

students to repeat small p / capital P.

Guided practice Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Pp' (both capital and small) with play dough. Help each child to make letter 'Pp' with playdough. As the students are making letter Pp walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)

Focused Task: P is for pizza:

Provide paper plate, red and yellow water colours, green paper cutouts (for capsicum) yellow paper strips, black paper small circles cutouts (as olives) and glue. Help students to paint paper plate with yellow colour. Let it dry then colour the inner part of paper plate with red colour. Then paste the green, yellow strips and black circles on it to make a pizza.

Ask students to open book page 44 and look at the capital and small letter 'Pp'. Ask them to move their fingers on letter 'Pp'. Read aloud the words starting with 'Pp' and ask students to read after you with correct pronunciation. 'Pp' vocabulary words are: pan, paper, plant, paint, pizza, pin, pencil, potato.

Wrap up: Show the vocabulary flashcard of letter 'Pp' and ask the names and their beginning sound.

Reflection:

20 mins

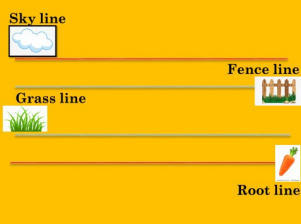
5 mins

Play dough

Paper plate, coloured sheets (red, yellow, green, black), paints (red, yellow), paint brush, glue



book page 44

| Language & Literacy | | Class: Nursery | | Title: Letter Pp | | Day: 3 | | Time:- 40 mins | |
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| Learning Outcomes | Activity Plan/Methodology | Time | Assessment of Learning | Resources | | | | | |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify name, the sound, action, vocabulary and formation of capital letter P</p> | <p>Recap: Teacher will show flashcards of letter 'p' and all vocabulary words</p> <p>We Are Learning to: identify the letter Pp, its sound, action and its related vocabulary. Formation of letter P with a correct sequence of movement</p> <p>What I am looking for: how well you identify the capital letter P and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter 'P' so all students can see it. Repeat the letter 3 to 5 times. Then ask each student individually to say the letter. Ask students to write capital P in the air. Use the capital letter P formation such as long line down up, circle to the right. Give ample opportunity to write capital P in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter P starts from sky line and end on the grass line.</p> <p>Guided Practice</p> <p>Make 2 chits. Write play outside in play area on one and play with teapot and tea cups on another chit. Hide these 2 chits and some empty chits in class. Tell</p> | 5 mins | <p>Students will be assessed on</p> <p>Identifying the name, sound, vocabulary, action and formation capital letter P</p> | <p>flashcards</p>  <p>Paper chits</p> <p>Teapot and tea cups</p> | | | | | |
| | 10 mins | | | | | | | | |
| | 20 mins | | | | | | | | |

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| | <p>students to find a chit in which written about what to play. The play written on first chit will be played.</p> <p>Focused task:</p> <p>Give students worksheet and ask them to colour penguin and trace capital P.</p> <p>Wrap up: What is the initial sound in paint and plant</p> <p>Reflection:</p> <p>Homework:</p> <p>Cut and paste a picture of pear an trace letter P.</p> | 5 mins | | toy capital letter P worksheet |
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