Language & Lite	racy Class: Nursery Title: Revision Ee -	Hh Da	y: 1	Fime:- 40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
	Recap: Play and sing `abcd' song with students.	5 mins		
Upon the	https://youtu.be/71h8MZshGSs			Flash cards
completion of this	We Are Learning to: Identify the letters Ee-Hh, their sound, action and relate	ed		
lesson, Students	vocabulary. Formation of Ee-Hh with a correct sequence of movement			
will be able to:	What I am looking for: How well you identify the letters Ee-Hh sound, action	on	Students will be	
	and its vocabulary.		assessed on	
Reinforce letters	Gained skill: This will help us to improve our listening, speaking and writir	rg	Recognizing	
Ee-Hh their	skills.		letters Ee-Hh	
sound, action,			their sound,	
vocabulary and	Introduction:		action,	
formation	Show the letters flashcard Ee-Hh one by one. Ask randomly about letter name	10 mins	vocabulary and	
	and its sound. Show the letter pictures through ppt and reinforce all the		formation	Ppt
	vocabulary of letters Ee-Hh. When one letter is done e.g letter Ee stop there an	ıd		
	encourage students to recall more words with letter Ee. Do the same practice			
	with rest of letters.			
	Guided practice:	20 mins		
	Divide class in group of 3/4. Provide them play dough and ask them to make			play dough
	capital and small letter EE-Hh.			
	Invite students on board and ask them to write letters Ee-Hh on board.			

Focused Task: Ask students to open book page 27 and look at the pictures. Reinforce the names of given pictures and ask their beginning sound. E.g. this is a flag. What is the beginning sound of flag, help them to match picture with its letter.		book page 27
Wrap up: Show random pictures Ee-Hh and reinforce their names and beginning sound. Reflection :	5 mins	
Homework: Do book page 26.		Book page 26