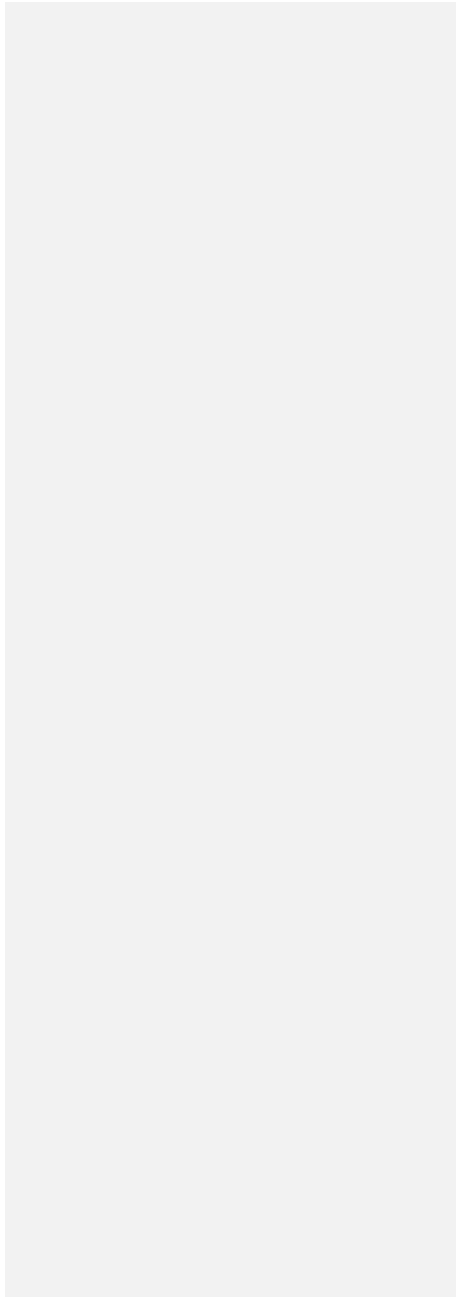



Mathematical development		Title: Number Names	Day: 1	Class: kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify to learn number in words zero-ten</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/ flashcards.</p> <p>We are learning to: We are learning to identify and learn number in words zero to ten</p> <p>What I am looking for: How well you identify and learn number in words.</p> <p>Gained skill: It helps us to enhance our counting and learning skills.</p> <p>Introduction: Recall the numbers (0-10) that have already been taught to the students using the stars pasted on the display board. Ask the students to count, one by one, the number of stars, and call out the correct number accordingly. Once all the stars have been counted, tell the students that today we are going to revise number spellings. Read each alphabet out loud as you introduce number zero- ten to the students, encouraging them to repeat after you.</p> <p>Students will be shown video. https://youtu.be/HG36lwJyDY0</p> <p>Do practice again and again with the help of song and oral recitation of number names.</p> <p>Guided practice:</p> <p>Create lily pads for numbers 0-10 on green construction paper. Create a second set of lily pads, with the number words zero-ten written on them on green construction paper. Place the lily pads of number words in random order and tell one number to student and ask him hop to the correct number name.</p> <p>Focused task:</p> <p>Ask the students to open their books page... Ask them to count numbers and write their spellings.</p> <p>Wrap up:</p> <p>Students will be asked to read aloud spellings of numbers zero - ten collectively.</p> <p>Reflection:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the number in words zero-ten</p>	Flash cards	

Mathematical development		Title: Number Names	Day: 2 Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify to learn number in words eleven, twelve, thirteen</p>	<p>Recap: Students will be asked to reinforced numbers spellings from 0 to 10 while reading them through ppt/ flashcards.</p> <p>We are learning to: We are learning to identify and learn number in words eleven, twelve, thirteen</p> <p>What I am looking for: How well you identify and learn number in words.</p> <p>Gained skill: It helps us to enhance our counting and learning skills.</p> <p>Introduction: Tell students we are done with number names 0-10. Now tell what comes after 10? Today we are going to learn the spellings of 11, 12 and 13. Show the number flashcard and paste them on board. Read each alphabet out loud as you introduce number eleven, twelve, thirteen to the students, encouraging them to repeat after you. Students will be shown video. https://youtu.be/ULYb2eMhggc</p> <p>Do practice again and again with the help of song and oral recitation of number names. Teacher will show them objects, number 11, 12, 13 and a flash card with number name She will relate the quantity with the number and number with the word, to make it easy for the students to understand that numbers can also be represented through words</p> <p>Guided practice: Provide students 2 baskets with letter flashcards and number cards. Ask students to pick number 11, 12, 13 and make their spellings with letter flashcards. Observe and help the students to make correct spellings to each number.</p> <p>Focused task: Ask the students to open their copies. Ask them to write spellings of 11, 12, 13 in copy.</p> <p>Wrap up: Students will be asked to read aloud spelling of numbers eleven, twelve and thirteen with you.</p> <p>Reflection:</p> <p>Home work: C.W is H.W</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the number in words eleven, twelve, thirteen</p>	<p>letters and number cards baskets</p> <p>copy work</p>	

