
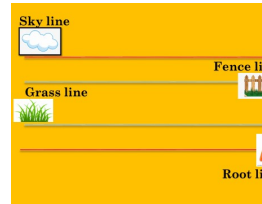


Language & Literacy		Class: Nursery	Title: Letter Ll	Day: I	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Ll'</p>	<p>Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "Ii", "Jj", and "Kk," flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshQ5s</p> <p>We Are Learning to: Identify the letter Ll, its sound , action and its related vocabulary</p> <p>Formation of Ll with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Ll' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction:</p> <p>Play letter Ll vocabulary video:</p> <p>https://youtu.be/F4BgJ_SAgZ8</p> <p>Sing along the song with students two or three times and reinforce letter 'Ll' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter l. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'L'. Tell students this is capital letter L. write</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Ll".</p>	<p>Flash cards</p>	

	<p>small and capital letter 'll' side by side on the board and ask students to repeat small l / capital L.</p> <p>Guided practice:</p> <p>Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'll' (both capital and small) with play dough. Help each student to make letter 'll' with playdough. As the students are making letter ll walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this?)</p> <p>Focused Task: L is for Lion</p> <p>Tell students today we are going to make lion. Provide them a paper plates, circle cut out, googly eyes, marker, brown colour, glue. Cut the sides of the plate into strips. Colour it brown with paint brush. Help them paste the circle in the middle of the plate. Paste the googly eyes and make nose and mouth with marker.</p> <p>Ask students to open book page 34 and look at the capital and small letter ll. Ask them to move their fingers on letter ll. Read aloud the words starting with ll' and ask students to read after you with correct pronunciation. 'll' vocabulary words are: lake, lock, lemon, legs, lollipop, laptop, lips, lid.</p> <p>Wrap up: Show the vocabulary flashcard of letter 'll' and ask the names and their beginning sound.</p> <p>Reflection :</p>	20mins		<p>Play dough construction sheet (Orange colours). glue, paper plates, googly eyes, brown paint, paint brush, marker</p>  <p>book page 34</p>
		5 mins		

	<p>Guided practice:</p> <p>Provide students mini white boards and markers. Ask them to write small 'l' on board.</p> <p>Focused Task:</p> <p>Provide them worksheet in which they have to colour the objects start with l and trace small letter 'l'.</p> <p>Wrap up: What is the beginning sound of leaf and lamp?</p> <p>Reflection :</p>	20mins		Mini boards, marker
		5 mins		Worksheet

Language & Literacy		Class: Nursery	Title: Letter Ll	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter L</p>	<p>Recap: Teacher will show flashcards of letter 'l' and all vocabulary words</p> <p>We Are Learning to: Identify the letter Ll, its sound , action and its related vocabulary. Formation of letter L with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter L and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:.</p> <p>Show the flashcard of capital letter 'L' ask letter name. Invite students whose name begins with letter L to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital L in the air. Use the capital letter L formation such as long line down, short line out. Give ample opportunity to write capital L in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter L is started from sky line and goes to the grass line.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, action and formation capital letter L</p>	<p>flashcards</p> 	

	<p>Guided Practice:</p> <p>Divide the class into two groups. Distribute the letter puppets (Aa to Ll) among one group and the picture puppets among the other group. Ask students to find their friends who have the matching letter/picture puppets. Tell your students to place the related letter and picture puppets at their place.</p> <p>Focused task:</p> <p>Give students worksheet and ask them colour the capital letter L and trace it</p> <p>Wrap up: What is the initial sound in lemon and ladder?</p> <p>Reflection:</p> <p>Homework:</p> <p>Write the three letter words l e d, l i d, l a d, l a b on copies</p>	<p>20 mins</p> <p>5 mins</p>		<p>Letters flash cards and pictures flash cards</p> <p>Worksheet of capital letter L</p> <p>Copy work</p>
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Language & Literacy		Class: Nursery	Title: Letter Ll	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of capital and small letter "Ll"</p>	<p>Recap: Show the flashcard of small letter 'l' and ask which letter is this? Ask sound. Show the flashcard of capital letter L. ask its sound and vocabulary words.</p> <p>We Are Learning to: Identify the letter Ll, its sound, action and its related vocabulary. Formation of capital and small letter Ll with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Ll sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Have all of them seated on the floor. Ask the students how many legs they have. Pointing to the legs you can count one and two. Show them pictures of animals and ask them how many legs the animals have. Inform them that caterpillars, cockroaches, bumble bees, have many legs. Write capital and small letter Ll in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Ll words. Show letter Ll vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Ll which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, action and formation of capital and small letter "Ll".</p>	<p>Flash cards</p>	

Language & Literacy		Class: Nursery		Title: Letter Ll		Day: 5		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Ll".</p>	<p>Recap: Show the flashcard of small letter 'l' and ask which letter is this? Ask sound. Show the flashcard of capital letter L. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Ll its sound, action and its related vocabulary. Formation of small and capital Ll with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Ll sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter 'Ll' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done twelve letters so we can make three letter words with these letters.</p> <p>Write l e d, l i d, l a d, l a b on board and ask students, tell the sounds of letters and try to make words. Ask them tell the words which we already have done in previous classes. Repeat the words again and again with</p>				<p>3 mins</p> <p>5minutes</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Ll".</p>	<p>Flash cards</p> <p>Sand letter</p>		

