



Mathematical development		Title: Number 4	Day :2	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to :</p> <p>Identify number 4 Relate quantity with the number</p>	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt. Show number 4 flashcard and ask which number is this?</p> <p>We are learning to: We are learning to identify and count number 4.</p> <p>What I am looking for : How well you identify and count number 4 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Students will be shown number 4 song</p> <p>https://youtu.be/xsYW5YPAL4fE</p> <p>Discuss the things that are four in numbers e.g. the 4 seasons, 4 wheels of a car, animals (4 legs) etc. Write number 4 on white board (with correct formation) and draw 4 flowers with it. Associate number with quantity. Ask the</p>	<p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '4' with quantity.</p>	<p>Concrete objects / counters/ flashcards</p>	

Mathematical development		Title: number 4	Day : 3	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 4 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 4 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 4.</p> <p>What I am looking for: How well you identify and count number 4 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Ask students to tell any 4 colours name. Paste number 4 on board. Ask students to use right forefinger to write the number being taught in the palm of their left hand. Write number 4 (with correct formation) on white board and draw 4 cupcakes with it. Associate number with quantity.</p> <p>Guided Practice: Put activity number card, play dough and blocks on the table. Ask students to say number 4, then make it with play dough and put only 4 blocks on the card. Note: Make activity number card on chart paper. Divide it in 3 columns. Say it, build it and count it.</p> <p>Focused task: Students will provide worksheet. Ask them to circle only number 4 with coloured pencils.</p> <p>Wrap up: Students will be asked to write number 4 in their palm.</p> <p>Reflection</p>	5mins	<p>Students will be assessed on Participation in group activities and understanding of the number '4' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters</p>  <p>Number Worksheet Coloured pencils</p>	
		10mins			
		20mins			
5mins					

Mathematical development		Title: number 4	Day : 4	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identified number 4 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 4 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 4.</p> <p>What I am looking for : How well you identify and count number 4 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Paste number 4 on board. Invite students one by one and ask them to trace number 4 pasted on the board with coloured markers.</p> <p>Guided Practice: 1. Provide students number boxes and pompom of different colours. Instruct them to sort same colour of pompom for each number. 2. Teacher will ask the students write the number 4 on salt tray.</p> <p>Focused task: Ask students to open book page 35. Help students to connect number 4 in the cup swing grid and see what comes out. Help students to trace number</p>	<p>5mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '4' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters</p>  <p>Number boxes pompom</p>	

	<p>4 given at the bottom of the page. For tracing, explain to the students that it is clearly indicated exactly where they have to start tracing from.</p> <p>Wrap up: Show number 4 flashcard and ask its name.</p> <p>Reflection:</p>	5mins		<p>Salt tray</p> <p>Book page 35</p>
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Mathematical development		Title: number 4	Day : 5	Class: Play group	
Learning Outcomes	Activity Plan / Methodology	Time 40 mins	Assessment of learning outcome/s (How)	Resources	
<p>By the end of this lesson, students will be able to</p> <ul style="list-style-type: none"> Identify number 4 Relate quantity with the number Trace number with correction 	<p>Recap: Students will be asked to reinforced numbers from 0 to 10 while reading them through ppt/flashcards. Show number 4 flashcard and ask which number is this?</p> <p>We are learning to: Identify and count number 4.</p> <p>What I am looking for: How well you identify and count number 4 through different objects.</p> <p>Gained skill: It helps us to enhance our counting skills.</p> <p>Introduction: Show the flashcard and ask which number is this? Paste number 4 card on board. Ask students to come on the board and trace number 4 one by one. Ask students to show 4 fingers, count 4 pencils and tell 4 objects name in class.</p> <p>Guided Practice: Organize sand letter prior to tracing number '4' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. And say the number.</p> <p>Focused task: Ask students to open their copies. Trace number '4' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: Students will be asked to count 4 chairs, 4 tables, 4 water bottles randomly.</p> <p>Reflection:</p> <p>Homework: Trace number '4' on copy.</p>	<p>3mins</p> <p>5mins</p> <p>30mins</p> <p>2mins</p>	<p>Students will be assessed on Participation in group activities and understanding of the number '4' with quantity.</p>	<p>Ppt</p> <p>Concrete objects / counters</p> <p>Sand paper number</p>	