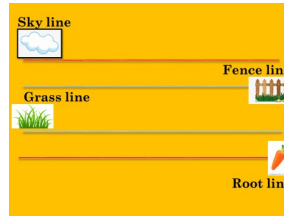
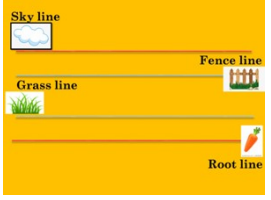


Language & Literacy		Class: Nursery		Title: Letter Hh		Day: 2		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the name, sound, action, vocabulary and formation of small letter k</p>	<p>Recap: Show the flashcard of letter 'Kk'. Ask which is capital K and which is small k?</p> <p>We Are Learning to: Identify the small letter k, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter k sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction:</p> <p>play jolly phonics song</p> <p>https://youtu.be/pKyDI21urqI</p>				5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary and formation of small letter "k".</p>	<p>Flash cards</p> 		
	<p>Show flashcard of small letter k. Ask student the letter name and its sound. Show flashcard of Koala, kitten, karate, ketchup, key, keyboard, kids, kangaroo. Ask students to tell the names. Ask the beginning sound of each words.</p> <p>Ask student to trace small letter 'k' in the air. Use the small letter k formation such long line down, diagonal left, diagonal right. Give ample opportunity to write small k in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter k is written between sky and</p>				10 mins				

	<p>grass line.</p> <p>Guided practice:</p> <p>Provide students mini white board and markers. Ask them to write small 'k' on board. Put letter flashcard or objects a-k. Ask students to sit in circle and one by one take one thing out from bag and tell its name or beginning sound.</p> <p>Note: Letter k objects should be more.</p> <p>Focused Task:</p> <p>Provide them worksheet in which they have to colour the kangaroo and trace small letter 'k'.</p> <p>Wrap up: What is the beginning sound of koala and kid?</p> <p>Reflection :</p>	<p>20 mins</p> <p>5 mins</p>		<p>Mini white boards, markers</p> <p>Letter flashcards</p> <p>Pictures flashcards</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery		Title: Letter Kk		Day: 3		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the name, sound, action, vocabulary and formation of capital letter K</p>	<p>Recap: Teacher will show flashcards of letter 'k' and all vocabulary words</p> <p>We Are Learning to: Identify the letter Kk, its sound, action and its related vocabulary. Formation of letter K with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter K and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p> Show the flashcard of capital letter 'K' so all students can see it. Repeat the letter 3 to 5 times. Then ask each student individually to say the letter. Ask students to write capital K in the air. Use the capital letter K formation such as long line down, diagonal left, diagonal right. Give ample opportunity to write capital K in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter K starts from sky line and end on the grass line.</p> <p>Guided Practice</p> <p>Give out all the letter flashcards to students. Students can have more than one letter. Say a letter and the student holding that card must hold it up in</p>				5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation capital letter K</p>	<p>flashcards</p> 		
	10 mins								
	20 mins								

	<p>the air. Variation: say different actions as well, which the student holding the card must do, e.g. "The student with card "k", kick the ball 5 times!"</p> <p>Focused task:</p> <p>Give students worksheet and ask them to colour key and trace capital K.</p> <p>Wrap up: What is the initial sound in ketchup and kitten?</p> <p>Reflection :</p> <p>Homework:</p> <p>Cut and paste a picture of kitten and trace letter K.</p>	5 mins		Letter flashcards worksheet Worksheet
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Language & Literacy		Class: Nursery	Title: Letter Kk	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of Kk</p>	<p>Recap: Show the flashcard of small letter 'k' and ask which letter is this? Ask sound. Show the flashcard of capital letter K ask its sound and vocabulary words.</p> <p>We Are Learning to: Identify the letter Kk, its sound , action and its related vocabulary</p> <p>Formation of capital and small letter Kk with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Kk sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Write capital and small letter Kk in the air and ask students to observe and guess what you are writing. Point to the letter K on board and say, "Can you put two arms up and two legs down like the letter K?" Allow students to form this shape with their bodies. Encourage students to use small and capital Kk words. Show letter Kk vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Kk which is not shown on ppt.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Kk".</p>	<p>Flash cards</p> <p>ppt</p>	

	<p>Guided practice:</p> <p>Place the alphabet letter cards a-k, face-up, on the floor. Students sit in a circle around the cards. Tell everyone to hold up their hands. The teacher then says a letter and the students must race to touch that letter first. The person who touches the letter first picks up the card and keeps it. At the end of the game, the student with the most letter cards is the winner.</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter Kk on salt with their index finger.</p> <p>Focused task:</p> <p>Ask students to open book page 33. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Kk' given at the bottom of the page.</p> <p>Wrap up: What is the initial sound in karate? What is the initial sound in koala?</p> <p>Reflection :</p>	20 mins		letter flashcards
		5 mins		Salt Tray Book page 33

Language & Literacy	Class: Nursery	Title: Letter Kk	Day: 5	Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the name, sound, action, vocabulary and formation of 'Kk'</p>	<p>Recap: Show the flashcard of small letter 'k' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'K'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Kk, its sound, action and its related vocabulary Formation of small and capital Kk with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Kk sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter 'Kk' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done eleven letters now we can make three letter words with these letters. Write k i d on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p>	<p>3 mins</p> <p>5mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Kk".</p>	<p>Flash cards</p> <p>Sand letter</p>	

