

Language & Literacy		Title: Use of a and an	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the vowels and consonants</p> <p>differentiate between vowels and consonants</p>	<p>Recap: Students will be asked to tell the position words by showing them the flashcards.</p> <p>We Are Learning to: Identify the vowels and distinguish from consonants</p> <p>What I am looking for: How well you identify vowels and consonants</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Tell students that as we all know alphabet has 26 letters.Explain to students that today they will learn about some special letters in the alphabet. Some letters are called vowels and some are called consonants. Write up the five vowels on board and tell students that these are called vowels, and that vowels are special letters in the alphabet because they make two sounds, a long sound and a short sound. a,e,i,o,u are the vowels</p> <p>Play the vowels song for students. https://youtu.be/RUSCz4laDug</p> <p>Sing along the song with students two or three times and reinforce vowels. Tell students rest of the 21 letter of alphabet are consonant. Repeat consonant b, c, d, f and so on.</p> <p>Guided practice: Five smart letters standing in a row, They are called vowels, did you know? a, e, i, o, u. Place 5 vowel flashcards on board and ask students to read them aloud. Tell students to make words with each vowel like apple, egg, igloo, octopus, umbrella etc. and write on board as in an apple, an octopus etc. . Tell students when a word starts with vowel we use 'an' before it.</p> <p>Show some of consonants and paste them on board. Ask students to make words with pasted consonants like bat, dog , fish, grapes and write the words on board as in a bat, a dog, a fish, etc. tell student that when a word starts with consonant we use 'a' before it.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on</p> <p>Identifying the vowels and consonants</p>	Flash cards	

	<p>Focused Task:</p> <p>Now ask the students open book pages no _____. Read the story with students and point out the words started with vowels we use "an" with them and the words started with consonants we use "a" with them</p> <p>Give students the worksheet in which they will fill in the blank with "a" and "an".</p> <p>Wrap up: Paste some words flashcards on board and ask the student where we will write "a" and "an".</p> <p>Reflection :</p> <p>Homework: Do book page no_____</p>	5 mins		<p>Book pages no____</p> <p>worksheet</p> <p>Book page no____</p>
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Language & Literacy		Title: Use of a and an	Day: 2	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the vowels and consonants</p> <p>differentiate between vowels and consonants</p>	<p>Recap: Students will be asked to tell the position words by showing them the flashcards.</p> <p>We Are Learning to: Identify the vowels and distinguish from consonants</p> <p>What I am looking for: How well you identify vowels and consonants</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Tell students that I will tell you a story about 2 brothers. 'a and an'. 'n' was very excited because today is his birthday. He invited all his friends (a, e, i, o, u). When a saw his friends, he started crying and said: I will also invite my friends (b, c, d, f, g, h, j, k, l, m, n, p) and so on. All the friends of 'a and an' came and had lots of fun together.</p> <p>Guided practice:Provide the puppet stick of "a" and "an" to students. Write few words on board some start with consonants and some start with vowels. Write the words randomly on board and call the students one by one read the word and tell which stick will come here. Such as if the word is bed student should put "a" puppet stick with it</p> <p>Focused Task:Now ask the students open book pages no _____. Look at the picture and make the simple sentences by using "a" and "an"</p> <p>Wrap up:Paste some words flashcards on board and ask the student where we will write "a" and "an".</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the vowels and consonants</p>	<p>Flash cards</p> <p>Book pages no_____</p>

