

Language & Literacy		Title: Naming Words	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize the Naming Words</p>	<p><b>Recap:</b>Students will be asked to tell names of few objects,places,people and animals. Play and sing <b>Noun</b> songwith students. <a href="https://youtu.be/O_w-zcDFMOs">https://youtu.be/O_w-zcDFMOs</a></p> <p><b>We Are Learning to:</b> Identify about the naming words or nouns. <b>What I am looking for:</b> How well you can identify the naming words or nouns. <b>Gained skill:</b> This will help us to improve our speaking and writing skills.</p> <p><b>Introduction:</b> Teacher will tell the students everyone in the world has a name like teacher will point out to one student and ask what your name is. Teacher will point different things and ask the name. Teacher will tell them these all are called the naming words or nouns. Thentell students that today they will be learning about the nouns and naming words.Ask students to look around the room and look for objects. Call on a few students to share their names.Explain that all of those objects are <b>Naming Words</b>, which are the words we use for people, places, and things. Tell them naming word is a name of a person like (mother, boy, doctor), a thing like (pencil, lunchbox, car) an animal (bird, dog, monkey) and a place like (school. Mosque, Lahore). Show them different pictures flashcards and asked their name and either it is a person, thing, animal or place. Ask students open bookpage no___ and look at the pictures. Kids have the flashcards of person, things, places and animals. Read the page with students.</p> <p><b>Guided practice:</b> To play the “Is It a Person, Place, animal or Thing?” activity, the teacher will first arrange the four baskets in the front of the class and then read the label on each basket to the students. The teacher will then hold up a noun picture flashcard and ask, “Is it a person, place, animal or thing?” For example, the teacher might select the books flashcard and ask, “Is a book, a person, place, animal or thing?” The students should then answer, “A book is a thing.” After the students correctly categorize</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on</p> <p>Recognizing the <b>Naming Words</b></p>	<p>Flash cards</p> <p>Book page no_____</p> <p>Flashcards, concrete objects, baskets</p>	



Language & Literacy		Title: Naming Words	Day: 2	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize the Naming Words</p>	<p><b>Recap:</b>Teacher will draw a words web on board and ask students to tell the naming words. Play and sing <b>Noun</b> songwith students. <a href="https://youtu.be/9cu7CO7pNbA">https://youtu.be/9cu7CO7pNbA</a></p> <p><b>We Are Learning to:</b> Identify about the naming words or nouns. <b>What I am looking for:</b> How well you can identify the naming words or nouns. <b>Gained skill:</b> This will help us to improve our speaking and writing skills.</p> <p><b>Introduction:</b> Show few flashcards or ppt slides. Ask the students to tell the names of things they see on the slides or flashcards. Show them flashcards of different persons like boy, girl, doctor, mother, father, farmer etc. ask them these all are the name of different persons.</p> <p><b>Guided practice:</b> Call students one by one on board and give them the basket of flashcards and ask them to sort the flashcards of the <b>things</b> only from the given set of naming words flashcards.</p> <p><b>Focused Task:</b> Now ask the students open book page no _____. Read the names of the pictures and ask them what is this? A person, thing, animal or place. After reading all words tell them circle only the name of the <b>things</b> in the given page.</p> <p><b>Wrap up:</b> Point your finger towards different things in class or show different flashcards and ask their names and either are they a person place or thing.</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Recognizing the <b>Naming Words</b></p>	<p>Flash cards</p> <p>Ppt/ flashcards</p> <p>Flashcards, concrete objects, baskets</p>

Language & Literacy		Title: Naming Words	Day: 3	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize the naming words</p>	<p><b>Recap:</b>Teacher will show flashcards of different persons and ask their names.</p> <p><b>We Are Learning to:</b> Identify about the naming words or nouns.</p> <p><b>What I am looking for:</b> How well you can identify the naming words or nouns.</p> <p><b>Gained skill:</b> This will help us to improve our speaking and writing skills.</p> <p><b>Introduction:</b>Ask students to look around the room and look for objects. Tell the name of different objects. Explain that all of those objects are <b>naming words</b>, which are the words we use for people, places, and things. Ask the students different questions like where we live? Where we go for prayer? Where we go for shopping? Where are we now. What is name of our country? What is name of our city? When students will give the answer of all questions tell them these all are the name of the places. Show them different pictures flashcards and asked their name and either it is a person, thing, animal or place.</p> <p><b>Guided practice:</b> The teacher will ask the student to come up to the desk and pick a card of <b>place</b> up from the desk; on the card, is a word (for example school). The teacher will ask the student to try to say the word (school). Then, the teacher will give clues and ask the entire class to also provide clues (but not the answer). For school, the teacher might say, "it is place we study. We come here 5 day a week in morning. With additional clues provided as needed, the student will place the "school" card on the board and select another student to go; every student will have at least one, if not two, chances to go. Other nouns that will be used includemosque, market, mall, Islamabad, park etc (note that clues will be given for each noun):</p> <p><b>Focused Task:</b>Now ask the students open book page no _____. Read the names of the pictures and ask them what is this? A person, thing, animal or place. After reading all words tell them circle only the name of the <b>places</b> in the given page.</p> <p><b>Wrap up:</b> Point your finger towards different things in class or show different flashcards and ask their names and either are they a person place or thing.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b>Write the name of places in the given box from the word bank.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Recognizing the <b>naming words</b></p>	<p>Flash cards</p> <p>Flashcards, concrete objects, baskets</p> <p>Book page no_____</p> <p>worksheet</p>

