

Language & Literacy		Title: Action words	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and use of action words.</p>	<p>Recap: Students will be asked to tell the vowels and consonants.</p> <p>We Are Learning to: Identify and use of action words.</p> <p>What I am looking for: How well you identify and use of action words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Ask students to think about their favourite thing to do, and tell them not to say anything because this is going to be a small game. Put students into A-B partnerships and instruct Partner A to silently act out their favourite activity while Partner B tries to guess. Then have students switch roles as Partner B acts and Partner A figures out the favorite activity. Explain to students that they just acted out their favourite thing to do, which is an action. All the action we do such as sleeping, eating, drink, jump, play, homework, laugh, clap, etc. are called the action. Today's lesson will be about how to use action words correctly in sentences to make writing more descriptive.</p> <p>Play the action words song for students.</p> <p>https://youtu.be/JUxsIS9jQ5A</p>	5 mins	<p>Students will be assessed on</p> <p>Identifying and use of action words</p>	Flash cards	
	<p>Guided practice : Divide the class into four/five groups. Give each student a set of picture flash cards showing action words and naming words. Give them another set of flashcards with the words (action words shown in picture cards) written on them. Ask them to match the words with the picture card.</p>	10 mins		Picture flashcards, words flashcards	
	<p>Focused Task: Now ask the students open book pages no _____. Read the action words with students and tell them these all are actions and we say them action words. Ask the student on next page look at the action in picture and complete the sentence</p>	20 mins		Book pages no____	
	<p>Wrap up: Paste some words pictures flashcards on board and ask the students tell the action words.</p>	5 mins		Worksheet	

	<p>Reflection :</p>			
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Homework: Do worksheet match the pictures with their *action words*.

Language & Literacy		Title: Action words	Day: 2	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and use of action words.</p>	<p>Recap:Revise the concept of action words by asking:What are action words?</p> <p>We Are Learning to: Identify and use of action words.</p> <p>What I am looking for: How well you identify and use of action words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:</p> <p>1. the students that the words we use to describe an action are action word. Anything you do is an action, even sleeping. Model some simple actions and ask students to guess:</p> <p>What are you doing? Such as walking, laughing, crying, singing</p> <p>Write I like to..... On the board and ask the students about things they like to do. Such as eat, talk, sing, sleep etc.</p> <p>Guided practice:</p> <p>Introduce common action words with Total Physical Response Method (TPR). In this method, do the following steps:</p> <p>Say a word while performing it yourself. Such as if you have to teach the word 'walk', walk while saying the word aloud. Say the word again and now ask students to perform. Perform together with the students.</p> <p>Focused Task:</p> <p>Provide the students worksheet in which they will write the action words below the picture from the given word bank.</p> <p>Wrap up:Paste some words pictures flashcards on board and ask the students tell the action words.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying and use of action words</p>	<p>Flash cards</p> <p>worksheet</p>

Language & Literacy		Title: Action words	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and use of action words.</p>	<p>Recap: Ask the students write one action word on board one by one.</p> <p>We Are Learning to: Identify and use of action words.</p> <p>What I am looking for: How well you identify and use of action words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Tell the class that they will be singing a poem with you. Sing the poem (this is a way we go to school we go to school) aloud and ask the students to repeat after you. Sing the poem and act out the different action words. Sing it to the tune that you like. Remember you have to sing it, just reading it will be uninteresting. Ask students to stand up and do the actions with you. Ask the students: which words did we act out from the poem. Ask the student to repeat the action words.</p> <p>Guided practice: Teacher will pick a card and act it out for the students to guess. Then place the students in two teams. You may choose the words from the cards you have prepared or let the students choose cards themselves. If a student is unable to read a word, whisper it to him or her. Start with the bolder students from each team who are not nervous about performing in front of the class. This activity gives shy students an opportunity to become more comfortable in front of the class.</p> <p>Focused Task: Ask the students open their copies and write the five action words.</p> <p>Wrap up: Ask the student tell one action word do its action then try to make sentence with it.</p> <p>Reflection :</p> <p>Homework: Do book page no _____</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying and use of action words</p>	<p>Flash cards</p> <p>Copy work</p> <p>Book page no</p>	

Language & Literacy		Title: Action words	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and use of action words.</p>	<p>Recap: Ask the students write one action word on board one by one.</p> <p>We Are Learning to: Identify and use of action words.</p> <p>What I am looking for: How well you identify and use of action words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Gather students together and review action verbs by writing the sentence 'I run.' on the board. Ask the students to identify the action verb in the sentence. Add an activity by having students run in place. Erase the word 'run' and have students brainstorm another action, such as jump. Write the new sentence 'I jump.' on the board. Have students jump in place. Repeat the activity with different action words.</p> <p>Guided practice: Divide the class into groups. Give each group a picture (taken from a book, newspaper, or an old magazine). Choose a picture that shows a lot of actions happening. Ask the students to use action words to discuss what is happening in the pictures. Ask about the pictures one by one with each group. Ask the students discuss with one another at first then tell.</p> <p>Focused Task: Provide the students worksheet and ask them circle the action words in the given sentences.</p> <p>Wrap up: Encourage student to use action words by asking the following questions: What do you do in the morning, afternoon, evening and night?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying and use of action words</p>	<p>Flash cards</p> <p>Worksheet</p>	

Language & Literacy		Title: Action words	Day: 5	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify and use of action words.</p>	<p>Recap: Ask the students write one action word on board and make a sentence.</p> <p>We Are Learning to: Identify and use of action words.</p> <p>What I am looking for: How well you identify and use of action words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Model some simple actions and ask students to guess what you are doing: Walking, Laughing, Crying, Singing, Jumping, Clapping, Reading, Speaking, Sitting. Encourage students to answer in full sentences: you are walking. Dont make any sound when you do this. Make your actions exaggerated so that students may easily guess. Write the words on the board as students say them. Ask the students: What are these words I have written on the board? (The students may answer: Action words)</p> <p>Guided practice: Divide students into partner pairs and have them use one set of action word cards. Instruct them to find a space in the room and lay out their flashcards, face up. Distribute bean bags, one for each student, and explain that they will toss the bean bags onto the action words, attempting to have the bean bag land on the card. If it does land on the card, then student will do the action which has written on the card.</p> <p>Focused Task: Ask the students open their copies write 5 action words and make a sentence with these words.</p> <p>Wrap up: Encourage student to use action words by asking the following questions: Do you like jumping, running?</p> <p>Reflection :</p> <p>Homework: Do worksheet colour blue to action words and red to naming words.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying and use of action words</p>	<p>Flash cards</p> <p>Copy work</p> <p>Worksheet</p>