Mathematical de	velopment	Title : Colours	Day:		Class: Play group		
Learning Outcomes	Acti	vity Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students would have recognize the four colours red, green, yellow, blue	student randomly. As yo (What's your name? Ho do you live?, What is yo you fly?, etc.). We are learning to: Iden and yellow, blue. What I am looking for :	iround you and throw (or ro u do so, ask questions, starti w are you?) to more involved ur favorite food, Do you like itify and recognize the four d recognize the four colours	ng from the simple l questions (Where Superman?, Can colours red, green,	5mins	Students will be assessed on Identifying the four colours red, green, yellow, blue	flashcard	
	blue) to class with their note explaining exactly w items can include toys (li vegetables), stationery ite (buttons, beads, etc. of a	r recognition skill. jects of different colours (rea parent's permission. You can nat topic is being taught in t ke cars, blocks, etc.), eatable ms (pencils, crayons), or hou , sufficiently large size so as accidentally swallow them).	share a written he class. These s (like fruits and isehold items to not endanger	IOmins		Different colourin	

	em is tagged with the child's name to prevent them from getting lost		objects
	nd/or exchanged with another child's belongings.		
	raw the attention of the students to the things they have brought to		
d	ass and help them recognize that there is one major characteristic		
th	at can be used to group the different objects together. Introduce the		
co	ncept of colours, pointing towards the names written on the board for		
m	aximum darity		
	Students will be shown colours song		
ht	ttps://youtu.be/aMTIm_DIL54		
G	uided practice:		
A	rrange blocks of red, yellow, blue and green colour. Mix them. Divide		
cl	ass in group of 4 and encourage them to sort one colour blocks	20 mins	blocks
e.	ggroup one will sort only red blocks.		
Fo	ocused task:		
A	sk students to open book page no 10. What is in the picture, ask		Book pg. no 10
	udents to tell the names and colour of different objects.		10
G	ive students the worksheet of house and paper bits of red, yellow, green		Worksheet
	nd blue colour. Ask them paste the paper bits on house and complete it.		
	/rap up:		
	tudents will be shown different things and asked their colours.	5mins	
	eflection:		

Mathematical development		Title: Colours	Day :2		Class : Play group	
Learning Outcomes	Act	ivity Plan / Methodology		Time Assessment of 40 mins learning outcome/s (How)		Resources
By the end of this lesson, students will be able to : recognize the colours green and red	colours. .We are learning to: Id red What I am looking for How well you identify a Gained skill: It helps us to enhance of Introduction: Students will be shown https://youtu.be/Xwxq Show a flashcard of a things and their colour flag. Talk about the th and green colour on th to an object of a partic help children retain the	nd recognize the colours g ur recognition skills. colour song AJR6i3s upple, strawberry and red . Show flashcard of a trea ings and their colour. Wr e board and each time you ular colour, point to the r	olours green and reen and red car. Talk about the e, grass, leaves and tite the name of red u make a reference	5mins 10 mins	Students will be assessed on Identifying the colours green and red	
	<b>Guided practice</b> : The teacher will ask th	e students to put their bag	gs in front of them			

on the desk. Say them to find things in their bag which are green in colour, e.g. if they have a book with a green cover, or a stationery item which is green. <b>I spy game</b> The teacher will play the 'I-Spy' game with the students. Place different coloured objects in the classroom where they are clearly visible to the students. Tell the students, 'I spy with my little eye, something that is red'. You can announce further hints if you believe they will be helpful to the children, such as the shape of your object. For example, if you picked something that is circular, say 'I spy with my little eye something that is circular and red'. <b>Focused task:</b> Ask students to open book page no II. Talk about the pictures. Ask them circle the pictures which are green and circle the pictures which are red in colour. <b>Wrap up:</b> Show different pictures through ppt to reinforce colours <b>Reflection:</b>	20 mins 5mins	Red and green colour objects Book pg. no II
Homework: Colour the objects according to their colours.		Worksheet

