





Mathematical development		Title: Number 20	Day :2	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 20</p> <p>relate quantity with the number</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 20 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> We are learning to identify and count number 20.</p> <p><b>What I am looking for :</b> How well you identify and count number 20 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Students will be shown number 20 song <a href="https://youtu.be/OVLxWIHRD4E">https://youtu.be/OVLxWIHRD4E</a></p> <p>Give students ice-cream sticks, pencils, and buttons and ask them to count only 20 objects and show the class. Place the flashcards of numbers 1 to 20 on the board in sequence. Show the number 20 flashcard and ask where it should be placed. (after 19) Ask students to read the numbers 1 to 20 in sequence two or three times. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p><b>Guided practice:</b> Prepare 2 flashcards, each showing a set of the same objects. The total number of objects shown on the two cards should total 20, e.g. 10 cars on the first and 10 on the second. Show the first flashcard and ask students to identify and</p>	5mins	Students will be assessed on Participation in group activities and understanding of the number '20' with quantity.	Concrete objects / counters/ flashcards	
	10 mins				



Mathematical development		Title: number 20	Day : 3	Class: Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 20 relate quantity with the number. Trace number with correction</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 20 flashcard and ask which number is this? <b>We are learning to:</b> We are learning to identify and count number 20. <b>What I am looking for :</b> How well you identify and count number 20 through different objects. <b>Gained skill:</b> It helps us to enhance our counting skills. <b>Introduction:</b> Paste number 20 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Show different numbers of objects on ppt and ask students to circle the objects that are 20 in number. <b>Guided Practice:</b> Divide class in group 3/4 groups. Provide them play dough, counters, blocks to make number 20. As the students are making numbers 20 walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What number is this?") And encourage each student to say the number as they are forming it. <b>Focused task:</b> Students will provide worksheet in which they will count and colour buttons and trace number 20. <b>Wrap up:</b> Students will be asked to write number 20 in their palm. <b>Reflection:</b></p> <p><b>Homework:</b> Do book page no. 32</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '20' with quantity.</p>	<p>Ppt/flashcard</p> <p>Play dough Counters Blocks</p> <p>Number 20 Worksheet colours</p> <p>Book page no32</p>	

Mathematical development		Title: number 20	Day : 4	Time: 40 minutes	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students would have</p> <p>Identified number 20</p> <p>Relate quantity with the number</p> <p>Trace number with correction</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 1-20 Flashcards and repeat numbers.</p> <p><b>We are learning to:</b> We are learning to identify and count number 20.</p> <p><b>What I am looking for :</b> How well you identify and count number 20 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Paste number 20 on board. Ask them to write come on board and write number 20. Ask students to show number 20 through fingers.</p> <p><b>Guided Practice:</b> Ask students to work in groups of 4 or 5. Give each group drawing paper. Ask each group to draw a large number 20 on the drawing paper, glue it and sprinkle coloured sand/glitter to decorate number 20. Ask students to show their artwork to the class.</p> <p><b>Focused task:</b> Provide students worksheet and tell students to colour the light bulbs showing number 20. Ask them to count how many bulbs are there?</p> <p><b>Wrap up:</b> Read counting aloud 1-20 twice</p> <p><b>Reflection:</b></p>	<p>5mins</p> <p>5 mins</p> <p>25 mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '20' with quantity.</p>	<p>Ppt flashcard</p> <p>Drawing paper</p> <p>Glue</p> <p>Coloured sand / glitter</p> <p>worksheet colours</p>	

Mathematical development		Title: number 20	Day : 5	Time: 40 minutes							
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources							
<p>By the end of this lesson, students will be able to</p> <p>Identify number 20</p> <p>relate quantity with the number</p> <p>writ number with correction</p>	<p><b>Recap:</b> Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 20 flashcard and ask which number is this?</p> <p><b>We are learning to:</b> We are learning to identify and count number 20.</p> <p><b>What I am looking for:</b> How well you identify and count number 20 through different objects.</p> <p><b>Gained skill:</b> It helps us to enhance our counting skills.</p> <p><b>Introduction:</b> Show the flashcard and ask which number is this? Paste number 20 on board. Ask students to come on board and write number 20. Tell students that 2 tens and 0 units makes 20.</p> <p><b>Guided Practice:</b> Organize sand tray and popside sticks prior to trace number '20' on the copy. Demonstrate how to trace the letter with popside sticks. Ask them to trace it 2, 3 times. And say the number 20.</p> <p><b>Focused task:</b> Ask students to open their copies. Write number '20' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p><b>Wrap up:</b> Students will be asked to count 0-30 aloud.</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Write number '20' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '20' with quantity.</p>	<p>Ppt/flashcards</p> <p>Concrete objects / counters</p> <p>Sand tray</p> <p>Popside sticks</p> <p>Copy work</p> <p><b>Sample:</b></p> <p><b>Date</b></p> <p><b>Day Topic:</b></p> <p><b>Number '20'</b></p> <p>Write:</p> <table style="margin-left: 20px;"> <tr> <td>T</td> <td>U</td> </tr> <tr> <td>2</td> <td>0</td> </tr> <tr> <td>2</td> <td>0</td> </tr> </table>		T	U	2	0	2	0
T	U										
2	0										
2	0										