Language & Literacy		Title: Adding 's' and "es"	Day: 3	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify singular and plural by adding 's' and 'es'</p>	<p>Recap: Students will be asked to tell the vowels and consonants. by showing them the flashcards. We Are Learning to: Identify the singular and plural by adding 's' and 'es'. What I am looking for: How well you identify the singular and plural by adding 's' and 'es'.. Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Distribute the sets of objects (crayons, pencils, erasers) among children. Tell them to pick up one object each. Ask a student, 'What is this?' Let the student answer, 'This is a ...'Ask students to hold the same objects as in more than one. Ask each group, 'What are these?' Let them answer, 'These are ...' Draw the attention of students to the formation of plural by adding 's' and 'es'. Tell student we add 's' to make plural and some words need 'es' to make plural.</p> <p>Guided practice:Provide students flashcard of plurals (cars, bags, pencils, balls, books, cats, apples, hats, pens, cups, chairs, trees, brushes, boxes, glasses and so on). Place a singular flashcard on board. Ask its name and ask students who have its plural, come and paste it on board.</p> <p>Focused Task:Now ask the students open book pages no _____. Read the words and write which words need 's' to make plural and which words need 'es' to make plural.</p> <p>Provide students worksheet and talk about the pictures and help them to write plurals by adding 's' and 'es'.</p> <p>Wrap up:Show students different flashcards and ask them read the word and tell its plural.</p> <p>Reflection :</p> <p>Homework: Write the words by adding s and es in the given blanks</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying singular and plural by adding 's' and 'es'</p>	<p>Flash cards</p> <p>Book pages no_____</p> <p>worksheet</p> <p>Worksheet</p>

Language & Literacy		Title: Adding 's' and "es"	Day: 4	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify singular and plural by adding 's' and 'es'</p>	<p>Recap: Students will be asked to tell the vowels and consonants by showing them the flashcards. We Are Learning to: Identify the singular and plural by adding 's' and 'es'. What I am looking for: How well you identify the singular and plural by adding 's' and 'es'.. Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction: Start with simply introducing a word that you have a picture card of (for example: cats). Then, ask them if you would say, "I have three cat." They'll giggle and say noo, so you'll ask them what you say then. "Cats!" Repeat, "Ohh catSSSS. What did we add to the end of cat?" and hopefully they say "s!" If not, reinforce the "s" sound really quick. Introduce the "cats" card. Have them look at the 2 cards. Ask them how the words are different. They'll point out the S and you can explain how, with many words, all you have to do is add 's' and 'es' to the end to make it mean more than one. Tell them that is called plural. Plural is when there is more than one of something.</p> <p>Guided practice: Distribute a card to each student of either the image or word of singular and plural nouns. Students match the images and words. For example, the student with the word card "hat" finds the student with the image of a hats.</p> <p>Focused Task: Ask students to open book page _____. Ask the names of given things. Ask them these are plurals write its singular. As the students are doing work walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What is this?") And encourage each student to tell it's singular or plural.</p> <p>Wrap up: Show students different flashcards and ask them read the word and tell its plural.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying singular and plural by adding 's' and 'es'</p>	<p>Flash cards</p> <p>flashcards</p> <p>Book pages no_____</p>

Language & Literacy	Title: Vowels and Consonants/Adding 's' and "es" Day: 5	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify vowels / consonants, singular and plural by adding 's' and 'es'</p>	<p>Recap: Students will be asked to tell the vowels and consonants by showing them the flashcards. Students will be shown different words flashcards and ask them tell its plurals.</p> <p>We Are Learning to: Identify the vowels/consonants and singular and plural by adding 's' and 'es'.</p> <p>What I am looking for: How well you identify the vowels/ consonants and singular and plural by adding 's' and 'es'.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:Write some words on board start with vowels and consonants and ask the students one by one come on board and write 'a' or 'an' before the word. Tell them if the word starts with vowel we will write 'an' and if the word start with consonant we will writ 'a'. After that draw a line on board in the center. Write on one side singular and on other side plural. Give them words flashcards and ask them read the word if the word is singular paste it in singular column and if the word is plural paste it on plural column.</p> <p>Guided practice:Give each student 2 flashcards. Ask students to look at picture say its name and tell is it vowel or consonant. Encourage students to use 'a' before consonant and 'an' before vowel. Give students two baskets having flashcards of singular and plural. Tell them one word and ask them find the same word from both baskets one word is singular and other word is plural and put both the words side by side and pronounce it correctly.</p> <p>Focused Task:Provide worksheet in which they have to match a and an with correct picture word.</p> <p>Wrap up:Show students different flashcards and ask them read the word and tell its plural.</p> <p>Reflection :</p> <p>Homework: Match the singular with its plural.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying Vowels/ consonants,singular and plural by adding 's' and 'es'</p>	<p>Flash cards</p> <p>flashcards</p> <p>Book pages no____</p> <p>Worksheet</p>