
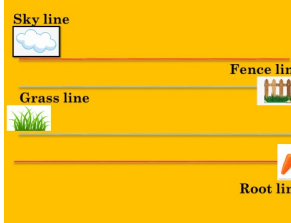


Language & Literacy		Class: Nursery		Title: Letter Qq		Day: 1		Time:- 40 mins	
Learning Outcomes		Activity Plan/Methodology				Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Qq'</p>		<p>Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "Ii", "Jj", "Kk", "Ll", "Mm", "Nn", "Oo", and "Pp," flashcards and will be asked to recall their names, sounds and actions..</p> <p>Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshG5s</p> <p>We Are Learning to: Identify the letter Qq, its sound, action and its related vocabulary. Formation of Qq with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Qq' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction:</p> <p>Play letter Qq vocabulary video</p> <p>https://youtu.be/NKAookrRV4s</p> <p>Sing along the song with students two or three times and reinforce letter 'Oo' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter q. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'Q'. Tell students this is capital letter Q.</p>				5 mins		Flash cards	
						10 mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Qq".		

	<p>write small and capital letter Qq side by side on the board and ask students to repeat small q / capital Q.</p> <p>Guided practice:</p> <p>Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Qq' (both capital and small) with play dough. Help each student to make letter 'Qq' with playdough. As the students are making letter Qq walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)</p> <p>Focused Task: Q is for Queen:</p> <p>Tell students today we are going to make Queen. Ask them do you know who is queen? Tell them Queen is a female ruler. Provide them the paper plates, cut outs of crown, googly eyes, glitter, marker, and necklace cutouts. Help them to paste the given things on paper plates. Make the mouth and nose with marker. Ask them décor the queen crown with the help of glitter.</p> <p>Ask students to open book page 46 and look at the capital and small letter Qq. Ask them to move their fingers on letter Qq. Read aloud the words starting with Qq' and ask students to read after you with correct pronunciation. 'Qq' vocabulary words are quail, quilt, quiet, queen, question, quack, quick, quiver.</p> <p>Wrap up: Show the vocabulary flashcard of letter 'Qq' and ask the names and their beginning sound.</p> <p>Reflection :</p>	20 mins		<p>Play dough</p> <p>Paper plates, construction sheet of any colour, googly eyes, marker, glitter, glue,</p>  <p>book page 46</p>
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Language & Literacy		Class: Nursery	Title: Letter Qq	Day: 2	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small letter q</p>	<p>Recap: Show the flashcard of letter 'Qq'. Ask which is capital Q and which is small q?</p> <p>We Are Learning to: Identify the small letter q, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter q sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction:</p> <p>play jolly phonic song of letter q.</p> <p>https://youtu.be/CZ6L8EmV3gg</p> <p>Show flashcard of small letter q. Ask students the letter name and its sound. Show flashcard of quail, quilt, quiet, queen, question, quack, quick, quiver. Ask students to tell the names. Ask the beginning sound of each words. Explain to them that questions are what you will ask, and answers are the responses. Ask student to trace small letter 'q' in the air. Use the small letter q formation such as circle to the left, fish hook out. Give ample opportunity to write small q in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small letter "q".</p>	<p>Flash cards</p> 	

	<p>letter q is started between fence line and grass line and goes to the root line.</p> <p>Guided practice:</p> <p>Provide students mini white boards and markers. Ask them to write small 'q' on board.</p> <p>Play the quiz game with the students. Ask students to work in pairs. Before the activity starts, ask each student to draw their favourite fruit and not show it to their classmate. During the activity, student 1 will try to guess the favourite fruit of Student 2 by asking five questions. Then it is the turn of Student 2 to guess the favourite fruit of Student 1 by asking five questions.</p> <p>Focused Task:</p> <p>Provide them worksheet in which they have to colour the small q and trace small letter 'q'.</p> <p>Wrap up: What is the beginning sound of quack and quail?</p> <p>Reflection :</p>	<p>20 mins</p> <p>5 mins</p>		<p>Mini boards, markers</p> <p>Worksheet</p>
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Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
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Upon the completion of this lesson, Students will be able to:

Identified the name, sound, action, vocabulary and formation of capital letter Q

Recap: Teacher will show flashcards of letter 'q' and all vocabulary words.

We Are Learning to: Identify the letter Qq its sound, action and its related vocabulary. Formation of letter Q with a correct sequence of movement

What I am looking for: How well you identify the capital letter Q and its vocabulary.

Gained skill: This will help us to improve our listening, speaking, reading skills.

Introduction:
Show the flashcard of capital letter 'Q' ask letter name. Invite students whose name begins with letter Q to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital Q in the air. Use the capital letter Q formation such as big circle to the left, short line out. Give ample opportunity to write capital Q in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter Q is started from sky line and goes to the grass line and ends on sky line and short line on grass line.

5 mins

10 mins

Students will be assessed on

Identifying the name, sound, action, vocabulary, and formation capital letter Q

flashcards

Picture chart paper,

	<p>Guided Practice</p> <p>Students will be asked to identify the pictures begins with letter "q" among all the other pictures drawn on chart paper and place letter "q" counters on them.</p> <p>Focused task:</p> <p>Give students worksheet of colour the pictures that begins with letter q and trace the capital letter Q</p> <p>Wrap up:</p> <p>What is the initial sound in quiz and question?</p> <p>Reflection:</p> <p>Homework</p> <p>Colour the capital letter Q from all letters and trace the capital Q</p>	<p>20 mins</p> <p>5 mins</p>		<p>counter</p> <p>Worksheet of capital letter Q</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter Qq	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Qq"</p>	<p>Recap: Show the flashcard of small letter 'q' and ask which letter is this? Ask sound. Show the flashcard of capital letter Q ask its sound and its vocabulary words.</p> <p>We Are Learning to: Identify the letter Qq, its sound, action and its related vocabulary. Formation of capital and small letter Qq with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Qq sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p>	5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Qq".</p>	Flash cards	
	<p>Show them the pictures of the patchwork quilts and talk about the way the small squares have been put together to make a large pattern. Tell them we use the quilt in winters to keep us warm. Write capital and small letter "Qq" in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital "Qq" words. Show letter "Qq" vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with "Qq" which is not shown on ppt.</p>	10 mins			ppt

Language & Literacy		Class: Nursery		Title: Letter Qq		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Qq".</p>	<p>Recap: Show the flashcard of small letter 'q' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'Q'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Qq its sound, action and its related vocabulary. Formation of small and capital Qq with a correct sequence of movement.</p> <p>What I am looking for: How well you identify the letter Qq sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p>				3 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Qq".</p>	Flash cards		
	<p>Organize sand letter prior to tracing letter 'Qq' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Revise all the previous three letter words with the help of flash cards. Write the words on board ask the sound and then word.</p>				5mins		Sand letter		

