Mathematical development		Title : number 18	Day: I			Class: Nursery	
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to  Identify number 18 relate quantity with the number	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/ flashcards.  We are learning to: We are learning to identify and count number 18.  What I am looking for: How well you identify and count number 18 through different objects.  Cained skill: It helps us to enhance our counting skills.  Introduction: Use flashcards to revise the numbers I- I7. Allow the students to first look the numbers pasted on the board and read them out aloud. Encouraged the to hold up their fingers as they count. Once they reach the tenth finger, the concept of tens and units can be explained. Tell students that I ten and 8 units make number 18. Show number 18 flashcard and ask which number this? Write big number on board and encourage students to repeat after y Ask what number comes after 18?  Students will be shown number song https://youtu.be/hfMAGSF4TsU  Ask students to count e.g. 10 building blocks. Add eight more blocks, recount		ent objects.  nts to first look at  . Encouraged them  . tenth finger, the at I ten and 8  which number is o repeat after you.	5mins IOmins	Students will be assessed on Participation in group activities and understanding of the number '18' with quantity.	Ppt /flashcard  Concrete ob jects	
	count together in sequen	n that there are now 18 blocks. Use ce from 1 to 18. 1 and give them pencils basket and o					

 pencils. Use different concrete objects for number practice.		
Guided practice:	20 mins	
Write numbers 17 and 18 on floor with chalk to play jumping game. Ask		
students to jump only number 18. Ask them to say 18 while jumping.		
Focused task:		
Ask students to open book page no 27. Ask them to move your finger		
on number 18 and say it aloud. Ask them what is in the picture? Ask		Book page no
students to raise their hands if they like to eat marshmallows?		27
Provide students number 18 worksheet and ask students to paste small 18 stars on number 18.		Number 18 Worksheet
Wrap up:		Small stars
Students will be asked to count till 18 aloud. Repeat which number we are learning today? It's number 18.	5mins	stickers
Reflection:		

Mathematical development		Title: Number 18 Day :2			Class: Nursery		
Learning Outcomes	Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt. Show number 18 flashcard and ask which number is this? We are learning to: We are learning to identify and count number 18. What I am looking for: How well you identify and count number 18 through different objects.			Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to  Identify number 18  Relate quantity with the number				Students will be assessed on Participation in group activities and understanding of the number '18' with quantity.		Flashcards/ppt  Concrete objects / counters/ flashcards	
	count only 18 objects and numbers 1 to 17 on the bo and ask where it should numbers 1 to 18 in sequer	sticks, pencils, and buttons an show the class. Place the floward in sequence. Show the notes that the be placed. (after 17) Ask studice two or three times. Ask to is important that this is don	ushcards of umber 18 flashcard dents to read the the students to trace	10 mins		Ice cream sticks, pencils, buttons	

Prepare 2 flashcards, each showing a set of the same objects. The total		Number and object
number of objects shown on the two cards should total 18, e.g. 7 stars	20 mins	flashcards
on the first and II on the second. Show the first flashcard and ask		
students to identify and count the objects. Show the second flashcard		
and ask students to count on to find the total number of stars. Hold up		
the flashcard of number 18 and ask students to practice writing the		
number in the air. Repeat with other pairs of flashcards		Number 18
Students will do tracing practice of number 18 on the table display while		worksheet
using two fingers/board marker. (Teacher will take a printout of hollow		Poster colours
number 18 and paste it on the table in front of each chair and cover the		q-tips
table with the plastic sheet		
Focused task:		
Provide students worksheet of number 18 and ask them to paint over		
number with q-tips. Ask students which number is this?		
Wrap up:		
Students will be asked to write number 18 in the air at the end of the	5mins	
lesson.		
Reflection:		

Mathematical development		Title: number 18	Title: number 18 Day : 3				
Learning Outcomes	Activity Plan / Methodology			Time 40 mins	Assessment of learning outcome/s (How)	Resources	
By the end of this lesson, students will be able to	them through ppt/flashorthis? We are learning to: We What I am looking for:	asked to reinforced numbers frow rards. Show number 18 flashcar are learning to identify and cound count number 18 through diff	rd and ask which number is unt number 18.	5mins	Students will be assessed on Participation in group activities and understanding	Ppt/ flashcards	
Identify number 18 relate quantity with the number. Trace number with correction	Introduction: Paste number the number being taught objects on ppt and ask standard Practice: Dividicounters, blocks to make around, monitor and of	to enhance our counting skills.  ber 18 on board. Ask students to  t in the palm of their left hand  budents to circle the objects that  c class in group 3/4 groups.  number 18. As the students an  fer lots of encouragement. Ask evencourage each student to say	. Show different numbers of are 18 in number. Provide them play dough, re making numbers 18 walk veryone questions (e.g. What	20mins	of the number '18' with quantity.	Play dough Counters blocks Number 18 worksheet	
	Focused task: Students ducks and trace number	be asked to write number 18 in t	,	5mins		Book page no 28	

Mathematical development		Title: number 18	Day: 4		Class : Nursery	
Learning Outcomes		ty Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources
By the end of this lesson, students will be able to  Identify number 18 relate quantity with the number. Trace number with correction	them through ppt/flashca We are learning to: We of What I am looking for: How well you identify and Gained skill: It helps us to Introduction: Paste number write number 18. Ask study drawing paper. Ask each glue it and sprinkle colours show their artwork to the Focused task: Provide study	ents worksheet and tell students to nem to count how many candies ar	and repeat numbers?  Lumber 18.  It objects.  The on board and and and and and and and and and an	5 mins  25 mins  5mins	Students will be assessed on Participation in group activities and understanding of the number '18' with quantity.	Ppt flashcard  Drawing paper Glue Coloured sand / glitter  worksheet colours

Mathematical development		Title: number 18	Day : 5		Class: Nursery	
Learning Outcomes	Activity F	Plan / Methodology		Time 40 mins	Assessment of learning outcome/s (How)	Resources
	Recap: Students will be aske	d to reinforced numbers from 0 to	30 while reading			
By the end of	them through ppt/flashca	rds. Show number <mark>18</mark> flashcard	and ask which	3mins	Students will be	
this lesson,	number is this?				assessed on	Ppt/flashcards
students would	We are learning to: We are	e learning to identify and count nu	mber 18.		Participation in	
have	What I am looking for:				group activities and	
	How well you identify and o	ount number 18 through different	objects.		understanding of	Concrete objects
	Gained skill: It helps us to e	nhance our counting skills.			the number '18'	/ counters
	Introduction: Show the flash	rcard and ask which number is th	iis? Paste number		with quantity.	
ldentified	18 on board. Ask students t	o come on board and write number	· 18. Tell students	5mins		Sand tray
number 18	that I ten and 8 units mak	es 18.				Popsicle sticks
Relate	Guided Practice: Organize	sand tray and popsicle sticks prior	to trace number			
quantity with	'18' on the copy. Demonstra	te how to trace the number with	oopsicle sticks. Ask	30mins		Copy work
the number	them to trace it 2, 3 times.	And say the number 18.				
writ number	Focused task: Ask students	to open their copies. Write num	ber '18' on copy.			Sample:
with correction	Give them a set amount	of time to complete the task a	nd monitor their			Date Day
	progress.			2mins		Topic: Number
	Wrap up: Students will be o	asked to count 0-30 aloud.				,18,
	Reflection:					Write:
						T U
						I 8
<u> </u>	Homework: Write number '	18° on copy.				I 8