

Mathematical development		Title: Revision 16 - 20	Day: 2	Class: Nursery
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning outcome/s(How)	Resources
<p>By the end of this lesson, Students will be able to:</p> <p>Identify numbers 16-20</p>	<p><b>Recap:</b> Students will be asked to count numbers 1-20 through flashcards/ppt.</p> <p><b>We Are Learning to:</b> Identify the numbers 16-20 through counting objects.</p> <p><b>What I am looking for:</b> How well you identify numbers 16-20 through counting objects.</p> <p><b>Gained skill:</b> This will help us to improve our counting skills.</p>	5 mins	Students will be assessed on Identifying the numbers 16-20	ppt/flashcards
	<p><b>Introduction:</b> Write any numbers 16-20 on the board. Place the objects (sharpeners/crayons/erasers/ ice-cream sticks/pencils) on a table. Invite each students and ask to pick any objects and count according to shown number on board.</p>	10 mins		Objects, number flashcards
	<p><b>Guided practice:</b></p> <p>Hide objects flashcard in class (16-20). Show number flashcard of 17 and ask student to find the flashcard which has 17 objects in it. Practice all numbers.</p>	20 mins		
	<p><b>focused task:</b></p> <p>Ask students to open book page no 33 tell the names of given objects. Ask one by one how many flowers/ hats /bees/ erasers/crayons verbally. Ask them to write correct answers.</p> <p><b>Wrap up:</b></p> <p>Ask students to count 1-20 twice.</p> <p><b>Reflection:</b></p>	5 mins		Book page no 33