

Mathematical development		Title : number 23	Day: 1	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 23</p> <p>relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/ flashcards</p> <p>We are learning to: We are learning to identify and count number 23.</p> <p>What I am looking for : How well you identify and count number 23 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Allow the students first look at the number pasted on the board and tell them it is 23. Then show them flash card of number 23. Show students different sets of objects in turn and ask them to count each set. For example, show them 2 sets of 10 coloured pencils, ask 'How many coloured pencils are there?' and students should say '20 coloured pencils'. Ask the students if we will add three more coloured pencils, how many pencils will there. Tell students that 2 tens and 3 units make number 23. Place flashcard of number 23 on the board and write '23' above it. Say 'twenty three' and ask students to repeat it after you. Write the number 23 on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index finger to trace the number 23 in the air. Students will be shown number 23 video. https://youtu.be/t-SaDNlbuzI Do oral counting (daily) through singing, on the board with the help of flashcards, real objects, counting bars, small blocks, balls, spoons, ice-cream sticks and things</p>	<p>5mins</p> <p>10mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 23 with quantity</p>	<p>Ppt /flashcard</p> <p>Concrete objects / counters</p>	

	<p>from the classroom.</p> <p>Guided practice: Ask students to sit in groups and give them blocks to play with. They can be asked to build towers with 23 blocks. Check and see if everyone in the group has the same number of blocks in the tower. Encourage them to compare and match the towers made of blocks. Ask students to repeat 23 after you three times. Show students the flashcard of number 23 and ask them to trace it in the air with their index finger.</p> <p>Focused task: Ask students to open book page no 49. Ask them to move your finger on number 23 and say it aloud. Ask them what is in the picture? Ask them where we can see the trees? Are trees big or small? What does we can see on trees? Ask them count the trees by putting their finger one by one and tell the number.</p> <p>Set out small stars and glue around the classroom. Give each student a worksheet of large number 23 and show them how to decorate it using the glue and small stars. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to count 23 pencils / colours at the end of the lesson.</p> <p>Reflection:</p>	20 mins		Blocks/counters/ Pencils/ markers/ books Book pg. no 49 Worksheet
--	--	---------	--	---

Mathematical development		Title: Number 23	Day :2	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 23</p> <p>relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 23 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 23.</p> <p>What I am looking for : How well you identify and count number 23 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Ask students to tap your table 23 time, jump 23 time.</p> <p>Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: Give each student the cupcake covers. Put the basket having buttons. Ask the students count the buttons one by one till 23 and keep them in cupcake cover.</p> <p>Focused task: Students will be given worksheet of number 23. In which they will paint 23 with paint brush and put the 23 circles with finger print. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 23 in the air at the end of the lesson.</p> <p>Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>20mins</p> <p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 23 with quantity</p>	<p>Concrete objects / counters/ flashcards</p> <p>Cupcake covers, buttons worksheet</p>	

	<p>Divide the class into three or four groups and distribute play dough to first group, blocks to second group, and counters to third group. Ask them make number 23 with these things.</p> <p>Focused task: Students will be given worksheet in which they will count the mushrooms and trace the number 23. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will be asked to write number 23 on the back of their friend.</p> <p>Reflection:</p> <p>Homework: Students will do book pg.no. 50.</p>	<p>20mins</p> <p>5mins</p>		<p>Play dough, blocks, counters</p> <p>Worksheet</p> <p>Book pg. no 50</p>
--	--	---	--	--

Mathematical development		Title: number 23	Day : 4	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 23 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 23 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 23.</p> <p>What I am looking for :</p> <p>How well you identify and count number 23 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Revise the sequence of numbers from 1 to 23. Then, show the flashcards with the numbers 1 to 23 in random order and ask them to put the numbers in the correct order. Ask students to recite the sequence of numbers from 1 to 23. Revise writing the number 23 by asking students to draw the number 23 in the air with their index finger</p> <p>Guided Practice: Show the students the two bundles of ten items and elicit that it represents two complete groups of ten. Ask a student volunteer to write the number on the board. Ask a second volunteer to use the items you have prepared to make 23 and elicit from the class that it is two complete groups of ten and 3 extra one. If necessary, count the items to demonstrate that the total is twenty-three. Ask the student to fix the flashcards showing the number, picture, and written form of the number on the board.</p> <p>Focused task: Students will be given worksheet in which they will count sticks and trace and write the number 23. As the students are doing worksheet walk around, monitor and offers lot of encouragement. Ask everyone question like what no is this.</p> <p>Wrap up: Students will write number 23 on white board.</p> <p>Reflection:</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p> <p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 23 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Counters/ pencils, blocks</p> <p>Worksheet</p>	

Mathematical development		Title: number 23	Day : 5	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 23 relate quantity with the number and trace number with correction.</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 23 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 23.</p> <p>What I am looking for : How well you identify and count number 23 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Explain that you are going to show them objects flashcard/ppt and they will count the objects and write the correct number on their whiteboard. When you say, they will hold their answer up for you to see. Make sure you allow enough time for them to count the items on the flashcard.</p> <p>Guided Practice: Organize sand tray prior to writing number '23' on the copy. Demonstrate how to write the letter using the pop sickle stick. Ask them to write it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Write number '23' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be given the colours basket and ask them to count the colours up to 23.</p> <p>Reflection:</p> <p>Homework: Write number '23' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 23 with quantity and trace number with correction.</p>	<p>Ppt/ flashcards</p> <p>Objects flashcard</p> <p>Sand tray Copy Work Sample: Date Day Topic: Number '23' Write: T U 2 3 2 3</p>	