

Mathematical development		Title : number 7	Day: 1	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <ul style="list-style-type: none"> Identified number 7 Relate quantity with the number 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards</p> <p>We are learning to: Identify and count number 7.</p> <p>What I am looking for : How well you identify and count number 7 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Use flashcards to revise the numbers 1, 2, 3, 4, 5 and 6. Alternatively, ask students to show the quantities 1, 2, 3, 4, 5 and 6 using their fingers. Ask students what number comes after 6. Show 7 building blocks and ask students how many building blocks you are holding now. If necessary, tell them that there are 7 building blocks. Ask students to repeat after you. Repeat 1, 2, 3, 4, 5, 6 and 7 building blocks. Then, hold out 7 building blocks and say 'seven blocks'. Ask students to repeat after you. Ask 7 students to stand at the front of the classroom. Point to one student at a time and count aloud; ask students to count with you. Ask how many students there are? Students will be shown number song 7 https://youtu.be/ZUY27gghPwQ</p>	<p>5mins</p> <p>10mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 7 with quantity</p>	<p>Ppt /flashcard</p> <p>Concrete objects / counters/ Ppt</p>	

Mathematical development		Title: Number 7	Day :2	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <ul style="list-style-type: none"> Identify number 7 Relate quantity with the number 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt. Show number 7 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 7.</p> <p>What I am looking for : How well you identify and count number 7 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Students will be shown number 7 song https://youtu.be/WsTxqd6cj3w Ask students to tap your table 7 times, jump 7 times. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: Ask the students to sit in a circle. Show a shoebox and ask the following questions. What is this? (A box) What number is written on it? (number 7) • Invite a student to count 7 ice cream sticks/ buttons/ erasers/ pompom/ bottle caps and put them in the box. Ask another</p>	<p>40 mins</p> <p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 7 with quantity</p>	<p>Concrete objects / counters/ flashcards</p> <p>ice cream sticks pom pom</p>	

1. Put activity number card, play dough and blocks on the table. Ask students to say number 7, then make it with play dough and put only 7 block on the card.

Note: Make activity number card on chart paper. Divide it in 3 columns. Say it, build it and count it.

2. Make a lacing card of number 7. Demonstrate how to lace the number with ribbon/ shoe lace. Ask students to lace their number 7.

Focused task:

Students will provide worksheet. Ask them to trace number 7 and colour the strawberries.

Wrap up:

Students will be asked to write number 7 on the back of their friend/ on their forehead/ in the air.

Reflection:

20mins

5mins



Number flashcards



Worksheet colours

Mathematical development		Title: number 7	Day : 4	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <ul style="list-style-type: none"> Identify number 7 Relate quantity with the number Trace number with correction. 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 7 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 7.</p> <p>What I am looking for : How well you identify and count number 7 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Revise the sequence of numbers from 1 to 6 by asking what number comes after 1, 2, 3, 4, 5 and 6 respectively. Then, show flashcards with the numbers 1 to 7 in random order and ask them to put the numbers in the correct order. Ask students to recite the sequence of numbers from 1 to 7. Place the number flashcards on the board in the correct order. Show the flashcard with the number 7 and ask where it should be placed to be in the correct order. (After 6). Ask students to recite the numbers 1 to 7 in sequence. Revise writing the number 7 by asking students to draw the number 7 in the air with their index finger</p> <p>Guided Practice: 1. Give each student the cutout of rainbow and help them to colour it.</p>	<p>5mins</p> <p>10 mins</p> <p>30mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 7 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Rainbow cutouts, colours</p>	

	<p>Reinforce the colours of rainbow again and again.</p> <p>2. Teacher will ask the students write the number 7 on salt tray.</p> <p>Focused task:</p> <p>Ask students to open book page 47. Help students to connect number 7 in the watermelon grid and see what comes out. Help students to trace number 7 given at the bottom of the page. For tracing, explain to the students that it is clearly indicated exactly where they have to start tracing from.</p> <p>Wrap up:</p> <p>Show number 7 flashcard and ask its name.</p> <p>Reflection:</p>	<p>5mins</p>		<p>Salt tray</p> <p>Book pg. no 47</p>
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Mathematical development		Title: number 7	Day : 5	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 7 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 7 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 7.</p> <p>What I am looking for: How well you identify and count number 7 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 7 on board. Ask students to stand up and write the number being taught in the air.</p> <p>Guided Practice: Organize sand letter prior to tracing number '7' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Trace number '7' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be asked to tell one thing in class.</p> <p>Reflection:</p> <p>Homework: Trace number '7' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on participation on group activities and understanding of number 7 with quantity and trace number with correction.</p>	<p>Ppt</p> <p>Concrete objects / counters/ Ppt /</p> <p>Sand letters</p>	