

	<p>pencils. Use different concrete objects for number practice.</p> <p>Guided practice: Write numbers 17 and 18 on floor with chalk to play jumping game. Ask students to jump only number 18. Ask them to say 18 while jumping.</p> <p>Focused task: Ask students to open book page no 27. Ask them to move your finger on number 18 and say it aloud. Ask them what is in the picture? Ask students to raise their hands if they like to eat marshmallows?</p> <p>Provide students number 18 worksheet and ask students to paste small 18 stars on number 18.</p> <p>Wrap up: Students will be asked to count till 18 aloud. Repeat which number we are learning today? It's number 18.</p> <p>Reflection:</p>	20 mins		<p>Book page no 27</p> <p>Number 18 Worksheet Small stars stickers</p>
		5mins		

Mathematical development		Title: number 18	Day : 4	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <p>Identify number 18</p> <p>relate quantity with the number.</p> <p>Trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 1-18 Flashcards and repeat numbers?</p> <p>We are learning to: We are learning to identify and count number 18.</p> <p>What I am looking for :</p> <p>How well you identify and count number 18 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 18 on board. Ask them to write come on board and write number 18. Ask students to show number 18 through fingers.</p> <p>Guided Practice: Ask students to work in groups of 4 or 5. Give each group drawing paper. Ask each group to draw a large number 18 on the drawing paper, glue it and sprinkle coloured sand/glitter to decorate number 18. Ask pupils to show their artwork to the class.</p> <p>Focused task: Provide students worksheet and tell students to colour the candies showing number 18. Ask them to count how many candies are there?</p> <p>Wrap up:</p> <p>Read counting aloud 1-18 twice</p> <p>Reflection:</p>	<p>5mins</p> <p>5 mins</p> <p>25 mins</p> <p>5mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '18' with quantity.</p>	<p>Ppt flashcard</p> <p>Drawing paper</p> <p>Glue</p> <p>Coloured sand / glitter</p> <p>worksheet colours</p>	

Mathematical development		Title: number 18	Day : 5	Class : Nursery	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students would have</p> <p>Identified number 18</p> <p>Relate quantity with the number</p> <p>writ number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 30 while reading them through ppt/flashcards. Show number 18 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 18.</p> <p>What I am looking for : How well you identify and count number 18 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 18 on board. Ask students to come on board and write number 18. Tell students that 1 ten and 8 units makes 18.</p> <p>Guided Practice: Organize sand tray and popsicle sticks prior to trace number '18' on the copy. Demonstrate how to trace the number with popsicle sticks. Ask them to trace it 2, 3 times. And say the number 18.</p> <p>Focused task: Ask students to open their copies. Write number '18' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be asked to count 0-30 aloud.</p> <p>Reflection:</p> <p>Homework: Write number '18' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '18' with quantity.</p>	<p>Ppt/flashcards</p> <p>Concrete objects / counters</p> <p>Sand tray</p> <p>Popsicle sticks</p> <p>Copy work</p> <p>Sample: Date Day Topic: Number '18' Write: T U 1 8 1 8</p>	