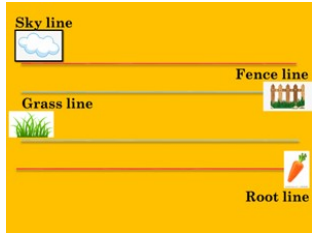


Language & Literacy		Class: Nursery		Title: Letter Rr		Day: I		Time:- 40 mins	
Learning Outcomes		Activity Plan/Methodology			Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Rr'</p>		<p>Recap: Students will be shown letters "Aa", "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "Ii", "Jj", "Kk", "Ll", "Mm", "Nn", "Oo", "Pp," and "Qq" flashcards and will be asked to recall their names, sounds and actions</p> <p>Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshGSs</p>			5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Rr".</p>	Flash cards		
		<p>We Are Learning to: Identify the letter Rr, its sound, action and its related vocabulary. Formation of Rr with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Rr' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction:</p> <p>Play letter Rr vocabulary video:</p> <p>https://youtu.be/5QeOyl5IGqY</p> <p>Sing along the song with students two or three times and reinforce letter 'Rr' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter r. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'R'. Tell students this is capital letter</p>			10 mins				

	<p>Guided practice</p> <p>Provide students mini white board and markers. Ask them to write small 'r' on board.</p> <p>Hide different red items in class. Tell students you have hide some red objects in class. You have to find it and tell their name. Emphasize on r is for red. Give chance to all students. Assign time to each student.</p> <p>Focused Task:</p> <p>Provide them worksheet in which they have to colour the rainbow and trace small letter 'r'.</p> <p>Wrap up: What is the beginning sound of ruler and rice?</p> <p>Reflection :</p>	20 mins		<p>Mini white boards</p> <p>Marker</p> <p>Red objects can be:</p> <p>red car, red balloon</p> <p>red ball, red pencil</p> <p>red sharpener, red basket</p> <p>red crayon, red cap</p> <p>strawberry, apple</p> <p>worksheet</p>
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Language & Literacy		Class: Nursery		Title: Letter Rr		Day: 3		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources					
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the name, sound, action, vocabulary and formation of capital letter R</p>	<p>Recap: Teacher will show flashcards of letter 'r' and all vocabulary words</p> <p>We Are Learning to: Identify the letter R, its sound, action and its related vocabulary. Formation of letter R with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter R and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter 'R' so all students can see it. Repeat the letter 3 to 5 times. Then ask each student individually to say the letter. Ask students to write capital R in the air. Use the capital letter R formation such as long line down, circle to the right, diagonal out. Give ample opportunity to write capital R in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter R starts from sky line and end on the grass line. Take students into play area and talk about the weather. Is it rainy or sunny? Talk about rain and emphasize that r is for rain.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation capital letter R</p>	<p>flashcards</p> 					

Language & Literacy		Class: Nursery	Title: Letter Rr	Day: 4	Time: - 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of Rr</p>	<p>Recap: Show the flashcard of small letter 'r' and ask which letter is this? Ask sound. Show the flashcard of capital letter R ask its sound and vocabulary.</p> <p>We Are Learning to: Identify the letter Rr, its sound, action and its related vocabulary. Formation of capital and small letter Rr with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Rr sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Write capital and small letter Rr in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Rr words. Show letter Rr vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Rr which is not shown on ppt. tell them we will listen a story today. Emphasize that r is for rabbit (pointing to the rabbit) and t for tortoise (pointing to the tortoise). Read the story, stopping a few times to ask them to predict what will happen next. At the end of the story you can ask the students: Which animal was fast? Which animal was slow? What happened to the rabbit? What</p>	<p>5 minutes</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, vocabulary, action and formation of capital and small letter "Rr".</p>	<p>Flash cards</p> <p>ppt</p>	

	<p>did he do? Who won the race? Did you enjoy the story? What did you enjoy the most?</p> <p>Guided practice</p> <p>Show the pictures of food that begin with letter r through ppt. talk about all these food item and ask students about their favourite food.</p> <p>note: radish, raspberries, raisin, rice, red beans, rolls, red pepper</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter Rr on salt with their index finger.</p> <p>Focused task:</p> <p>Ask students to open book page 49. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Rr' given at the bottom of the page.</p> <p>Wrap up: What is the initial sound in rack and rug?</p> <p>Reflection:</p>	<p>20 mins</p> <p>5 mins</p>		<p>Salt Tray</p> <p>Book page 49</p>
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Language & Literacy		Class: Nursery		Title: Letter Rr		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources					
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Rr'</p>	<p>Recap: Show the flashcard of small letter 'r' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'R'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Rr, its sound, action and its related vocabulary. Formation of small and capital Rr with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Rr sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter 'Rr' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done eighteen letters now we can make three letter words with these letters. Write r i p, r i d, r e d, r a m, r o b, r a n on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p>	<p>3 mins</p> <p>5mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Rr".</p>	<p>Flash cards</p> <p>Sand letter</p>					

	<p>Guided practice:</p> <p>Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task:</p> <p>Ask students to open their copies. Write letter 'Rr' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: what is initial sound of radish and river?</p> <p>Reflection:</p> <p>Homework: Write letter 'Rr' on copy. Write word 'rib' 'rid' 'ran' 'ram', 'red' at the end.</p>	<p>30 mins</p> <p>2 mins</p>		<p>chalks/markers</p> <p>Copy work</p>
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