Language &	Literacy Title: Describing Words Day: I		Class: K	indergarten
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		minutes	of Learning	
	Recap: Students will be asked to tell about the naming words. What are naming words? And use them	5 mins		
Upon the	in their sentences.			Flash cards
completion	We Are Learning to: Identify about the describing words.		Students	
of this	What I am looking for: How well you can identify the describing words.		will be	
lesson,	Gained skill: This will help us to improve our speaking and writing skills.		assessed on	
Students will	Introduction:			
be able to: Identify the describing words	Teacher will point towards the board and ask what its name is? And what is the colour of the board? Then point towards a table and ask what the shape of a table is? Point towards a teacher chair and ask what size of chair is? Then tell the students these all things describe the naming words these are called adjectives . On the board, write several phrases with adjectives. For example: "fuzzy caterpillar," "white cat," "happy puppy," or "sweet apple." Write at least eight sets. Tell the students that they will learn about adjectives. Explain that adjectives are words that describe , or tell about, other words. Draw their attention to the board, slowly and deliberately read each set of words. Go back to the first phrase. Point to the adjective and draw a line underneath it. Tell the students that this word is an adjective because it describes the naming words beside it. Repeat this process with the next two phrases. From the fourth phrase onward, let the students identify each adjective.	IO mins	ldentifying the describing words	Flashcards, concrete ob jects, baskets
	Play a describing word song for students.			
	https://youtu.be/wDma5RU.jw9U			
	Guided practice: Teacher willtell students today we will play a game. In this game teacher will call two friend and they will tell or describe one by one to each other. Teacher will give them words to describe. Write the words on the board -elicits the definition of "adjective words" adjectives are words that describe people, places or things. (she can describe one of the students "Aysha is tall" to elicit that adjectives are words that describe people. Then she can describe the "chair, board, school, "to elicit that they describe things or places as well. Then teacher will call two students and repeat this activity with whole class.	20 mins		

Now ask the students open book page no Ask them about the seasons. How many seasons in year? Do they know the names of seasons? Then start reading with them and point the adjectives the page. Wrap up: Point your finger towards different things in class or show different flashcards and ask students to one describing word about it. Reflection: Homework: Match the picture with correct adjective.	ı			
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Language &	Literacy Title: Describing Words Day: 2 Class: Kindergarten			
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		minutes	of Learning	
	Recap: Teacher will draw pictures on board and ask the student to describe the pictures.	5 mins		
Upon the	https://youtu.be/9cu7CO7pNbA			Flash cards
completion	We Are Learning to: Identify about the describing words		Students	
of this	What I am looking for: How well you can identify the describing words.		will be	
lesson,	Gained skill: This will help us to improve our speaking and writing skills.		assessed on	Ppt/
Students will	Introduction:			flashcards
be able to:	A fun way to warm up the class and introduce the concept of adjectives is to draw a silly face on the		ldentifying	
	board. Draw a face with big head, small eyes, big ears, a small nose, etc. Next, ask students questions	10 mins	the	
ldentify the	about the silly face to elicit some adjectives. For example, you can point to the eyes and ask "Does he		describing	
describing	have big eyes or small eyes?" Do the same for the other parts of the face and elicit more adjectives.		words	Flashcards,
words	Next, do the same with other objects around the classroom. For example, you can pick up a blue pen			concrete
	and ask students "Is it red or blue?", "Is it big or small?" etc. Once you have practiced enough, briefly			objects,
	explain to students that these words that describe things are adjectives, and they are the words you			baskets
	will be learning today.			
	Guided practice:	20 .		
	Give students a basket of flashcards and concrete objects and ask them tell at least three sentences to	20 mins		
	describe the thing. Tell students tell the colour, size, shape and texture of the object.			
	Focused Task:			
	Now ask the students open book page no Ask them about the seasons. How many seasons in a			
	year? Do they know the names of seasons? Then start reading with them and point the adjectives on			
	the page.			
	Wrap up:	5 mins		
	Show the student a plant and ask them describe it) mins		
	Reflection:			