Language & Literacy		Title: Naming Words	Day: 4	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize the naming words</p>	<p><b>Recap:</b>Students will be asked to tell about the different things present in class.</p> <p><b>We Are Learning to:</b> Identify about the naming words or nouns.</p> <p><b>What I am looking for:</b> How well you can identify the naming words or nouns.</p> <p><b>Gained skill:</b> This will help us to improve our speaking and writing skills.</p> <p><b>Introduction:</b>Teacher will take the students outside the class in the ground and ask them observe their surrounding carefully and tell the names of animals they can see on sky, tree or floor. Students will give answers like sparrow, crow, cat, pigeon, ant, flies, honeybee. After coming in class show them flashcards/ ppt of different animals and ask their names. And places where they live. Tell the students these all are the names of animals. Ask them where we can see the different animals.</p>	5 mins	<p>Students will be assessed on</p> <p>Recognizing the naming words</p>	Flash cards
	<p><b>Guided practice:</b> To play the game Sit/Stand, students will start by sitting in their seat. The teacher will choose two categories of naming words and will tell the students to sit if they say or show flashcards of an animal and stand if they say a person. The teacher will call out different animals and people and the students will sit/stand accordingly.. Keep mixing and matching types of nouns for a ton of great practice.</p>	20 mins		Flashcards
	<p><b>Focused Task:</b>Now ask the students open book page no _____. Read the names of the pictures and ask them what is this? A person, thing, animal or place. After reading all words tell them circle only the name of the things in the given page.</p> <p><b>Wrap up:</b> Point your finger towards different things in class or show different flashcards and ask their names and either are they a person place or thing.</p> <p><b>Reflection :</b></p>	5 mins		Book page no _____

Language & Literacy		Title: Naming Words	Day: 5	Class: Kindergarten
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize the naming words</p>	<p><b>Recap:</b>Students will be asked to tell about the naming words. What are naming words? And use them in their sentences.</p> <p><b>We Are Learning to:</b> Identify about the naming words or nouns.</p> <p><b>What I am looking for:</b> How well you can identify the naming words or nouns.</p> <p><b>Gained skill:</b> This will help us to improve our speaking and writing skills.</p> <p><b>Introduction:</b>Ask students to look around the room and look for objects. Tell the name of different objects. Explain that all of those objects are <b>naming words</b>, which are the words we use for people, places, and things.. Show them different pictures flashcards and asked their name and either it is a person, thing, animal or place.</p> <p><b>Guided practice:</b> Play a game 'Draw a Naming word'. To prep, get out pieces of coloured paper in 4 different colours. Cut each piece of paper into fourths. Hand each student a small piece of paper in each colour.Each colour will represent a category of naming word. You can model for them how to write each category on top of the paper so they can do the same. Once the students have their coloured paper and have labeled each, the teacher will call out a naming word. The students will determine which colour of paper it belongs on and will draw a quick picture of the naming word on the piece of paper. They can also try to write the name of the picture underneath.</p> <p><b>Focused Task:</b>Now ask the students open book page no _____. Read the story with their help and while reading ask different questions with them such as Hina is a person or thing? Kitchen is an animal or place? What are noodles name or place? After reading the story asked the students underline the naming words in the story.</p> <p><b>Wrap up:</b> Point your finger towards different things in class or show different flashcards and ask their names and either are they a person place or thing.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b>Do worksheet sort the name of persons, things, places and animals from given word bank and write them in given columns.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Recognizing the <b>naming words</b></p>	<p>Flash cards</p> <p>4 different Coloured papers</p> <p>Book page no_____</p> <p>Worksheet</p>