Language & Lite	racy Class: Nursery Title: Letter Mm	Day: I		Time:- 40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
	Recap: Students will be shown letters "Aa" "Bb", "Cc", Dd'' Ee' Ff, Gg, Hh, li, Jj	, 5 mins		
Upon the	Kk, Ll flashcards and will be asked to recall their names, sounds and actions.			 Flash cards
completion of this	Play and sing 'abcd' song with students.			
lesson, Students will be able to:	https://youtu.be/7lh8MZshGSs			
	We Are Learning to: Identify the letter Mm, its sound, action and its related vocabulary. Formation of Mm with a correct sequence of movement	d	Students will be	
ldentiy the name, sound, action, vocabulary and	What I am looking for: How well you identify the letter 'Mm' sound, action and its vocabulary.	d	assessed on Identifying the name, sound,	
formation of ' Mm '	Gained skill: This will help us to improve our listening, speaking and writing skills.		action,	
	Introduction:		vocabulary and formation of	
	Play letter Mm vocabulary video:		small and capital letter " Mm ".	
	https://youtu.be/RloW90EiliA	10 mins	tetter ivirri .	
	Sing along the song with students two or three times and reinforce letter 'Mm' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound			
	several times. Show small letter m . Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'M'. Tell students this is capital letter 'M. write small and capital letter 'Mm' side by side on the board and ask students			

to repeat small m / capital M .		
Guided practice:		
activity. Demonstrate how to form letter 'Mm' (both capital and small) with play dough. Help each student to make letter 'Mm' with playdough. As the students are making letter Mm walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Focused Task: m is for mango Provide students cutout of mango on white construction sheet, yellow paper bits, leaf cutouts on green construction paper and glue. Help to glue paper bits and leaf to make a yummy mango. Ask students to open book page 36 and look at the capital and small letter Mm. Ask them to move their fingers on letter Mm. Read aloud the words starting with 'Mm' and ask students to read after you with correct pronunciation. 'Mm' vocabulary words are: map, melon, mirror, mop, mask, moon, mango, mug	5 mins	Play dough white construction paper, yellow paper (cut into small pieces), glagreen construction paper (leaf cutous book page 36

Language & Literacy Class: Nursery Title: Letter Mm Day: 2 Time:- 40				
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
Upon the	Recap: Show the flashcard of letter 'Mm'. Ask which is capital M and which is small m?	5 mins		Flash cards
completion of this lesson, Students will be able to:	We Are Learning to: Identify the small letter m, its sound, action and its related vocabulary.			
wat be able to.	What I am looking for: How well you identify the letter m sound, action and its vocabulary.		Students will be	
ldentify the	Gained skill: This will help us to improve our listening, speaking skills.		assessed on	
name, sound, action,	Introduction:		Identifying the name, sound,	
vocabulary and formation of	play jolly phonic song of letter m		action, vocabulary, and formation of small letter "m".	
small letter m	https://www.youtube.com/watch?v=NOiNSTsIvfA	10 mins		
	Show flashcard of small letter m . Ask student the letter name and its sound.			
	Talk about morning routine of students. Tell when you wake up in morning?			CL V
	What do we have for eating in the morning? Show all letter 'm' cards and ask			Sky line
	students to tell the names. Ask the beginning sound of each word. Ask student to trace small letter 'm' in the air. Use the small letter m formation such short			Grass line
	line down, draw a hump, and draw a hump. Give ample opportunity to write			White
	small m in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter m is written			Root line

between fence and grass line.			
Guided practice:			
Provide students mini white boards and markers. Ask them to write small letter 'm' on board.	20 mins	ıs	Mini boards, markers,
Take a print on white sheet of small letters a-m. Write capital letter A-M on the back of disposable glasses. Ask students to read letters on sheet and put their matching capital letter glass on it. Repeat this activity with all students.			
Focused Task:			
Provide them worksheet in which they have to colour the mango and trace small letter 'm'.	5 mins		
Wrap up: What is the beginning sound of map and melon?	Jimins		disposable glass,
Reflection:			printed small letter sheet
			worksheet

