

	<p>item is tagged with the child's name to prevent them from getting lost and/or exchanged with another child's belongings.</p> <p>Draw the attention of the students to the things they have brought to class and help them recognize that there is one major characteristic that can be used to group the different objects together. Introduce the concept of colours, pointing towards the names written on the board for maximum clarity</p> <p>.Students will be shown colours song https://youtu.be/aMTIm-D1l54</p> <p>Guided practice: Arrange blocks of red, yellow, blue and green colour. Mix them. Divide class in group of 4 and encourage them to sort one colour blocks e.g. .group one will sort only red blocks.</p> <p>Focused task: Ask students to open book page no 10. What is in the picture, ask students to tell the names and colour of different objects. Give students the worksheet of house and paper bits of red, yellow, green and blue colour. Ask them paste the paper bits on house and complete it.</p> <p>Wrap up: Students will be shown different things and asked their colours.</p> <p>Reflection:</p>	<p>20 mins</p> <p>5mins</p>		<p>objects</p> <p>blocks</p> <p>Book pg. no 10</p> <p>Worksheet</p>
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Mathematical development		Title: Colours	Day : 3	Class :Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Recognize the colours yellow and blue</p>	<p>Recap: Show them the green and red coloured things and asked the names of colours.</p> <p>.We are learning to: We are learning to identify and recognize the colours yellow and blue.</p> <p>What I am looking for : How well you identify and recognize the colours yellow and blue.</p> <p>Gained skill: It helps us to enhance our recognition skills.</p> <p>Introduction: Give out yellow and blue papers to different student. Tell students to sit down. Say a colour (e.g. "yellow") and the students holding that colour have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster.</p> <p>Guided Practice: 1. The teacher will give a basket/shoe box full of different things to the students, which will include a number of yellow objects as well as objects of different colours. The students will be asked to sort out all the yellow objects and put them in a separate basket/shoe box. 2. The teacher will take the students on a trip in the school ground. Before going on the walk, the teacher will tell the students to stay attentive and identify all the things they see around them which are blue in colour.</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p>	<p>Students will be assessed on identifying and recognize the colours yellow and blue</p>	<p>Basket/shoe box Yellow and other coloured objects</p>	

	<p>After coming back to the classroom, the students can be asked to recall all the blue-coloured objects like sky, swings , slides</p> <p>Focused task: Ask students to open book page no 12. Talk about the pictures. Ask them circle the pictures which are yellow and circle the pictures which are blue in colour.</p> <p>Wrap up: Pick up yellow and blue colour item that the students have brought one by one and allow them to identify what the colour of each object is independently.</p> <p>Reflection:</p>	5mins		<p>playground</p> <p>Book pg. no 12</p>
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Mathematical development		Title: Colours	Day : 4	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students would have</p> <p>Identified and recognize the four colours red, green, yellow, blue</p>	<p>Recap: Show them the different coloured things and asked the names of colours</p> <p>We are learning to: We are learning to identify and recognize the four colours red, green, and yellow, blue.</p> <p>What I am looking for : How well you identify and recognize the four colours red, green, yellow, blue</p> <p>Gained skill: It helps us to enhance our recognition skill.</p> <p>Introduction: The teacher will play the 'I-Spy' game with the students. Place different coloured objects in the classroom where they are clearly visible to the students. Ask the students, 'I spy with my little eye, something that is red. Point the student go and find. Repeat this activity with all colours done in class.</p> <p>Guided Practice: Before class, prepare 4 large sheets of white paper. On each sheet draw a large circle which fills up the sheet. Then stick the sheets on the walls of the classroom, at a height your students can reach. At this point of lesson, take out your coloured pencils/crayons and demonstrate the activity. Walk around the class and colour a small part of each circle with one colour. So</p>	5mins	Students will be assessed on recognize the four colours red, green, yellow, blue	Ppt	
	10mins				
	20 mins	White sheets, pencil/ crayons colours			

	<p>there will be one circle with some red colour in it, one with yellow, and so on. Next, tell your students to take out their coloured pencils/crayons. Have them walk around the classroom, colouring in a bit of each circle with the same colours you used. Make sure they say the colour as they do each coloring.</p> <p>Focused task: Ask students to open book pg. no 13. Ask the students tell the name of pictures. Ask students to colour the flowers and honey bee to help her to get some juice.</p> <p>Wrap up: Show the coloured sheets/ poster colours and asked their names.</p> <p>Reflection:</p>	<p>5mins</p>		<p>Book pg. no 13</p>
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Mathematical development		Title: Colours	Day : 5	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students would have</p> <p>Identified and recognize the four colours red, green, yellow, blue</p>	<p>Recap: Show them the different coloured things and asked the names of colours.</p> <p>We are learning to: We are learning to identify and recognize the four colours red, green, and yellow, blue.</p> <p>What I am looking for : How well you identify and recognize the four colours red, green, yellow, blue</p> <p>Gained skill: It helps us to enhance our recognition skill.</p> <p>Introduction: 'Colour Day' will be organized where the students can be asked to wear colours of any of the four colours taught in this lesson and will bring four colour fruits and vegetables to show in the class.</p> <p>Guided Practice: Teacher will tell the story from Reader 'What colour I am' Teacher: What is this? (pointing at the black and white apple on page 1) Students: It's an apple! Teacher: Yes, that's right! (reading from the story) "I am an apple. What color am I?" Students: Red! Teacher: Let's check ... (turning the page) ... Right! Good job! (Reading</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on identifying and recognize the four colours red, green, yellow, blue</p>	<p>Story/Reader</p>	

	<p>from the story)... "I am red". Can you point to something red in the classroom?</p> <p>Students: (pointing to red things in the classroom)</p> <p>Teacher: Yes, that's right! Red (books) and a red (T-shirt) ... (goes through all the red things students are point at).</p> <p>Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colours) and getting everyone to point to colours in the classroom.</p> <p>Focused task:</p> <p>Provide the white sheet to all students, invite them one by one and ask their favourite colour. Paint the hand and ask them to stamp it on white sheet.</p> <p>Wrap up:</p> <p>Show the coloured flash card and asked their names.</p> <p>Reflection:</p> <p>Homework:</p> <p>Students will do colouring worksheet</p>	<p>5mins</p>		<p>White sheet, poster colours, paint brush</p> <p>Coloured flash cards</p> <p>Worksheet</p>
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