins	chalks/markers
Focused Task:		
Ask students to open their copies. Write letter 'Rr' on copy. Give them a set amount of time to complete the task and monitor their progress.		Copy work
Wrap up: what is initial sound of radish and river?	2 mins	
Reflection:		
Homework: Write letter 'Rr on copy. Write word 'rib' 'rid' 'ran' 'ram', 'red' at the end.		