Language & Lite	racy Class: Nursery Title: Letter Kk Day: I	Time:- 40 mins			
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of	Resources	
Upon the completion of this lesson, Students will be able to:	Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff" "Gg" "Hh" and "li," "Jj" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with children. https://youtu.be/7lh8MZshGSs We Are Learning to: Identify the letter Kk, its sound, action and its related vocabulary. Formation of Kk with a correct sequence of movement	5 mins	Learning Students will be		Flash cards
ldentify the name, sound, action, vocabulary and formation of `Kk'	 What I am looking for: How well you identify the letter 'Kk' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play letter Kk vocabulary video: https://youtu.be/OGVbUgqp7LQ Sing along the song with students two or three times and reinforce letter 'Kk' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter k. Ask letter name and its sound. Repeat 	10 mins	Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Kk" .		

capital letter K. write small and capital letter 'Kk' side by side on the board and ask students to repeat small k / capital K. Guided practice: Put one play dough on each table and encourage students to share it for letter activity. Demonstrate how to form letter 'Kk' (both capital and small) with play dough. Help each child to make letter 'Kk' with playdough. As the students are making letter Kk walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. What letter is this? Focused Task: k is for koala:	20 mins	Play dough Cutout of letter K and koala face. Googly eyes, glue
 Provide cutouts of letter K, koala face, googly eyes and glue to all students. Help them to glue koala face and googly eyes on capital letter K. Ask students to open book page 32 and look at the capital and small letter 'Kk'. Ask them to movie their fingers on letter Kk. Read aloud the words starting with 'Kk' and ask students to read after you with correct pronunciation. 'Kk' vocabulary words are: koala, kitten, karate, ketchup, key, keyboard, kids, kangaroo. Wrap up: Show the vocabulary flashcard of letter 'Kk' and ask the names and their beginning sound. Reflection : 	5 mins	book page 32

Language & L	Time:- 40	mins		
Learning Outcomes	Activity Plan/Methodology	Time 5 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	 Recap: Show the flashcard of letter 'Kk'. Ask which is capital K and which is small k? We Are Learning to: Identify the small letter k, its sound, action and its related vocabulary. What I am looking for: How well you identify the letter k sound, action and its vocabulary. 		Students will be assessed on Identifying the name, sound,	Flash cards
ldentified the name, sound, action, vocabulary and formation of small letter k	Gained skill: This will help us to improve our listening, speaking skills. Introduction: play jolly phonics song <u>https://youtu.be/pKyD121urqI</u> Show flashcard of small letter k . Ask student the letter name and its sound. Show		action vocabulary and formation of small letter "k".	
	Show flashcard of small letter \mathbf{k} . Ask student the letter name and its sound. Show flashcard of Koala, kitten, karate, ketchup, key, keyboard, kids, kangaroo. Ask students to tell the names. Ask the beginning sound of each words. Ask student to trace small letter \mathbf{k}' in the air. Use the small letter \mathbf{k} formation such long line down, diagonal left, diagonal right. Give ample opportunity to write small \mathbf{k} in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter \mathbf{k} is written between sky and	10 mins		Sky line Fence Grass line Root

grass line. Guided practice: Provide students mini white board and markers. Ask them to write small 'k' on board. Put letter flashcard or objects a-k. Ask students to sit in circle and one by one take one thing out from bag and tell its name or beginning sound. Note: Letter k objects should be more. Focused Task:	20 mins	Mini white boards, markers Letter flashcards Pictures flashcards
Provide them worksheet in which they have to colour the kangaroo and trace small letter 'k'.		Piciures tiasncaras
Wrap up: What is the beginning sound of koala and kid? Reflection :	5 mins	Worksheet

Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
	Recap : Teacher will show flashcards of letter `k' and all vocabulary words	5 mins	Learning	flack could
Upon the completion of this lesson, Students will be able to:	We Are Learning to: Identify the letter Kk, its sound, action and its related vocabulary. Formation of letter K with a correct sequence of movement What I am looking for: How well you identify the capital letter K and its vocabulary.			flashcards
ldentified the name, sound,	Gained skill : This will help us to improve our listening, speaking, reading skills.		Students will be assessed on	
action, vocabulary and formation of capital letter K	Introduction: Show the flashcard of capital letter 'K' so all students can see it. Repeat the letter 3 to 5 times. Then ask each student individually to say the letter. Ask students to write capital K in the air. Use the capital letter K formation such as long line down, diagonal left, diagonal right. Give ample opportunity to write capital K in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter K starts from sky line and end on the grass line.	10 mins	ldentifying the name, sound, action vocabulary, and formation capital letter K	Sky line Fence line Grass line
	Guided Practice Give out all the letter flashcards to students. Students can have more than one letter. Say a letter and the student holding that card must hold it up in	20 mins		

 the air. Variation: say different actions as well, which the student holding the card must do, e.g. "The student with card "k", kick the ball 5 times!" Focused task: Give students worksheet and ask them to colour key and trace capital K. Wrap up: What is the initial sound in ketchup and kitten? Reflection : 	5 mins	Letter flashcards worksheet
Cut and paste a picture of kitten an trace letter K.		Worksheet

Language & Li	iteracy Class: Nursery Title: Letter Kk Day: 4		Time:- 40 mins		
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to:	 Recap: Show the flashcard of small letter 'k' and ask which letter is this? Ask sound. Show the flashcard of capital letter K ask its sound and vocabulary words. We Are Learning to: Identify the letter Kk, its sound , action and its related vocabulary Formation of capital and small letter Kk with a correct sequence of movement 			Flash cards	
ldentify the name, sound, action vocabulary and letter formation of Kk	 What I am looking for: How well you identify the letter Kk sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Write capital and small letter Kk in the air and ask students to observe and guess what you are writing. Point to the letter K on board and say, "Can you put two arms up and two legs down like the letter K?" Allow students to form this shape with their bodies. Encourage students to use small and capital Kk words. Show letter Kk vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Kk which is not shown on ppt. 		Students will be assessed on Identifying the name, sound, action vocabulary, and formation of capital and small letter "Kk" .	ppt	

Guided practice:			
Place the alphabet letter cards a-k, face-up, on the floor. Students sit in a circle around the cards. Tell everyone to hold up their hands. The teacher then says a letter and the students must race to touch that letter first. The person who touches the letter first picks up the card and keeps it. At the end of the game, the student with the most letter cards is the winner.	20 mins	letter flashcar	ds
Place salt tray on a small stool. Invite students one by one to take turns and trace letter ${\sf K}{\sf k}$ on salt with their index finger.		Salt Tray	
Focused task:			
Ask students to open book page 33. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Kk' given at the bottom of the page.		Book page 33	
Wrap up : What is the initial sound in karate? What is the initial sound in koala?	5 mins		
Reflection :			

Language & Li	teracy Class: Nursery Titl	e: Letter Kk Day:	: 5 I	ime:- 40 mins
Learning Outcomes	Activity Plan/Methodology Recap: Show the flashcard of small letter 'k' and ask which		Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identified the	sound. Show the flashcard of capital letter 'K'. Recall all vo flashcards. We Are Learning to: Identify the letter Kk, its sound, action vocabulary Formation of small and capital Kk with a corres movement What I am looking for: How well you identify the letter H its vocabulary.	on and its related ect sequence of	Students will be assessed on	Flash cards
name, sound, action, vocabulary and formation of `Kk	Gained skill: This will help us to improve our listening, sp writing skills. Introduction: Organize sand letter prior to tracing letter' Kk' on the copy to trace the letter using the index and the middle finger. A 2, 3 times. After this tell students we have done eleven lett make three letter words with these letters. Write k i d o students tell the sounds of letters and try to make words. R again and again with students.	y. Demonstrate how sk them to trace it ers now we can n board and ask	Identifying the name, sound, action vocabulary, and formation of small and capital letter "Kk" .	Sand letter

Guided practice:		
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.	30 mins	chalks/markers
Focused Task:		
Ask students to open their copies. Write letter 'Kk' on copy. Give them a set amount of time to complete the task and monitor their progress.		copy work
Wrap up: what is initial sound of keyboard and key?	2 mins	
Reflection :		
Homework:		
Write letter `Kk on copy. Write `kid' at the end.		