



Language & Literacy		Title: Rhyming Words	Day: 1	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize, find out, create and use more Rhyming Words.</p>	<p>Recap:Teacher will be shown some picture flashcards and asked the students tell the name and its spellings.</p> <p>We Are Learning to: Recognize, find out, create and use more Rhyming Words.</p> <p>What I am looking for: How well you can recognize, find out, create and use more Rhyming Words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:Introduce the concept of rhyming words by reading a poem.</p> <p style="padding-left: 40px;">A cat sat on a mat With a fat bowl of milk and a rat It loves to play with a bat Wearing a long hat Enjoying her dinner and chat</p> <p>Ask them to recall rhyming word from the poem.Write them on the board.Tell the students that the rhyming words can help them spell the words easily.Write some words on the writing board.Like COLD, FOLD. Tell them that these two words rhyme. But it is not always the case, such as; 'see' and 'key' have same sound but different spellings. Play the Rhyming words song for students.</p> <p>https://youtu.be/5T52TCrQ2M4</p>		5 mins	<p>Students will be assessed on</p> <p>Recognizing, find out, create and use more Rhyming Words.</p>	Flash cards
	<p>Guided practice: Allow the students to work in pairs.Write the list of words on the board.Ask the students to: match the rhyming words by drawing a line from word in column A with the word in column B.Appreciate the pair of students that complete the task first.</p>		10 mins		flashcards
	<p>Focused Task:Ask the students open book pages no _____. Help students to read the words. jam, ram, pram, wag, rag, best, nest etc.Provide ample time and opportunities to the students to read. On page no____ read the sentences and write the rhyming words of given bold Reading practice helps students to develop fluency that will help them to read with increasing enjoyment and understanding.</p>		20 mins		Book pages no_____
	<p>Wrap up: Show them the words flashcard like dark ask them make the rhyming words..</p> <p>Reflection:Homework: Draw a line between the words that rhyme.</p>		5 mins		Worksheet

Language & Literacy	Title: Rhyming Words	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize, find out, create and use more Rhyming words.</p>	<p>Recap:Teacher will be shown some words on flashcards and asked the students write their Rhyming words on board.</p> <p>We Are Learning to: Recognize, find out, create and use more Rhyming Words.</p> <p>What I am looking for: How well you can Recognize, find out, create and use more Rhyming Words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:Students will be shown Rhyming words song</p> <p>https://youtu.be/RVophT8naUM</p> <p>To motivate and activate your students, tell them that they will be learning about rhyming words, which are words that have the same ending sounds.Explain to the students that they will be making simple three-letter words and that you will be supporting them as they work. In a large group, demonstrate the activity by taking out the Rhyming words building set—complete words and individual letters—from the envelope. Ensure you have one envelope for each student. Show the students how to make words from this set with the help of the picture cards. For example, if the set has a picture of 'bat', hold up the picture and find the letters b-a-t to make the word bat; place the completed word next to the picture of the bat.</p> <p>Guided practice: Play a quick class game with the students to practice identifying rhyming word pairs.Display a picture or object. Then, show two more objects or pictures (one that rhymes and one that doesn't) and have students share with the class which one rhyme</p> <p>Focused Task:Ask the students open book page no _____. Help students to read the words, learn them and write them on the book. Provide ample time and opportunities to the students to read. Reading practice helps students to develop fluency that will help them to read with increasing enjoyment and understanding.</p> <p>Wrap up: Show them the words flashcard and ask them make the rhyming words.</p> <p>Reflection:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Recognizing, find out, create and use more Rhyming words.</p>	<p>Flash cards</p> <p>flashcards</p> <p>Book pages no_____</p>

