

Mathematical development		Title : number 10	Day: 1	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 10 Relate quantity with the number 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards</p> <p>We are learning to: Identify and count number 10.</p> <p>What I am looking for : How well you identify and count number 3 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and tell them today we will learn number 10. Ask them how many fingers and toes do you have. Ask students tap your head 10 times, snap your fingers 10 times. Paste flashcard on the board and say number 10. Ask students to repeat after you. Students will be shown number 10 song https://youtu.be/DR-cfDsHCGA</p> <p>Guided practice: Use flashcards to revise the numbers 0 to 9, Alternatively, ask students to show the numbers 0 to 9 using their fingers. Ask what number comes after 9. Show 9 building blocks. Ask students to identify and count them. Then, show 10 building blocks and if necessary explain that there are 10</p>	<p>5mins</p> <p>10mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 10 with quantity</p>	<p>Ppt /flashcard</p> <p>Concrete objects / counters/ Ppt</p>	

Mathematical development		Title: Number 10	Day :2	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 10</p> <p>Relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt. Show number 10 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 10.</p> <p>What I am looking for : How well you identify and count number 10 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Students will be shown number 10 song https://youtu.be/Yt8QFgxlITs Ask students to tap your table 10 times, jump 10 times. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice:</p>	<p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 10 with quantity</p>	<p>Concrete objects / counters/ flashcards</p>	

Mathematical development		Title: number 10	Day : 3	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 10 Relate quantity with the number Trace number with correction. 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 10 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 10.</p> <p>What I am looking for : How well you identify and count number 10 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 10 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Give student the cut out of cone and cutouts of 10 scopes having numbers 1 to 10. Ask student to arrange the numbers from 1 to 10 on cone and make ice cream cone. Repeat this activity with all students.</p> <p>Guided Practice: 1. Put activity number card, play dough and blocks on the table. Ask students to say number 10, then make it with play dough and put only 10 counter on the card.</p>	<p>5mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 10 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters</p>	
	<p>10mins</p>				
	<p>20mins</p>				



	<p>Note: Make activity number card on chart paper. Divide it in 10 columns. Say it, build it and count it.</p> <p>Focused task: Students will provide worksheet. Ask them to trace number 10 and colour the capsicum.</p> <p>Wrap up: Students will be asked to write number 10 in their palm.</p> <p>Reflection:</p>	5mins		Worksheet colours
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Mathematical development		Title: number 10	Day : 4	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 10 Relate quantity with the number Trace number with correction. 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 10 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 10.</p> <p>What I am looking for : How well you identify and count number 10 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 10 on board. Ask students to show 10 objects. (it can be any object)Ask students to form groups of 4 to 5 and take them on a walk around the school garden. Ask groups to collect a set of 10 items, e.g. 10 leaves, 10 flower petals, 10 blades of grass, etc. Ask groups to show their collections to the class.</p> <p>Guided Practice: Give each student a sheet of drawing paper and some paint. Ask the students to paint both of their hands and press them on the drawing paper. Ask the students to count the number of fingers on the picture.</p>	<p>5mins</p> <p>10mins</p> <p>20 mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 10 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters/ Ppt /</p>	

	<p>Give each student a piece of drawing paper, a round yellow paper circle, and glue. Show them how to glue the circle in the center of the paper. Give students 10 small paper flower petals to glue around the circle to form a flower. Ask student to draw the stem and leaves of the flower and decorate their drawing by adding other things like grass and butterflies. students can show their drawings to the class</p> <p>Salt tray Activity: Teacher will ask the students write the number 10 on salt tray.</p> <p>Focused task: Ask students to open book page 63. Help students to connect number 10 in the pumpkin grid and see what comes out. Help students to trace number 10 given at the bottom of the page. For tracing, explain to the students that it is clearly indicated exactly where they have to start tracing from.</p> <p>Wrap up: Show number 10 flashcard and ask them show 10 objects</p> <p>Reflection:</p>	5mins		<p>White papers, paints</p> <p>White, yellow, red, green paper, glue</p> <p>Salt tray</p> <p>Book pg. no 63</p>
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Mathematical development		Title: number 10	Day : 5	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 10 Relate quantity with the number Trace number with correction. 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 10 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 10.</p> <p>What I am looking for: How well you identify and count number 10 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 10 on board. Ask students to stand up and write the number being taught in the air.</p> <p>Guided Practice: Organize sand letter prior to tracing number '10' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Trace number '10' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be asked to write 10 on their table , in air on friend's back with finger</p> <p>Reflection:</p> <p>Homework: Trace number '10' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 10 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters/</p> <p>Sand paper number</p>	