Mathematical	. development	Title: number 23	Title : number 23 Day: I			
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to	through ppt/flashcards We are learning to:	reinforced numbers from 0 to 30 vify and count number 23.	while reading them	5mins	Students will be assessed on participation on group activities and understanding of	Ppt /flashcard
Identify number 23 relate quantity with the	How well you identify and count number 23 through different objects.  Gained skill: It helps us to enhance our counting skills.  Introduction:				number 23 with quantity	
number	23. Then show them flatin turn and ask them coloured pencils, ask 'How' 20 coloured pencils'. Ask many pencils will there. Place flashcard of numthree' and ask students again, large enough for	look at the number pasted on the sh card of number 23. Show studen to count each set. For example, or many coloured pencils are there? I the students if we will add three of the students that 2 tens and 3 unitions and write 12 tens and 3 unitions are the board and write 12 tens and write 14 tens and the board and write 15 to repeat it after you. Write the all students to see how it is written a students to see how it is written the students to the number 23 in	ts different sets of objects show them 2 sets of IO and students should say more coloured pencils, how ts make number 23. 23' above it. Say 'twenty number 23 on the board ask	IOmins		Concrete objects / counters
	Students will be shown no https://youtu.be/t-SaDN Do oral counting (daily)	ımber 23 video.	the help of flashcards,			

from the classroom.		
Guided practice: Ask students to sit in groups and give them blocks to play with. They can be asked to build towers with 23 blocks. Check and see if everyone in the group has the same number of blocks in the tower. Encourage them to compare and match the towers made of blocks. Ask students to repeat 23 after you three times. Show students the flashcard of number 23 and ask them to trace it in the air with their index finger.  Focused task: Ask students to open book page no 49. Ask them to move your finger on number 23 and say it aloud. Ask them what is in the picture? Ask them where we can see the trees? Are trees big or small? What does we can see on trees? Ask them count the	20 mins	Blocks/counte rs/ Pencils/ markers/ books  Book pg. no 49
trees by putting their finger one by one and tell the number.  Set out small stars and glue around the classroom. Give each student a worksheet of large number 23 and show them how to decorate it using the glue and small stars. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.  Wrap up:  Students will be asked to count 23 pencils / colours at the end of the lesson.  Reflection:	5mins	Worksheet

Mathematical development Title: Number 23 Day :2					Class: Nursery			
Learning Outcomes	Activity	Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources		
By the end of this lesson, students will be able to ldentify number 23	through ppt. Show number We are learning to: We are What I am looking for: How well you identify and commend skill: It helps us to each Introduction: Ask students to	23 flashcard and asked learning to identify a count number 23 throughnance our counting sked tap your table 23 times	nd count number 23. gh different objects. ills.	5mins	Students will be objects / counters/ participation on group activities and understanding of number 23 with quantity			
relate quantity with the number	number in the air. It is important the shoulder.  Guided practice: Give each Ask the students count the left Focused task: Students will 23 with paint brush and doing worksheet walk around question like what no is this	ortant that this is don student the cupcake co outtons one by one till; be given worksheet of out the 23 circles wit d, monitor and offers	vers. Put the basket having but 23 and keep them in cupcake concumber 23. In which they will plants of encouragement. Ask ever 23 in the air at the end of	tons. 20mins ver. paint are tyone		Cupcake covers, buttons worksheet		

Mathema	atical development Title: number 23 Day: 3		Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to  Identified number 23 relate quantity with the number and trace number with correction.	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading the through ppt/flashcards. Show number 23 flashcard and ask which number it this?  We are learning to: We are learning to identify and count number 23.  What I am looking for: How well you identify and count number 23 through different objects.  Cained skill: It helps us to enhance our counting skills.  Introduction: Use flashcards to revise the numbers I to 23. Ask students what number comafter 22. Show 23 building blocks and ask students how many building blocks you are holding now. If necessary, tell them that there are 23 building blocks. Ask students to repeat after you. Ask 23 students to stand at the front of the classroom. Point to one student at a time and count aloud; ask students to count with you. Ask how many students there are? Place this flashcard on the board and write '23' above it. Say 'twenty three' and ask students to repeat after you. Write the number 23 on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index fingers to follow the number as it is written and trace the number 23 it the air.  Guided Practice:	es IOmins	Students will be assessed on participation on group activities and understanding of number 23 with quantity and trace number with correction.	Ppt  Concrete objects / counters  Number flashcards