Language &	Literacy Title: Describing Words Day: 3 Class: Kindergarten			
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		minutes	of Learning	
	Recap: Teacher will write the words on board and ask the student to describe the word and try to write	5 mins		
Upon the	on board.			Flash cards
completion	https://youtu.be/9cu7C07pNbA		Students	
of this	We Are Learning to: Identify about the describing words.		will be	
lesson,	What I am looking for: How well you can identify the describing words and use them in sentences.		assessed on	
Students will	Gained skill: This will help us to improve our speaking and writing skills.			Dolls
be able to:	Introduction:		ldentifying	house
	Brings a dolls house and asks them to think of some sentences to describe it (individually), compare	10 mins	the	
ldentify the	their sentences in pairs (pair-work), and then share them with the class. Ex:. It is a small house.		describing	
describing	There are three big rooms in this house.		words	, concrete
words	Guided practice:			objects,
	Students will sit in pairs. Each pair will choose an object existing in the classroom. They will think of			
	the object and try to describe it to the class while the other students have to guess it.(pair-work).	20 mins		
	Focused Task:			
	Now ask the students open book page no Ask them look at the pictures and write the words given			
	above in brackets. Read the words at first then ask student do it independently.			book page
	Wrap up:	_		no
	Show the student a plant and ask them describe it	5 mins		
	Reflection:			
	Homework: Fill in the blanks with correct ad jectives.			worksheet

Language &	Literacy Title: Describing Words Day: 4 Class: Kindergarten			
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		minutes	of Learning	
	Recap: Teacher will draw pictures on board and ask the student to describe the pictures.	5 mins		
Upon the	https://youtu.be/9cu7CO7pNbA			
completion	We Are Learning to: Identify about the describing words		Students	
of this	What I am looking for: How well you can identify the describing words.		will be	
lesson,	Gained skill: This will help us to improve our speaking and writing skills.		assessed on	
Students will	Introduction:			
be able to:	Students have an understanding of what they will learn today, it's time to introduce the new		ldentifying	
	ad jectives that they will learn. Show students <u>flashcards</u> , like strong, old, young, fast, slow, dirty,	10 mins	the	
ldentify the	clean, and ask students to repeat after you. Next, ask students to say each word on their own. Once		describing	Flashcards.
describing	students have practiced saying the adjectives enough, practice making full sentences using the		words	i iasricaras,
words	ad jectives. For example, "He is strong.", "They are young."			
	Guided practice:			
	Write few sentences on board, like I am a girl. He is a boy. They are eating			
	dinner etc. Ask students one by one come on board and write the adjective of their on choice.	20 mins		
	Focused Task:			worksheet
	Now give students a worksheet in which they will read the sentences and write the suitable words in			**************************************
	the given blanks.			
	Wrap up:			
	Show the student a different objects and ask them tell few describing words about it.			
	Reflection:	5 mins		

Language &	Literacy Title: Describing Words Day: 5 Class: Kindergarten			
Learning	Activity Plan/Methodology	Time:40	Assessment	Resources
Outcomes		minutes	of Learning	
Upon the completion of this lesson,	Recap: Teacher will draw pictures on board and ask the students tell one sentence about it. https://youtu.be/9cu7C07pNbA We Are Learning to: Identify about the describing words What I am looking for: How well you can identify the describing words. Gained skill: This will help us to improve our speaking and writing skills.	5 mins	Students will be assessed on	Flash cards
Students will	Introduction:			
be able to: Identify the describing words	The students will be told that the colours, numbers, size, quality are included in Adjective and then ask students to give some examples. Teacher will show students the pictures of animals, birds, things and will ask them to give describing words related to that picture. Example: a white sheep, red chair etc. Guided practice: Give students a basket of flashcards and concrete objects and ask them tell at least three sentences to describe the thing. Tell students tell the colour, size, shape and texture of the object. Focused Task: Students will open their copies. Teacher will show them the picture of cat on ppt and ask the students	10 mins 20 mins	ldentifying the describing words	flashcards, Flashcards, concrete ob jects, basket
	write three lines on cat while using the describing words. Wrap up: Show the student a plant and ask them describe it Reflection: Homework: Students will underline the adjectives and circle the noun in the given worksheet.	5 mins		Ppt Worksheet