Mathematical development		Title : number 10	Day: I	I Class : Play grou		p	
Learning Outcomes	Activity Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources		
By the end of this lesson, students will be able to Identify number IO Relate quantity with the number	them through ppt/ flas We are learning to: Ide What I am looking for How well you identify a Gained skill: It helps us to enhance o Introduction: Show the flashcard and them how many fingers head IO times, snap you Paste flashcard on the after you. Students will be shown https://youtu.be/DR-cf Guided practice: Use flashcards to revise to show the numbers O after 9. Show 9 building	ntify and count number 10. : nd count number 3 through differ ur counting skills. d tell them today we will learn nur and toes do you have. Ask studen ur fingers 10 times. board and say number 10. Ask stu number 10 song	rent objects. mber 10. Ask its tap your idents to repeat dents to repeat number comes and count them.	5mins 10mins	Students will be assessed on participation on group activities and understanding of number IO with quantity	Ppt /flashcard Concrete objects / counters/ Ppt	

of them. Ask the students to count the blocks with you from I to IO. Ask IO students to stand at the front of the classroom and ask the other students to count them with you.	20 mins	
Focused task: Ask students to open book page 60. Ask them to move your finger		
on number 10 and say it aloud. Ask them what is in the picture? Which things are there? We can see eggplant, peas, potato, mushroom,		
carrot, pumpkin, capsicum, onion, tomato, garlic. Tell them these all are vegetables and these are very healthy. We should eat vegetables. Ask them		Book pg. no 60
what their favourite vegetable is? Students will be given worksheet of number 10 and asked them to colour		
the number 10 with your finger. Wrap up:		Worksheet Poster colour
Students will be asked to show their 10 pencil/ colour at the end of the lesson.		
Reflection:	5mins	
Reitection:	Smins	

Mathematical development		Title: Number 10 Day :2		Class : Play group	Class : Play group		
Learning Outcomes				Assessment of ns learning outcome/s (How)	Resources		
By the end of this lesson, students will be able to Identify number IO Relate quantity with the number	reading them through pp number is this? We are learning to: We are learning to iden What I am looking for : How well you identify an Gained skill: It helps us to enhance ou Introduction: Students will be shown n https://youtu.be/Yt8GF Ask students to tap your Write the number as law	d count number 10 through different obj r counting skills. umber 10 song xLITs table 10 times, jump 10 times. ge as possible on the board. Ask the stud air. It is important that this is done usin	jects. IO min ents to	Students will be assessed on participation on group activities and understanding of number IO with quantity s	Concrete objects / counters/ flashcards		
	Guided practice:						

Repeat for other sets of from O to IO objects. Place a flashcard of the number IO on the board and write 'IO' above it. Say 'ten' and ask students to repeat it after you. Write the number IO on the board again, large enough for all students to see how it is written. Write it slowly and ask students to use their index fingers to follow as it is written and trace the number IO in the air. Ask students to think of some things that commonly come in tens e.g. finger & toes Focused task : Ask students to open book pg. no 61. Talk about the pictures. Ask them to tell the names of pictures. Ask the students tell which vegetables are IO in numbers circle them. Ask them these vegetables we can see in our kitchen or vegetable shop. Wrap up :	20 minutes 5mins	numbers flash cards, Book pg. no 61

Mathemat	ical development	Title: number 10	Title: number 10 Day :		Class : Play group	Class : Play group	
Learning Outcomes	Activity Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources		
By the end of this lesson, students will be able to • Identify number IO • Relate quantity with the number • Trace number with	them through ppt/flash number is this? We are learning to: Ide What I am looking for How well you identify a Gained skill: It helps us to enhance a Introduction: Show the flashcard an board. Ask students to taught in the palm of and cutouts of IO scope	ind count number 10 through diffe ur counting skills. d ask which number is this? Paste use right forefinger to write the nu their left hand. Give student the cu s having numbers I to 10. Ask stud 10 on cone and make ice cream cor	and ask which rent objects. number 10 on umber being it out of cone ent to arrange	5mins 10mins	Students will be assessed on participation on group activities and understanding of number IO with quantity and trace number with correction.	Ppt Concrete objects / counters	
win correction.	Guided Practice : I. Put activity number	card, play dough and blocks on the 10, then make it with play dough		20mins		Build II: COUN II: COUN II: BUILD II: COUN II: BUILD II: COUN	

Students will provide worksheet. Ask them to trace number 10 and colour the capsicum. Wrap up: Students will be asked to write number 10 in their palm. Reflection: 5mins	the capsicum. Wrap up: Students will be asked to write number 10 in their palm.	5mins		Worksheet colours
--	--	-------	--	----------------------

Mathemat	ical development Title: number 10 Day		Day : 4		Class : Play group	Class : Play group	
Learning Outcomes	Ac	tivity Plan / Methodology.	Tin 40	ne mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to • Identify number IO • Relate guantity	them through ppt/flash number is this? We are learning to: Ide What I am looking for	ind count number 10 through diff	l and ask which	iins	Students will be assessed on participation on group activities and understanding of number IO with quantity and trace number with correction.	Ppt	
 uniting with the number Trace number with 	board. Ask students to students to form groups school garden. Ask gro	d ask which number is this? Paste show 10 objects. (it can be any ob s of 4 to 5 and take them on a w pups to collect a set of 10 items, e.g of grass, etc. Ask groups to show	ject)Ask valk around the g. 10 leaves, 10	nins		Concrete objects / counters/ Pp /	
correction.	students to paint both o	eet of drawing paper and some po of their hands and press them on s to count the number of fingers o	int. Ask the the drawing	mins			

Give each student a piece of drawing paper, a round yellow paper circle,		White papers,
and glue. Show them how to glue the circle in the center of the paper.		paints
Give students 10 small paper flower petals to glue around the circle to		
form a flower. Ask student to draw the stem and leaves of the flower		
and decorate their drawing by adding other things like grass and		
butterflies. students can show their drawings to the class		White, yellow,
Salt tray Activity:		red, green
Teacher will ask the students write the number 10 on salt tray.		paper, glue
Focused task:		
Ask students to open book page 63. Help students to connect number 10		
in the pumpkin grid and see what comes out. Help students to trace		
number 10 given at the bottom of the page. For tracing, explain to the		Salt tray
students that it is clearly indicated exactly where they have to start		
tracing from.		
Wrap up:		Book pg. no 63
Show number 10 flashcard and ask them show 10 objects		
Reflection:		
	5mins	

Mathemat	tical development Title: number 10	Day : 5	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to • Identify number 10	 Recap: Students will be asked to reinforced numbers from 0 to 10 whi reading them through ppt/flashcards. Show number 10 flashcard and which number is this? We are learning to: Identify and count number 10. What I am looking for: How well you identify and count number 10 the different objects. Gained skill: It helps us to enhance our counting skills. Introduction: Show the flashcard and ask which number is this? Past 10 on board. Ask students to stand up and write the number being ta 	d ask 3mins hrough e number 5mins	Students will be assessed on participation on group activities and understanding of number IO with quantity and trace number with	Ppt Concrete objects
 Relate quantity with the number Trace number 	the air. Guided Practice : Organize sand letter prior to tracing number '10' on copy. Demonstrate how to trace the letter using the index and the mid finger. Ask them to trace it 2, 3 times. And say the number. Focused task : Ask students to open their copies. Trace number '10' or Give them a set amount of time to complete the task and monitor the progress.	, the 30mins Idle 1 copy.	correction.	/ counters/
with correction.	Wrap up: Students will be asked to write 10 on their table , in air on back with finger Reflection: Homework: Trace number `10' on copy.	, friend's 2mins		Sand paper number