Language & Literacy		Title: Rhyming Words	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize, find out, create and use more Rhyming Words.</p>	<p>Recap:Teacher will be shown some picture flashcards and asked the students tell the name and its spellings.</p> <p>We Are Learning to: Recognize, find out, create and use more Rhyming Words.</p> <p>What I am looking for: How well you can recognize, find out, create and use more Rhyming Words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:Tell the students again about the rhyming words. A rhyme is a set of words that end in the same sound. Cat rhymes with bat because they have the same ending sound. Can you hear how they sound the same? Let's try some more.</p> <p>pin and bin house and mouse sand and hand fish and dish</p>		5 mins	<p>Students will be assessed on</p> <p>Recognizing, find out, create and use more Rhyming Words.</p>	Flash cards
	<p>Write word dip on the board like this d i p. Tell the students about the beginning, middle and ending sound.</p> <p>Guided practice: Everyone would get into partners and together they would choose an item from a large bag. In the bag are different objects that have multiple rhyming options. The partners would take their object and figure out 1 rhyming word.</p> <p>star- far,cat sat,ball tall,fan man, mug rug.</p>		10 mins		Flashcards/ concrete objects, bag
	<p>Focused Task:Ask the students open their copies. Help students to write the rhyming words of the given words tag, flash, ram, house, back etc.Provide ample time and opportunities to the students to read. Reading practice helps students to develop fluency that will help them to read with increasing enjoyment and understanding.</p> <p>Wrap up: Show them the flashcards of different words and ask them make the rhyming words..</p>		20 mins		copy work
	<p>Reflection:</p> <p>Homework: Circle the words that rhymes with the given words.</p>		5 mins		Worksheet

Language & Literacy	Title: Rhyming Words	Day: 4	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize, find out, create and use more Rhyming words.</p>	<p>Recap:Teacher will be shown some words on flashcards and asked the students write their Rhyming words on board.</p> <p>We Are Learning to: Recognize, find out, create and use more Rhyming Words.</p> <p>What I am looking for: How well you can Recognize, find out, create and use more Rhyming Words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:Tell the class that it is really important when they are reading poems.They can see rhyming words at the end of each verse of most of the poems.These words are also important because they help you in spelling same sound words.</p> <p>Display the vocabulary card or object of a car (toy car) and have the class say the word aloud with you ("car"). Then say the word again, this time emphasizing the middle and ending sound Repeat this time having the students repeat after you and say the word which rhyme with it like bar.</p> <p>Write the different words like s a t, d e n, d i p on the board and ask the students make more rhyming words of these words.</p> <p>Guided practice: Tell the students we have blending line in our classroom. Give one student the picture flash card and ask him go to the blending line and hand the picture with the help of peg and find the letters of picture and make three letter words and hang the letters with the help of peg. Ask the student tell the middle and ending sound of the word you have made.</p> <p>Note; Make a blending line on classroom wall for making words as shown in the picture.</p> <p>Focused Task:Ask the students do the worksheet in which they will write the two or three rhyming words of the given words.Provide ample time and opportunities to the students to read and write. Reading practice helps students to develop fluency that will help them to read with increasing enjoyment and understanding.</p> <p>Wrap up: Show them the words flashcard and ask them make the rhyming words.</p> <p>Reflection:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Recognizing, find out, create and use more Rhyming words.</p>	<p>Flash cards</p>  <p>flashcards</p> <p>worksheet</p>	

Language & Literacy	Title: Rhyming Words	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Recognize, find out, create and use more Rhyming words.</p>	<p>Recap:Teacher will be shown some words on flashcards and asked the students write their Rhyming words on board.</p> <p>We Are Learning to: Recognize, find out, create and use more Rhyming Words.</p> <p>What I am looking for: How well you can Recognize, find out, create and use more Rhyming Words.</p> <p>Gained skill: This will help us to improve our reading and writing skills.</p> <p>Introduction:Post rhyming words all over the classroom and give students magnifying glasses, clipboards and the Record a rhyme worksheet (see printable). Students will do their best to find words that rhyme on word walls, in books, on posters, etc. They can then record rhyming word pairs.</p> <p>Guided practice:</p> <p>Tell the students we have blending line in our classroom. Give one student the picture flash card and ask him go to the blending line and hand the picture with the help of peg and find the letters of picture and make three letter words and hang the letters with the help of peg. Ask the student tell the middle and ending sound of the word you have made.</p> <p>Note; Make a blending line on classroom wall for making words as shown in the picture.</p> <p>Focused Task:</p> <p>Ask the students open their copies write the two or three rhyming words of the given words. Make a sentence with one word only.Provide ample time and opportunities to the students to read and write. Reading practice helps students to develop fluency that will help them to read with increasing enjoyment and understanding.</p> <p>Wrap up: Show them the words flashcard and ask them make the rhyming words.</p> <p>Reflection:</p> <p>Homework: Write the Rhyming words of the given words and make sentences on copies.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>Recognizing, find out, create and use more Rhyming words.</p>	<p>Flash cards</p>  <p>flashcards</p> <p>copy work</p> <p>copy work</p>