

Language & Literacy		Class: Nursery	Title: Revision li-Nn	Day: 1	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Reinforce letters li-Nn their sound, action, vocabulary and formation</p>	<p><b>Recap:</b> Play and sing 'abcd' song with children.  <a href="https://youtu.be/7lh8MZshQSS">https://youtu.be/7lh8MZshQSS</a></p> <p><b>We Are Learning to:</b> Identify the letters li-Nn, their sound, action and related vocabulary. Formation of li- Nn with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letters li-Nn sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b>            Show the letters flashcard li-Nn one by one. Ask randomly about letter name and its sound. Show the letter pictures through ppt and reinforce all the vocabulary of letters li-Nn. When one letter is done e.g letter li stop there and encourage students to recall more words with letter Aa. Do the same practice with rest of letters.</p> <p><b>Guided practice:</b>            Place the flashcard letters (Aa-Nn) in front of your students, in the correct order. Tell everyone to close their eyes. Take away one of the flashcards and then tell your students to open their eyes again. The first student to shout out the missing letter can keep that flashcard. At the end of the game, the student with the most letter cards is the winner. Variation: to make it a little more difficult, lay the letter flashcards out in random order.</p>	5 mins	Students will be assessed on Recognizing letters li-Nn their sound, action, vocabulary and formation	Flash cards	
	10 mins	Ppt			
	20 mins	flashcard			

	<p><b>Focused Task:</b>  Ask students to open book page no 40 and look at the capital letter 'L - N'. Ask them to circle the small letter of each given letter. After that look at the given pictures below. Repeat their names and encourage students to repeat after you. Emphasize on the beginning sound. e.g this is a lion. What is the beginning sound of lion? Help them to write beginning sound of each picture.</p> <p><b>Wrap up:</b>  Show random pictures <b>li-Nh</b> and reinforce their names and beginning sound.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b>  Do book page 41.</p>	<p>5 mins</p>		<p>book page no 40</p> <p>Book page 41</p>
--	--	---------------	--	--