

	<p>Focused Task: Now ask the students open book page no _____. Ask them about the seasons. How many seasons in a year? Do they know the names of seasons? Then start reading with them and point the adjectives on the page.</p> <p>Wrap up: Point your finger towards different things in class or show different flashcards and ask students tell one describing word about it.</p> <p>Reflection :</p> <p>Homework: Match the picture with correct adjective.</p>	5 mins		
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Language & Literacy		Title: Describing Words	Day: 2	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the describing words</p>	<p>Recap:Teacher will draw pictures on board and ask the student to describe the pictures. https://youtu.be/9cu7CO7pNbA</p> <p>We Are Learning to: Identify about the describing words..</p> <p>What I am looking for: How well you can identify the describing words.</p> <p>Gained skill: This will help us to improve our speaking and writing skills.</p> <p>Introduction: A fun way to warm up the class and introduce the concept of adjectives is to draw a silly face on the board. Draw a face with big head, small eyes, big ears, a small nose, etc. Next, ask students questions about the silly face to elicit some adjectives. For example, you can point to the eyes and ask "Does he have big eyes or small eyes?" Do the same for the other parts of the face and elicit more adjectives. Next, do the same with other objects around the classroom. For example, you can pick up a blue pen and ask students "Is it red or blue?", "Is it big or small?" etc. Once you have practiced enough, briefly explain to students that these words that describe things are adjectives, and they are the words you will be learning today.</p> <p>Guided practice: Give students a basket of flashcards and concrete objects and ask them tell at least three sentences to describe the thing. Tell students tell the colour, size, shape and texture of the object.</p> <p>Focused Task: Now ask the students open book page no _____. Ask them about the seasons. How many seasons in a year? Do they know the names of seasons? Then start reading with them and point the adjectives on the page.</p> <p>Wrap up: Show the student a plant and ask them describe it</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the describing words</p>	<p>Flash cards</p> <p>Ppt/ flashcards</p> <p>Flashcards, concrete objects, baskets</p>

Language & Literacy		Title: Describing Words	Day: 3	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the describing words</p>	<p>Recap:Teacher will write the words on board and ask the student to describe the word and try to write on board. https://youtu.be/9cu7CO7pNbA We Are Learning to: Identify about the describing words. What I am looking for: How well you can identify the describing words and use them in sentences. Gained skill: This will help us to improve our speaking and writing skills.</p> <p>Introduction: Brings a dolls house and asks them to think of some sentences to describe it (individually), compare their sentences in pairs (pair-work), and then share them with the class. Ex:. It is a small house. There are three big rooms in this house.</p> <p>Guided practice: Students will sit in pairs. Each pair will choose an object existing in the classroom. They will think of the object and try to describe it to the class while the other students have to guess it.(pair-work).</p> <p>Focused Task: Now ask the students open book page no _____. Ask them look at the pictures and write the words given above in brackets. Read the words at first then ask student do it independently.</p> <p>Wrap up: Show the student a plant and ask them describe it</p> <p>Reflection :</p> <p>Homework: Fill in the blanks with correct adjectives.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the describing words</p>	<p>Flash cards</p> <p>Dolls house</p> <p>, concrete objects,</p> <p>book page no_____</p> <p>worksheet</p>

Language & Literacy		Title: Describing Words	Day: 4	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the describing words</p>	<p>Recap:Teacher will draw pictures on board and ask the student to describe the pictures. https://youtu.be/9cu7CO7pNbA</p> <p>We Are Learning to: Identify about the describing words..</p> <p>What I am looking for: How well you can identify the describing words.</p> <p>Gained skill: This will help us to improve our speaking and writing skills.</p> <p>Introduction: Students have an understanding of what they will learn today, it's time to introduce the new adjectives that they will learn. Show students flashcards, like strong, old, young, fast, slow, dirty, clean, and ask students to repeat after you. Next, ask students to say each word on their own. Once students have practiced saying the adjectives enough, practice making full sentences using the adjectives. For example, "He is strong.", "They are young."</p> <p>Guided practice: Write few sentences on board, like I am a _____ girl. He is a _____ boy. They are eating _____dinner etc. Ask students one by one come on board and write the adjective of their on choice.</p> <p>Focused Task: Now give students a worksheet in which they will read the sentences and write the suitable words in the given blanks.</p> <p>Wrap up: Show the student a different objects and ask them tell few describing words about it.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the describing words</p>	<p>Flashcards,</p> <p>worksheet</p>

Language & Literacy		Title: Describing Words	Day: 5	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the describing words</p>	<p>Recap:Teacher will draw pictures on board and ask the students tell one sentence about it. https://youtu.be/9cu7CO7pNbA</p> <p>We Are Learning to: Identify about the describing words..</p> <p>What I am looking for: How well you can identify the describing words.</p> <p>Gained skill: This will help us to improve our speaking and writing skills.</p> <p>Introduction: The students will be told that the colours, numbers, size, quality are included in Adjective and then ask students to give some examples. Teacher will show students the pictures of animals, birds, things and will ask them to give describing words related to that picture.Example: a white sheep, red chair etc.</p> <p>Guided practice: Give students a basket of flashcards and concrete objects and ask them tell at least three sentences to describe the thing. Tell students tell the colour, size, shape and texture of the object.</p> <p>Focused Task: Students will open their copies. Teacher will show them the picture of cat on ppt and ask the students write three lines on cat while using the describing words.</p> <p>Wrap up: Show the student a plant and ask them describe it</p> <p>Reflection :</p> <p>Homework: Students will underline the adjectives and circle the noun in the given worksheet.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Identifying the describing words</p>	<p>Flash cards</p> <p>flashcards</p> <p>Flashcards, concrete objects, basket</p> <p>Ppt</p> <p>Worksheet</p>