Divide the class into three or four groups and distribute play dough to first group, blocks to second group, and counters to third group. Ask them make number 23 with these things.  Focused task:	20mins	Play dough, blocks, counters
Students will be given worksheet in which they will count the mushrooms and trace the number 23. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.  Wrap up: Students will be asked to write number 23 on the back of their friend.  Reflection:	5mins	Worksheet
Homework: Students will do book pg.no. 50.		Book pg. no 50

Ma	thematical development Title: number 23	Day : 4		Class: Nursery	
Learning Outcomes	Activity Plan / Methodology			Assessment of learning outcome/s (How)	Resources
	Recap: Students will be asked to reinforced numbers from 0 to 30	) while reading them			
By the end	through ppt/flashcards. Show number 23 flashcard and ask which	•	5mins	Students will be	Ppt
of this	We are learning to: We are learning to identify and count number			assessed on	'
lesson,	What I am looking for:			participation on	Concrete
students will	How well you identify and count number 23 through different obje	cts.		group activities	ob jects /
be able to	Gained skill: It helps us to enhance our counting skills.			and understanding	counters
	Introduction: Revise the sequence of numbers from 1 to 23. Then,	show the flashcards	10	of number 23 with	
Identify number 23 relate	with the numbers I to 23 in random order and ask them to purcorrect order. Ask students to recite the sequence of numbers f writing the number 23 by asking students to draw the number 23	t the numbers in the rom 1 to 23. Revise		quantity and trace number with correction.	
quantity	index finger	I lear at a co			C
with the number and trace number with correction.	<b>Guided Practice</b> : Show the students the two bundles of ten iter represents two complete groups of ten. Ask a student volunteer to the board. Ask a second volunteer to use the items you have preparelicit from the class that it is two complete groups of ten and 3 excount the items to demonstrate that the total is twenty-three. Ask flashcards showing the number, picture, and written form of the number.	write the number on red to make 23 and tra one. If necessary, the student to fix the	mins		Counters/ pencils, blocks
	Focused task: Students will be given worksheet in which they will and write the number 23. As the students are doing worksheet wand offers lot of encouragement. Ask everyone question like what no Wrap up: Students will write number 23 on white board. Reflection:	ount sticks and trace valk around, monitor	5mins		Worksheet

Mathematical development		Title: number	Title: number 23 Day : 5			Class: Nurs	ery
					Time	Assessment of	_
Learning	Activity Pl	an / Methodology			40	learning outcome/s	Resources
Outcomes					mins	(How)	
	Recap: Students will be asked			9			
By the end of	through ppt/flashcards. Shov				3mins	Students will be	Ppt/
this lesson,	We are learning to: We are	learning to identify	and count numbe	r 23.		assessed on	flashcards
students will	What I am looking for :					participation on	
be able to	How well you identify and co		0	ects.		group activities	
	Gained skill: It helps us to en	rance our counting s	kills.			and understanding	
ldentify	Introduction: Explain that you	ı are going to show	them objects flasl	ncard/ppt and they	5mins	of number 23 with	Ob jects
number 23	will count the objects and w	rite the correct num	ber on their whi	teboard. When you		quantity and trace	flashcard
relate	say, they will hold their answ	ver up for you to se	.e. Make sure you	allow enough time		number with	
quantity with	for them to count the items on the flashcard.					correction.	
the number	Guided Practice: Organize	sand tray prior to	writing number	`23' on the copy.			
and trace	Demonstrate how to write the	9 1 1	sickle stick. Ask	them to write it 2,	30mins		Sand tray
number with	3 times. And say the number						Copy Work
correction.	Focused task: Ask students			. 0			Sample:
	them a set amount of time to	complete the task a	nd monitor their	progress.			Date Day
	<b>Wrap up</b> : Students will be gi	ven the colours bask	et and ask them	to count the colours	2mins		Topic:
	up to 23.						Number
	Reflection:						`23' Write:
							TU
	Homework:						2 3
	Write number '23' on copy.						2 3