Mathem	atical development	Title: Colours	Day : 3	Clas	ss :Play group	
Learning Outcomes	Act	ivity Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to Recognize the	colours. . <b>We are learning to</b> : We are learning to ider <b>What I am looking for</b>	nd red coloured things and tify and recognize the colo : nd recognize the colours ye	ours yellow and blue.	5mins	Students will be assessed on identifying and recognize the colours yellow and blue	
colours yellow and blue	Gained skill: It helps us to enhance ou Introduction: Give out yellow and blue down. Say a colour (e.g	ir recognition skills. e papers to different stude . "yellow") and the studen	ent. Tell students to sit	10mins		Basket/shoe box Yellow and
	<ol> <li>The teacher will give students, which will incl different colours. The st objects and put them in 2. The teacher will take going on the walk, the t</li> </ol>	udents will be asked to sor a separate basket/shoe bo	b jects as well as ob jects of rt out all the yellow ox. . the school ground. Before ts to stay attentive and	20mins		other coloured objects

After coming back to the classroom, the students can be asked to recall all		playground
the blue-coloured objects like sky, swings , slides <b>Focused task:</b>		
Ask students to open book page no 12. Talk about the pictures. Ask them		
circle the pictures which are yellow and circle the pictures which are blue in		
colour.		
Wrap up: Pick up yellow and blue colour item that the students have brought one by one and allow them to identify what the colour of each object is	5mins	Book pg. no 12
independently. <b>Reflection</b> :		

Mathema	tical development	Title: Colours	Day:4	Class: Play group			
Learning Outcomes			Time 40 mins	Assessment of learning outcome/s (How)	Resources		
By the end of this lesson, students would have Identified and recognize the four colours red, green, yellow, blue	We are learning to: We are learning to iden yellow, blue. What I am looking for :	d recognize the four colour.	colours red, green, and	<b>5mins</b> Students will be assessed on recognize the four colours red, green, yellow, blue		Ppt	
	The teacher will play the coloured objects in the cl students. Ask the studen	e 'I-Spy' game with the stud assroom where they are cle ts, 'I spy with my little eye, , find. Repeat this activity v	arly visible to the something that is red.	10mins			
	large circle which fills up classroom, at a height yo out your coloured pencils	arge sheets of white paper. ) the sheet. Then stick the sour students can reach. At /crayons and demonstrate .our a small part of each c	sheets on the walls of the this point of lesson, take the activity. Walk	20 mins		White sheets, pencil/ crayons colours	

Next, tell you walk around colours you u <b>Focused task</b> Ask students pictures. Ask some juice. <b>Wrap up</b> :	: one circle with some red colour in it, one with yellow, and so on. ur students to take out their coloured pencils/crayons. Have them d the classroom, colouring in a bit of each circle with the same used. Make sure they say the colour as they do each coloring. :: s to open book pg. no 13. Ask the students tell the name of c students to colour the flowers and honey bee to help her to get loured sheets/ poster colours and asked their names.	5mins		Book pg. no 13	
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Mathematical development		Title: Colours	Day : 5		Class: Play group	
Learning Outcomes	Acti	vity Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students would have Identified and recognize the four colours red, green, yellow, blue	We are learning to: We are learning to iden <sup>:</sup> and yellow, blue. What I am looking for :	coloured things and asked the ify and recognize the four col d recognize the four colours re	ours red, green,	5mins	Students will be assessed on identifying and recognize the four colours red, green, yellow, blue	
	'Colour Day' will be orgo	nized where the students can r colours taught in this lesson les to show in the class.		10 mins		
	Teacher will tell the stor Teacher: What is this? Students: It's an apple! Teacher: Yes, that's righ What color am I?" Students: Red!	y from Reader 'What colour I pointing at the black and whi t! (reading from the story) "I turning the page) Right! O	te apple on page I) am an apple.	20 mins		Story/Reader

		from the story) "I am red". Can you point to something red in the classroom? Students: (pointing to red things in the classroom Teacher: Yes, that's right! Red (books) and a red (T-shirt) (goes through all the red things students are point at). Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colours) and getting everyone to point to colours in the classroom. <b>Focused task:</b> Provide the white sheet to all students, invite them one by one and ask their favourite colour. Paint the hand and ask them to stamp it on white sheet. <b>Wrap up:</b> Show the coloured flash card and asked their names. <b>Reflection:</b> <b>Homework:</b> Students will do colouring worksheet	5mins		White sheet, poster colours, paint brush Coloured flash cards Worksheet
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