Language & Lite	_iteracy Class: Nursery Title: Letter Ll Day: I		Time:- 40 mins		
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Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
Upon the completion of this lesson, Students	Recap : Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff", "Gg", "Hh", "li", "Jj", and "Kk," flashcards and will be asked to recall their names, sounds and actions. Play and sing `abcd' song with students. <u>https://youtu.be/7lh8MZshQSs</u>			Flash cards	
will be able to:	We Are Learning to: Identify the letter Ll, its sound , action and its related vocabulary		Students will be assessed on		
ldentify the name, sound, action, vocabulary and	Formation of Ll with a correct sequence of movement What I am looking for: How well you identify the letter `Ll' sound, action and its vocabulary.		ldentifying the name, sound, action		
formation of 'Ll'	Gained skill: This will help us to improve our listening, speaking and writing skills.		vocabulary, and formation		
	Introduction: Play letter Ll vocabulary video:		of small and capital letter		
	https://youtu.be/F4-Bg_SAgZ8	10 mins	"Ц".		
	Sing along the song with students two or three times and reinforce letter 'Ll' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter l. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'L'. Tell students this is capital letter L. write				

small and capital letter 'Ll' side by side on the board and ask students to repeat small l / capital L. Guided practice: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Ll' (both capital and small) with play dough. Help each student to make letter 'Ll' with playdough. As the students are making letter Ll walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Focused Task: L is for Lion Tell students today we are going to make lion. Provide them a paper plates, circle cut out, googly eyes, marker, brown colour, glue. Cut the sides of the plate into strips. Colour it brown with paint brush. Help them paste the circle in the middle of the plate. Paste the googly eyes and make nose and mouth with marker. Ask students to open book page 34 and look at the capital and small letter Ll. Ask them to move their fingers on letter Ll. Read aloud the words starting with Ll' and	20mins	Play dough construction sheet (Orange colours). glue, paper plates, googly eyes, brown paint, paint brush, marker
ask students to read after you with correct pronunciation. `Ll' vocabulary words are: lake, lock, lemon, legs, lollipop, laptop, lips, lid.		2000 poge e :
Wrap up: Show the vocabulary flashcard of letter 'Ll' and ask the names and their beginning sound.	5 mins	
Reflection :		

Language & L	e & Literacy Class: Nursery Title: Letter Ll Day: 2		Time:- 4	-0 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	Recap: Show the flashcard of letter Ll'. Ask which is capital L and which is small l? We Are Learning to: Identify the small letter l, its sound, action and its related vocabulary. What I am looking for: How well you identify the letter l sound, action and its	5 mins		Flash cards
ldentified the name, sound, action, vocabulary and formation of small letter l	 vocabulary. Gained skill: This will help us to improve our listening, speaking skills. Introduction: play jolly phonic song of letter l. https://youtu.bc/cL31gNps-Xc Show flashcard of small letter l. Ask student the letter name and its sound. Show flashcard of lake, lock, lemon, legs, lollipop, laptop, lips, lid. Ask students to tell the names. Ask the beginning sound of each words. Explain to the students that it is good to make lines everywhere. Tell them while making line on everyplace we show discipline and remain safe from pushing and pulling. Ask student to trace small letter 'l' in the air. Use the small letter l formation such as long line down, short curve out. Give ample opportunity to write small l in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter l is started from sky line and goes to the grass line. 	10 mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter "l".	Sky line Grass line

Guided practice:		
Provide students mini white boards and markers. Ask them to write small 'l' on board.	20mins	Mini boards, marker
Focused Task:		
Provide them worksheet in which they have to colour the objects start with ${\bf l}$ and trace small letter 'l'.		Worksheet
Wrap up: What is the beginning sound of leaf and lamp?	5 mins	
Reflection :		

Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of capital letter L	 Recap: Teacher will show flashcards of letter 'l' and all vocabulary words We Are Learning to: Identify the letter Ll, its sound , action and its related vocabulary. Formation of letter L with a correct sequence of movement What I am looking for: How well you identify the capital letter L and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading skills. Introduction:. Show the flashcard of capital letter 'L' ask letter name. Invite students whose name begins with letter L to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital letter L in the air. Use the capital letter L formation such as long line down, short line out. Give ample opportunity to write capital L in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter L is started from sky line and goes to the grass line. 	5 mins	Students will be assessed on Identifying the name, sound, action vocabulary, action and formation capital letter L	flashcards

Guided Practice:		
Divide the class into two groups. Distribute the letter puppets (Aa to Ll) among one group and the picture puppets among the other group. Ask students to find their friends who have the matching letter/picture puppets. Tell your students to place the related letter and picture puppets at their place. Focused task:	20 mins	Letters flash cards and pictures flash cards
Give students worksheet and ask them colour the capital letter ${\sf L}$ and trace it		Worksheet of
Wrap up: What is the initial sound in lemon and ladder?	5 mins	capital letter L
Reflection:		
Homework: Write the three letter words l e d, l i d, l a d, l a b on copies		
		Copy work

Language & Li	eracy Class: Nursery Title: Letter Ll Day: 4 Time			- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to:	 Recap: Show the flashcard of small letter 'l' and ask which letter is this? Ask sound. Show the flashcard of capital letter L. ask its sound and vocabulary words. We Are Learning to: Identify the letter Ll, its sound, action and its related vocabulary. Formation of capital and small letter Ll with a correct sequence of movement 	5 mins		Flash cards	
ldentify the name, sound, action vocabulary and letter formation of capital and small letter "Ц"	 What I am looking for: How well you identify the letter LI sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Have all of them seated on the floor. Ask the students how many legs they have. Pointing to the legs you can count one and two. Show them pictures of animals and ask them how many legs the animals have. Inform them that caterpillars, cockroaches, bumble bees, have many legs. Write capital and small letter LI in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital LI words. Show letter LI vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with LI which is not shown on ppt. 	10 mins	Students will be assessed on Identifying the name, sound, action vocabulary, action and formation of capital and small letter "Ll".		

Guided practice		
Place the blocks of capital and small letters (Aa – Ll) randomly on the table. Ask the students find the blocks of same capital letter and small letter and match them and tell the letter name, its sound and at least one vocabulary word.	20 mins	Alphabet flashcard
Place salt tray on a small stool. Invite students one by one to take turns and trace letter ${\sf Ll}$ on salt with their index finger.		Salt Tray
Focused task:		
Ask students to open book page 35. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write `Ll given at the bottom of the page.		Book page 35
Wrap up:		
What is the initial sound in lollipop and lid?		
Reflection :	5 mins	

Language & Li	teracy Class: Nursery Title: Letter Ll D	ay: 5		Time:- 40 mins
_earning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Jpon the completion of this esson, Students vill be able to:	Recap: Show the flashcard of small letter 'I and ask which letter is this? Ask sound. Show the flashcard of capital letter L. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter LI its sound, action and its related vocabulary. Formation of small and capital LI with a correct sequence of movement	3 mins		Flash cards
ldentify the name, sound, action, vocabulary and formation of small and capital letter "L ! ".	 What I am looking for: How well you identify the letter Ll sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Organize sand letter prior to tracing letter' Ll on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done twelve letters so we can make three letter words with these letters. Write l e d, l i d, l a d, l a b on board and ask students, tell the sounds of letters and try to make words. Ask them tell the words which we already have done in previous classes. Repeat the words again and again with 	5minutes	Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small and capital letter "LL".	Sand letter

students.		
Guided practice:	30 mins	chalks/markers
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.		
Focused Task:		
Ask students to open their copies. Write letter LL on copy. Give them a set amount of time to complete the task and monitor their progress.		copy work
Wrap up: what is initial sound of light and leg.	2 mins	
Reflection		
Homework:		
Write letter Ll on copy. Write lid, lad, led, lab in the end.		