


Mathematical development		Title: Number 25	Day :2	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 25 relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 25 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 25.</p> <p>What I am looking for : How well you identify and count number 25 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Ask students to tap your table 25 time, clap 25 time. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: This adorable little hedgehog craft help your students learn their numbers. Ask students to pick up popsicles one by one sequency and put it in hedgehog from number 1 to 25.</p> <p>Focused task: Students will be given worksheet colour the birds with number 25. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 25 in the air at the end of the lesson.</p> <p>Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p> <p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 25 with quantity</p>	<p>Ppt/ flashcards</p> <p>Hedgehog craft, popsicles</p>  <p>worksheet</p>	

Mathematical development		Title: number 25	Day : 3	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 25 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 25 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 25.</p> <p>What I am looking for : How well you identify and count number 25 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Ask the students to sit in a circle. Place the number chart on the board. Point to any number and ask which number it is. Repeat this for 3 to 5 numbers. Next, write 25 on the board and ask what number it is. Explain that 2 tens and 5 units make 25. Write 24 and ask the students what number comes after 24. Place this flashcard on the board and write '25' above it. Say 'twenty five' and ask students to repeat after you. Write the number 25 on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index fingers to follow the number as it is written and trace the number 25 in the air.</p> <p>Guided Practice: Give each student a mini white board, marker and eraser. Explain that you are</p>	5mins	Students will be assessed on participation on group activities and understanding of number 25 with quantity and trace number with correction.	Ppt	Concrete objects / counters
				10mins	

Mathematical development		Title: number 25	Day : 4	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 25 relate quantity with the number and trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 25 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 25.</p> <p>What I am looking for : How well you identify and count number 25 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Revise the sequence of numbers from 1 to 25. Then, show the flashcards with the numbers 1 to 25 in random order and ask them to put the numbers in the correct order. Ask students to recite the sequence of numbers from 1 to 25. Revise writing the number 25 by asking students to draw the number 25 in the air with their index finger</p> <p>Guided Practice: Divide the class into group of 5 students. Provide each group a chart paper and poster colours. Ask the students to paint their one hand and press them on the chart paper. There are five hands on chart paper. Ask the students to count the number of fingers on the picture and tell the number.</p> <p>Focused task: Students will be given worksheet in which they will count bottles and trace and write the number 25. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will write number 25 on white board.</p> <p>Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p> <p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 25 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Chart paper, poster colours Worksheet</p>	

Mathematical development		Title: number 25	Day : 5	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 25 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 25 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 25.</p> <p>What I am looking for : How well you identify and count number 25 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Explain that you are going to show them objects flashcard/ppt and they should count the objects and write the correct number on their whiteboard. When you say, they should hold their answer up for you to see. Make sure you allow enough time for them to count the items on the flashcard.</p> <p>Guided Practice: Organize sand tray prior to writing number '25' on the copy. Demonstrate how to write the letter using the pop sickle stick. Ask them to write it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Write number '25' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be given the colours basket and ask them to count the colours up to 25.</p> <p>Reflection:</p> <p>Homework: Write number '25' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 25 with quantity and trace number with correction.</p>	<p>Objects flashcard</p> <p>Sand tray</p> <p>Copy Work Sample: Date Day Topic: Number '25' Write: T U 2 5 2 5</p>	