Mathematical development		Title: Number Names	Day: 3 Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify to learn number in words fourteen, fifteen, sixteen</p>	<p>Recap: Students will be asked to reinforced numbers spellings of eleven, twelve and thirteen</p> <p>We are learning to: We are learning to identify and learn number in words fourteen, fifteen, sixteen</p> <p>What I am looking for: How well you identify and learn number in words.</p> <p>Gained skill: It helps us to enhance our counting and learning skills.</p> <p>Introduction:</p> <p>Ask students what comes after 13? The answer will be 14, 15... tell them that numbers from 13 to 19 are called 'teen' numbers. Listen the number name and their ending sound carefully.</p> <p>Show the flash card of number name, thirteen, fourteen, fifteen, and sixteen and encourage them to identify teen sound in each number name. Paste the number card and spelling card side by side on the board. Read it aloud and encourage students to repeat after you. Play a video:</p> <p>https://youtu.be/IW5aYi3lkho</p> <p>Guided practice:</p> <p>Provide students play dough and number names card fourteen, fifteen, sixteen Ask them to look at spellings and make them with play dough. While making it with play dough say the number and its spelling again and again.</p> <p>Hide numbers name card in class and give students number card (0-16). Ask them to find their name partners hidden in class. When they find, say the number and read its spellings.</p> <p>Focused task:</p> <p>Ask the students to open their copies. Ask them to write spellings of 14, 15, 16 in copy. As the students are doing work walk around, monitor and offers lot of encouragement.</p> <p>Wrap up:</p> <p>Students will be asked to read aloud spelling of numbers eleven- sixteen with you.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the number in words fourteen, fifteen, sixteen</p>	<p>number name cards</p> <p>play dough</p> <p>copy work</p>	

	Reflection:			
--	-------------	--	--	--



Mathematical development		Title: Number Names	Day: 4	Class: kindergarten
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify to learn number in words seventeen, eighteen, nineteen and twenty</p>	<p>Recap: Students will be asked to reinforced numbers spellings of eleven, twelve and thirteen, fourteen, fifteen, sixteen.</p> <p>We are learning to: We are learning to identify and learn number in words seventeen, eighteen, nineteen and twenty</p> <p>What I am looking for: How well you identify and learn number in words.</p> <p>Gained skill: It helps us to enhance our counting and learning skills.</p> <p>Introduction: Ask students which numbers are called 'teen numbers'? Tell we are done till numbersixteen. What comes after 16? Show the flash card of 17 and ask which number this is? Show number spelling card and tell that we have to write teen with spelling of seven to make seventeen. Show number eighteen, nineteen and twenty one by one and read aloud their spellings. Play video: https://youtu.be/YxRnzCtflQ</p> <p>Guided practice: Write the names of the numbers from 15 to 20 on one set of cards. Draw stars on the second set of cards to denote the values of numbers from 15 to 20. Seat students in groups. Give them the cards with the number names. Let them arrange the number names in order, from 15 to 20. Give students the value cards. Let them match the number values to number names, and arrange them in order, from 15 to 20.</p> <p>Focused task: Ask the students to open their copies. Ask them to write spellings of 17, 18, 19, 20 in copy. As the students are doing work walk around, monitor and offers lot of encouragement.</p> <p>Wrap up: Students will be asked to read aloud spelling of numbers eleven- twenty with you.</p> <p>Reflection:</p> <p>Homework: Do worksheet pasted on copy. (teacher can do copy making with help of given worksheet)</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the number in words seventeen, eighteen, nineteen and twenty</p>	<p>number, names and values card</p> <p>copy work</p> 

Mathematical development		Title: Number Names	Day: 5 Class: kindergarten		
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to: Identify to learn number in words eleven- twenty</p>	<p>Recap: Students will be asked to reinforced numbers spellings of eleven- twenty. We are learning to: We are learning to identify and learn number in words eleven- twenty. What I am looking for: How well you identify and learn number in words. Gained skill: It helps us to enhance our counting and learning skills. Introduction: Tell students today we are going to revise number names 11-20. Show them number names flashcard one by one and encourage them to read them with correct spellings. Invite students to come and paste number names on board in sequence. Play video: https://youtu.be/9SCZnqwAsXk</p> <p>Guided practice: Provide students locks and keys having on them numbers and number names 11-20 and scattered on the table. Then teacher will ask the students to open the lock of related number. Provide them 2 baskets, one with number cards and second with number names. Ask them to arrange numbers and their names in sequence. Give each student a mini-whiteboard, marker and eraser. Explain that you are going to hold up a number word and they should write the corresponding number on their whiteboard and hold up their work for you to see. Focused task: Ask the students to open their copies and write numbers 11-20 with their spellings. Give them a set amount of time to complete the writing practice. Also remind them to take time, and praise all examples of neat, careful work. Wrap up: Students will be asked to read aloud spelling of numbers eleven- twenty with you. Reflection:</p> <p>Homework: C.W is H.w</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on</p> <p>identifying the number in words eleven- twenty</p>	<p>number, names card</p> <p>keys and locks with numbers and their names</p> <p>copy work</p>	