Learning Outcomes Activity Plan/Methodology T	Time	Assessment of	Resources
Upon the completion of this lesson, Students will be able to: We Are Learning to: Identify the letter Mm, its sound, action and its related vocabulary. Formation of letter M with a correct sequence of movement What I am looking for: How well you identify the capital letter M and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading skills. Introduction: Place flash cards Aa-Ll in a basket. Ask a few students to pick out one letter	5 mins 10 mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation capital letter M	flashcards Sky line Fence line Grass line

Guided Practice		
Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. Then the teacher, using his/her magic finger, traces the letter in the air and the students follow. The teacher and the students can then use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'M' on your hand. Now on the floor. Now on your partner's back. Now on your cheek. Now on the wall. Now on your foot", Now on the table, on your tummy etc.	20 mins	
Focused task: Give students worksheet and ask them to colour mug and trace capital M. Wrap up: What is the initial sound in mirror and mop? Reflection:	5 mins	Worksheet of capital letter M
Homework: Paste the picture of monkey and trace the letter M		Worksheet

Language & L	iteracy Class: Nursery Title: Letter Mm Day: 4	Time:- 40 mins		
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and letter formation of capital and small letter "Mm"	Recap: Show the flashcard of small letter 'm' and ask which letter is this? Ask sound. Show the flashcard of capital letter M. We Are Learning to: Identify the letter Mm, its sound, action and its related vocabulary. Formation of capital and small letter Mm with a correct sequence of movement What I am looking for: How well you identify the letter Mm sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Write capital and small letter Mm in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Mm words. Show letter Mm vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Mm which is not shown on ppt. Explain that a moth is like a butterfly, but they are usually less brightly coloured and they fly at night, not in the day.	5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of capital and small letter Mm	Flash cards

Guided practice	20 mins	
Divide class in group of 3/4. Provide each group a basket of picture flashcards am and an empty basket. Letter m pictures flashcard will be more than other letters. Ask them to sort letter m picture words and put in the other basket. Whoever will do it earlier, will be the winner. Place salt tray on a small stool. Invite students one by one to take turns and trace letter Mm on salt with their index finger.		picture flashcard (a-m) baskets Salt Tray
Focused task: Ask students to open book page 37. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Mm given at the bottom of the page. Wrap up: What is the initial sound in mask and mug? Reflection:	5 mins	Book page 37

Language & Literacy Class: Nursery Title: Letter Mm Day: 5 Time:- 40 mins				
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
Upon the completion of this lesson, Students will be able to:	Ecap: Show the flashcard of small letter 'm' and ask which letter is this? Ask und. Show the flashcard of capital letter M. Recall all vocabulary through ashcards. Ve Are Learning to: Identify the letter Mm its sound, action and its related ecabulary	Flash cards		
Identify the name, sound, action, vocabulary and formation of small and capital letter "Mm".	Formation of small and capital Mm with a correct sequence of movement What I am looking for: How well you identify the letter Mm sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Organize sand letter prior to tracing letter' Mm on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done thirteen letters now we can make three letter words with these letters. Write mad, mag, on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.	5mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small and capital letter "Mm".	Sand letter

Guided practice:			
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.	30 mins		chalks/markers
Focused Task:			
Ask students to open their copies. Write letter 'Mm on copy. Give them a set amount of time to complete the task and monitor their progress.			copy work
Wrap up: what is initial sound of moon and mango?	2 mins		
Reflection:			
Homework:			
Write letter 'Mm on copy. Write 'mag' 'mad' at the end.			
	Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class. Focused Task: Ask students to open their copies. Write letter 'Mm on copy. Give them a set amount of time to complete the task and monitor their progress. Wrap up: what is initial sound of moon and mango? Reflection:	Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class. Focused Task: Ask students to open their copies. Write letter 'Mm on copy. Give them a set amount of time to complete the task and monitor their progress. Wrap up: what is initial sound of moon and mango? Reflection: Homework:	Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class. Focused Task: Ask students to open their copies. Write letter 'Mm on copy. Give them a set amount of time to complete the task and monitor their progress. Wrap up: what is initial sound of moon and mango? Reflection: Homework: