



Mathematical development		Title : number 6	Day: 1	Class: Play group
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 6 Relate quantity with the number 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards. Ask students which number come before 6?</p> <p>We are learning to: Identify and count number 6.</p> <p>What I am looking for : How well you identify and count number 6 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Use flashcards to revise the numbers 1, 2, 3, 4, and 5. Alternatively, ask students to show the quantities 1, 2, 3, 4, and 5 using their fingers. Ask pupils what number comes after 5. Show 5 building blocks. Ask pupils to identify the object and say how many they are? Show 6 building blocks and ask pupils how many building blocks you are holding now. Students will be shown number 6 song https://www.youtube.com/watch?v=geoSm8ekl7E</p> <p>Guided practice: Students will be shown a set of pictures in ppt slide. Students will</p>	<p>5mins</p> <p>10mins</p> <p>20 mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '6' with quantity.</p>	<p>Ppt /flashcard</p> <p>Concrete objects / counters/ Ppt</p>

	<p>count and circle only six objects. Students will trace their fingers on big cutting of number 6.</p> <p>Focused task: Ask students to open book page 40. Ask them to move your finger on number 6 and say it aloud. Ask them what is in the picture? Ask them to tell the names of given animals. Tell them all of these are pet animals so we can keep them at home. Who has a pet animal at home?</p> <p>Provide students number 6 cutout and buttons. Ask students to paste only 6 buttons on number 6.</p> <p>Wrap up: Students will be asked to count only 6 chairs/tables/pencils at the end of the lesson.</p> <p>Reflection:</p>	5mins		<p>Book page 40</p> <p>Number 6 cutouts Different coloured buttons. glue</p>
--	--	-------	--	--

Mathematical development		Title: Number 6	Day :2	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to:</p> <ul style="list-style-type: none"> Identify number 6 Relate quantity with the number 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt. Show number 6 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 6.</p> <p>What I am looking for : How well you identify and count number 6 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Students will be shown number 6 song https://www.youtube.com/watch?v=illzKJfMm8k Give students ice-cream sticks, pencils, and buttons and ask them to count only 6 objects and show the class. Write the number as large as possible on the board. Ask the students to trace the number in the air. It is important that this is done using the whole arm moving from the shoulder.</p> <p>Guided practice: Divide class in group of 6. Ask them to count how many members are</p>	<p>5mins</p> <p>10 mins</p> <p>20</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '6' with quantity.</p>	<p>Concrete objects / counters/ flashcards</p>	

	<p>in each group. Provide each group a basket with number 6 pasted on it. Students will be ask to find 6 things in the class and put it in the basket. Each group will do this activity turn by turn. Ask the names of things they have collected.</p> <p>Focused task: Ask students to open book page 41. Talk about the pictures. Ask them to count all objects one by one. Encourage them to encircle the pictures that are 6 in number.</p> <p>Wrap up: Students will be asked to write number 6 in the air at the end of the lesson.</p> <p>Reflection:</p> <p>Homework: Do book page number 42.</p>	<p>minutes</p> <p>5mins</p>		<p>Basket with number 6</p> <p>Book page 41</p>
--	---	-----------------------------	--	---

Mathematical development		Title: number 6	Day : 3	Class : Play group
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources
<p>By the end of this lesson, students will be able to</p> <p>Identify number 6</p> <p>Relate quantity with the number</p> <p>Trace number with correction</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 6 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 6.</p> <p>What I am looking for : How well you identify and count number 6 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 6 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Write number 6 (with correct formation) on white board and draw 6 big leaves with it. Associate number with quantity.</p> <p>Guided Practice: 1. Put activity number card, play dough and blocks on the table. Ask students to say number 6, then make it with play dough and put only six blocks on the card. Note: Make activity number card on chart paper. Divide it in 3 columns. Say it, build it and count it.</p>	<p>5mins</p> <p>10mins</p> <p>20mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '6' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters/ Ppt /</p> 

	<p>2. Write numbers 1-10 on coloured ice-cream sticks and on pegs. Ask students to find pegs and attach them with ice cream stick in correct order. (1-6)</p> <p>Focused task: Students will provide worksheet. Ask them to trace number 6 and make 6 dots on dog body with their fingers.</p> <p>Wrap up: Students will be asked to write number 6 in their palm.</p> <p>Reflection:</p>	<p>5mins</p>		 <p>Number 6 worksheet Paint (black/brown)</p>
--	--	--------------	--	---

Mathematical development		Title: number 6	Day : 4	Class : Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 6 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 1-6 flashcards and repeat number names?</p> <p>We are learning to: Identify and count number 6.</p> <p>What I am looking for : How well you identify and count number 6 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 6 on board. Call students randomly, ask them to count 6 fingers/ 6 diaries placed at the end of class, 6 bags / 6 erasers etc. Draw different objects on board like 7 cars, 8lollipops, and 7flowers. Ask students to circle only 6 objects.</p> <p>Guided Practice: 1. Give children drawing sheets and crayons and ask them to draw a specific number of objects, for example, 6 circles/ 6 stars/ 6 birds/ 6 apples. 2. Teacher will ask the students write the number 6 on salt tray.</p> <p>Focused task: Ask students to open book page 43. Help students to connect number 6 in</p>	<p>5mins</p> <p>10 mins</p> <p>30 mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '6' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Salt tray</p>	

	<p>the soil grid and see what comes out. Help students to trace number 6 given at the bottom of the page. For tracing, explain to the students that it is clearly indicated exactly where they have to start tracing from.</p> <p>Wrap up: Show number 6 flashcard and ask its name.</p> <p>Reflection:</p>	<p>5mins</p>		<p>Book page 43</p>
--	---	--------------	--	---------------------

Mathematical development		Title: number 6	Day : 5	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identified number 6 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 6 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 6.</p> <p>What I am looking for: How well you identify and count number 6 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 6 on board. Ask students to sit in circle and give each child number slip (1-6). Point out one by one and ask which number is on your slip and give any action to do. E.g. if one child has number 6, ask him to count 6 objects in class.</p> <p>Guided practice: Organize sand letter prior to tracing number '6' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Trace number '6' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be asked to tell six animals names.</p> <p>Reflection:</p> <p>Homework: Trace number '6' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '6' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Sand paper number</p> <p>Copy work</p>	