Mathematical development		Title : number 20	Title : number 20 Day: I		Class: Nursery	
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to Identify number	through ppt/ flashcard We are learning to: We are learning to id What I am looking for	entify and count number 20. · :	Ĵ	5mins	Students will be assessed on Participation in group activities and understanding	Ppt /flashcard
20 Relate quantity with the number	Gained skill: It helps us to enhance Introduction: Use flashcards to revis the numbers pasted on to hold up their finger concept of tens and un make number 20.Show	e the numbers I- I9. Allow the stud the board and read them out alou s as they count. Once they reach th its can be explained. Tell students t w number <b>20</b> flashcard and ask w woard and encourage students to re	lents to first look at id. Encouraged them re tenth finger, the hat 2 ten and 0 units nich number is this?	10mins	of the number <b>`2O'</b> with quantity.	Concrete ob jects
	Students will be shown https://youtu.be/D0Aje Ask students to count recount and, if necesso to count together in se	number song <u>1682yrA</u> e.g. 10 building blocks. Make 2 set ry, explain that there are now <b>20</b>	blocks. Use the blocks			blocks

	1	1	1
Use different concrete objects for number practice.			
Guided practice:			
First write the numbers II-20 on the board and have everyone shout out the			
numbers as you write them. Next, get 10 soft balls, cubes or something similar	20 mins		
(before class, tape numbers II- 20 onto the balls) and the numbers on each			Balls
ball. Then throw the balls around the room and ask individual students to			
bring you different numbers (e.g. "Sara, please give me number 15")			
Focused task:			
Ask students to open book page no 31. Ask them to move your finger on number			
20 and say it aloud. Ask them what is in the picture? Ask students have they			Book page no
seen butterflies in lawn of their house or a park near their house?			31
Provide students number 20 worksheet and ask students to make dots with			Number 20
their finger on number 20. Use different colours to make it beautiful.			Worksheet
Wrap up:			Poster colours
Students will be asked to count till 20 aloud. Repeat which number we are	5mins		
learning today? Its number 20.			
Reflection:			

Mathematical development		Title: Number 20	Day :2		Class: Nursery	
Learning Outcomes	5 . 55			Time 40 mins 5mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to					Students will be assessed on Participation in group activities and	
ldentify number 20 relate quantity with the number	What I am looking for : How well you identify and Gained skill: It helps us to enhance our Introduction:	count number 20 through d counting skills.	ifferent objects.		understanding of the number <b>`20'</b> with quantity.	
	20 objects and show the cl board in sequence. Show th placed. (after 19) Ask stud three times. Ask the stude that this is done using the	5	numbers I to 20 on the ask where it should be o 20 in sequence two or re air. It is important	10 mins		Concrete objects / counters/ flashcards
	of objects shown on the two	1 showing a set of the same o 2 cards should total 20, e.g. 2 first flashcard and ask stud	10 cars on the first and			

count the objects. Show the second flashcard and ask students to count the objects to find the total number of cars. Hold up the flashcard of number 20 and ask students to practice writing the number in the air. Repeat with other pairs of flashcards e.g balls, pencils, stars Students will do tracing practice of number 20 on the table display while using two fingers/board marker. (Teacher will take a printout of hollow number 20 and paste it on the table in front of each chair and cover the table with the plastic sheet Focused task: Provide students worksheet of and ask them to circle only number 20. Ask students which number is this? Wrap up: Students will be asked to write number 20 in the air at the end of the lesson. Reflection:	20 minutes 5mins	Number and object flashcards Number 20 worksheet Poster colours
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Mathematical development		Title: number 20	Class: Nursery			
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to Identify number 20 relate quantity with the number. Trace number with correction	through ppt/flashcards. Sh We are learning to: We are What I am looking for : How well you identify and of Gained skill: It helps us to e Introduction: Paste number the number being taught in objects on ppt and ask stud Guided Practice: Divide cla blocks to make number 20. monitor and offer lots of er this?") And encourage each	d to reinforced numbers from 0 t ow number 20 flashcard and ask e learning to identify and count n count number 20 through differen nhance our counting skills. 20 on board. Ask students to use the palm of their left hand. Show ents to circle the objects that are 2 ss in group 3/4 groups. Provide th As the students are making numb icouragement. Ask everyone question student to say the number as the provide worksheet in which they w	which number is this? umber 20. It objects. right forefinger to write v different numbers of 20 in number. uem play dough, counters, pers 20 walk around, ons (e.g. What number is y are forming it.	IOmins 20mins	Students will be assessed on Participation in group activities and understanding of the number <b>'20'</b> with quantity.	Ppt/flashcard Play dough Counters Blocks
	buttons and trace number 2			5mins		Number 20 Worksheet colours
	<b>Homework:</b> Do book page no. 32					Book page no32

Mathematical development		Title: number 20	Day : 4	+ Time: 40 minutes			
Learning Outcomes	Activity Plan / Methodology		Tin 40 min	lea	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students would have Identified number 20 Relate quantity with the number Trace number with correction	reading them through ppt repeat numbers. We are learning to: We a What I am looking for : How well you identify and Gained skill: It helps us to Introduction: Paste numbe and write number 20. As Guided Practice: Ask stud drawing paper. Ask each paper, glue it and sprinkle students to show their art Focused task: Provide stud	lents worksheet and tell students to Ask them to count how many bul	ashcards and 5m number 20. nt objects. come on board ough fingers. 5 n Give each group on the drawing 25 number 20.Ask min colour the light	asse: Par grov und num qua nins	lents will be ssed on ~ticipation in up activities and erstanding of the ober <b>`20'</b> with ntity.	Ppt flashcard Drawing paper Glue Coloured sand / glitter worksheet colours	

Mathematical development		Title: number 20	Day : 5		Time: 40 minutes	
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to	them through ppt/flashca is this? We are learning to: We What I am looking for: H different objects. Gained skill: It helps us to	ked to reinforced numbers from rds. Show number 20 flashcard are learning to identify and cour low well you identify and count r enhance our counting skills. shcard and ask which number i	l and ask which number rt number 20. number 20 through	3mins 5mins	Students will be assessed on Participation in group activities and understanding of the number <b>`20'</b> with quantity.	Ppt/flashcard s Concrete objects / counters
ldentify number 20 relate quantity with the number writ number with correction	20 on board. Ask student that 2 tens and 0 units of Guided Practice: Organiz '20' on the copy. Demonst them to trace it 2, 3 tim Focused task: Ask student	s to come on board and write n	umber 20. Tell students rior to trace number 1 popsicle sticks. Ask nber <b>`20'</b> on copy. Give	30mins		Sand tray Popsicle sticks Copy work <b>Sample</b> :
with correction		e asked to count O-3O aloud.	tor trietr progress.	2mins		Date Day Topic: Number '20' Write: T U 2 0