

Mathematical development		Title: Revision 21 - 25	Day : 3	Class: Nursery																							
Learning Outcomes	Activity Plan/Methodology	Time 40 mins	Assessment of Learning	Resources																							
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify numbers 21-25</p>	<p>Recap: Students will be asked to count numbers 1-30 through flashcards/ppt.</p> <p>We Are Learning to: Identify the numbers 21-25 through counting objects.</p> <p>What I am looking for: How well you identify numbers 21-25 through counting objects.</p> <p>Gained skill: This will help us to improve our counting skills.</p> <p>Introduction: Show the number cards one by one and ask students to write big number in the air (21-25) It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: Provide students salt try and ask them to trace numbers 21-25 on it. As the students are writing numbers 21-25 walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are writing it.</p> <p>Focused task: Ask students to open book page no 55 tell the names of given objects. Ask one by one how many books/sharpeners/erasers/ pencils/ crayons verbally. Ask them to write correct answers.</p> <p>Wrap up: Ask students to count 1- 30 twice.</p> <p>Reflection:</p> <p>Home work: Write numbers 21-25 on copy.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the numbers 21-25</p>	<p>ppt/flashcards</p> <p>salt tray</p> <p>book pg.no.55</p> <p>Sample:</p> <p>Date</p> <p>Day Topic:</p> <p>Numbers '11-20'</p> <p>Write:</p> <table style="border: none;"> <tr><td>T</td><td>U</td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td>2</td></tr> <tr><td> </td><td>3</td></tr> <tr><td> </td><td>4</td></tr> <tr><td> </td><td>5</td></tr> <tr><td> </td><td>6</td></tr> <tr><td> </td><td>7</td></tr> <tr><td> </td><td>8</td></tr> <tr><td> </td><td>9</td></tr> <tr><td>2</td><td>0</td></tr> </table>		T	U				2		3		4		5		6		7		8		9	2	0
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