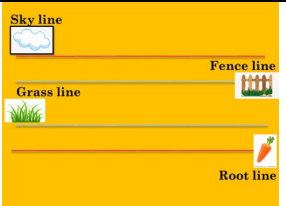


Language & Literacy		Class: Nursery	Title: Letter Jj	Day: I	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Jj'</p>	<p>Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", "Ff" "Gg" "Hh" and "i," flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshQsS</p> <p>We Are Learning to: Identify the letter Jj, its sound, action and its related vocabulary. Formation of Jj with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Jj' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction:</p> <p>Play letter Jj vocabulary video:</p> <p>https://youtu.be/6KXX6fCKWes</p> <p>Sing along the song with students two or three times and reinforce letter 'Jj' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter j. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'J'. Tell students this is capital letter J. write small and capital letter 'Jj' side by side on the board and ask students to</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary and formation of small and capital letter "Jj".</p>	<p>Flash cards</p>	

Language & Literacy		Class: Nursery		Title: Letter Jj		Day: 3		Time:- 40 mins	
Learning Outcomes	Activity Plan/Methodology				Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of capital letter J</p>	<p>Recap: Teacher will show flashcards of letter 'j' and all vocabulary words</p> <p>We Are Learning to: Identify the letter Jj, its sound , action and its related vocabulary</p> <p>Formation of letter J with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter J and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the students the picture of the jellyfish. Can they suggest why this creature is called a jellyfish? Explain that it is because their bodies are soft, like jelly. Also point out that some of them have tentacles that sting and should be avoided. Has any student ever seen a jellyfish?</p> <p>Show the flashcard of capital letter 'J' ask letter name. Invite students whose name begins with letter J to come to the front of the class. Next ask their names and write on board and tell them that all written names begin with capital letter and the other items begin with small letters. Ask students to write capital J in the air. Use the capital letter J formation such as fish</p>				<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation capital letter J</p>	<p>flashcards</p>		

	<p>hook. Give ample opportunity to write capital J in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter J is started from sky line and goes to the grass line.</p> <p>Guided Practice</p> <p>In group time, ask students to sit in a circle. Pass around a bag filled with objects/pictures of things beginning with the letter j (one for each child). As the bag passes around the circle, each student takes out one object from the bag, names it, and says one thing about it. The teacher helps students if needed.</p> <p>Focused task:</p> <p>Give students worksheet and ask them to colour Jet and trace capital J.</p> <p>Wrap up: What is the initial sound in joker and jump?</p> <p>Reflection:</p> <p>Homework:</p> <p>Colour the capital J and trace the capital letter J.</p>	<p>20 mins</p> <p>5 mins</p>		 <p>Bag of flash cards/ objects</p> <p>Worksheet of capital letter J</p> <p>Worksheet</p>
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Language & Literacy		Class: Nursery	Title: Letter Jj	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of capital and small letter "Jj"</p>	<p>Recap: Show the flashcard of small letter 'j' and ask which letter is this? Ask sound. Show the flashcard of capital letter J ask its sound and vocabulary words.</p> <p>We Are Learning to: Identify the letter Jj, its sound, action and its related vocabulary. Formation of capital and small letter Jj with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Jj sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p>	5 mins	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Jj".</p>	Flash cards	
	<p>Write capital and small letter Jj in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Jj words. Show letter Jj vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Jj which is not shown on ppt.</p> <p>Guided practice</p>	10 mins			
	<p>Students will be divided into groups and will be asked to find letter j as many as they can from the basket among all other letters and paste them on a big j shaped</p>		20mins	Letter j flashcard	

	<p>cut out.</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter Jj on salt with their index finger.</p> <p>Focused task:</p> <p>Ask students to open book page 31. Ask them to look at pictures and tell their names. Ask each word and its beginning sound one by one. Tell students that beginning sound of these words is missing. Write beginning sound to complete these words. Help them to trace and write 'Jj' given at the bottom of the page.</p> <p>Wrap up: What is the initial sound in joggers and jeep?</p> <p>Reflection :</p>	5 mins		Salt Tray Book page 31
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Language & Literacy		Class: Nursery		Title: Letter Jj		Day: 5		Time:- 40 mins	
Learning Outcomes		Activity Plan/Methodology			Time	Assessment of Learning	Resources		
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of small and capital letter "Jj".</p>		<p>Recap: Show the flashcard of small letter 'j' and ask which letter is this? Ask sound. Show the flashcard of capital letter J. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Jj its sound, action and its related vocabulary. Formation of small and capital Jj with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Jj sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter ' Jj on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done seven letters today we will revise previous three letter words.. Ask them tell the words which we already have done in previous classes. Responses should be written on board. Repeat the words again and again with students. cab, dad, fed, bad, bib, did, big, bid, hid, had,</p>			<p>3 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action, vocabulary, and formation of small and capital letter "Jj".</p>	<p>Flash cards</p> <p>Sand letter</p>		
					<p>5mins</p>				

