Language & Lite	eracy Class: Nursery Title: Letter Hh Day: I		Tir	ne:- 40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes	5		Learning	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of 'Hh'	Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee",, and "Ff," Cg flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students. https://youtu.be/7lh8MZshGSs We Are Learning to: Identify the letter Hh, its sound, action and its related vocabulary. Formation of Hh with a correct sequence of movement What I am looking for: How well you identify the letter 'Hh' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking and writing skills. Introduction: Play letter Hh vocabulary video: https://youtu.be/NtUSMBzacQQ Sing along the song with students two or three times and reinforce letter 'Hh' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter h. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'H'. tell students this is capital letter H. write small and capital letter 'Hh' side by side on the board and ask students to repeat small h / capital H.	5mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small and capital letter "Hh".	Flash cards

Guided practice: Put one play dough on each table and encourage students to		
share it for letter activity. Demonstrate how to form letter 'Hh' (both capital and		
small) with play dough. Help each child to make letter 'Hh' with playdough. As		
the students are making letter Hh walk around, monitor and offer lots of	20 mins	playdough
encouragement. Ask everyone questions (e.g. What letter is this?		
Focused Task: H is for horse		
		brown, black
Print letter H and Horse Template and cut the pieces out. Trace all of the pieces		construction sheet,
onto brown construction paper, except for the hooves which should go on black. Cut		googly eyes, brown
out pieces. Glue the hooves onto the bottoms of the letter H "legs". Glue the head		yarn, glue
on to the top part of the letter H. Use a marker to draw on a smile and glue on a		A
googly eye and the ears. Cut the brown yarn so you have even pieces. Glue these		
onto the letter H behind the horse's head to make a mane. Cut a few more pieces		
of brown yarn, slightly longer than before, to turn into a tail.		
Ask students to open book page 24 and look at the capital and small letter 'Hh'.		
Ask them to movie their fingers on letter Hh . Read aloud the words starting with		
'Hh' and ask students to read after you with correct pronunciation. 'Hh'	5mins	book page 24
vocabulary words are: hippo, heel, horn, house, hammer, helicopter, hand, heart		1 3
Wrap up: Show the vocabulary flashcard of letter 'Hh' and ask the names and		
their beginning sound.		
Reflection:		

Language & L	Language & Literacy Class: Nursery Title: Letter Hh Day: 2			me:- 40 mins
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
Upon the completion of this	Recap: Show the flashcard of letter 'Hh'. Ask which is capital H and which is small h? We Are Learning to: Identify the small letter h, its sound, action and its related vocabulary.	5 mins		Flash cards
lesson, Students will be able to:	What I am looking for: How well you identify the letter h sound, action and its vocabulary.		Students will be	
Identify the name, sound, action,	Gained skill: This will help us to improve our listening, speaking skills. Introduction: play jolly phonics song		assessed on Identifying the name, sound,	
vocabulary and formation of small letter h	https://youtu.be/pKyDl21urqI Show flashcard of small letter h. Ask student the letter name and its sound. Show flashcard of hippo, heel, horn, house, hammer, helicopter, hand, heart. Ask students to tell the names. Ask the beginning sound of each words.	10 mins	action vocabulary, and formation of small letter "h".	
	Ask student to trace small letter 'h' in the air. Use the small letter ${\bf h}$ formation such long line down, draw a hump. Give ample opportunity to write small ${\bf h}$ in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them small letter ${\bf h}$ is written between sky and grass			

line. Cuided practice: Provide students mini white board and markers. Ask them to write small 'h' on board. Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. Then the teacher, using his/her magic finger, traces the letter in the air and the students follow suit. The teacher and the students can then use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'h' on your hand. Now on the floor. Now on your partner's back. Now on your cheek. Now on the wall. Now on your foot" etc.	20 mins	Sky line Grass line Root line Mini white board
Focused Task: Provide them worksheet in which they have to colour the house and trace small letter 'h'. Wrap up: What is the beginning sound of hippo and heel? Reflection:	5 mins	Worksheet

Language & Liter	racy Class: Nursery Title: Letter Hh Do	ıy: 3	Tim	e:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify name, the sound, action, vocabulary and formation of capital letter H	Recap: Teacher will show flashcards of letter 'h' and all vocabulary words We Are Learning to: Identify the letter Hh, its sound, action and its related vocabulary Formation of letter H with a correct sequence of movement What I am looking for: How well you identify the capital letter H and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading skills. Introduction: Show the flashcard of capital letter 'H' ask letter name. Display flash cards of the things in the house on the board. Ask them the following question: a. What is the picture about? b. What can you see in the picture? c. Describe the house you live in. d. Name a few things you have in your home Ask students to write capital H in the air. Use the capital letter H formation such as long line down, long line down and a short line across. Give ample opportunity to write capital H in air before tracing. Draw four lines and tell	5 mins	Students will be assessed on Identifying the name, sound, vocabulary, action and formation capital letter H	flashcards

H is starts from sky line and end on the grass line. Guided Practice Give out all the letter flashcards to students. Students can have more than one letter. Say a letter and the student holding that card must hold it up in	20 mins	Sky line Fence line Grass line Root line
the air. Variation: say different actions as well, which the student holding the card must do, e.g. "The student with card "H", hop 5 times!" Focused task:	5 mins	Letter flashcards
Give students worksheet and ask them to colour hippo and trace capital H. Wrap up: What is the initial sound in horn and house?		capital letter H worksheet
Reflection:		
Homework: Find and circle capital letter H. trace letter H.		
		worksheet

Language & Li	nguage & Literacy Class: Nursery Title: Letter Hh Day: 4 T			e:- 40 mins
Learning Outcomes	Activity Plan/Methodology Recap: Show the flashcard of small letter 'h' and ask which letter is this? Ask	Time 5 mins	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to:	sound. Show the flashcard of capital letter H its sound and vocabulary. We Are Learning to: Identify the letter Hh, its sound, action and its related vocabulary. Formation of capital and small letter Hh with a correct sequence of movement	Jimus		Flash cards
ldentify the name, sound, action vocabulary and letter formation of Hh	What I am looking for: How well you identify the letter Hh sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Write capital and small letter Hh in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Hh words. Show letter Hh vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Hh which is not shown on ppt. Show the students the picture of the hippopotamus and tell them a little about hippos, for example: They are very large animals that are found in Africa. Because they are so heavy, they spend most of the day in a river, just putting their nostrils above the surface of the water so that they can breathe. At night they come out of the water and eat the grass and	10 mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of capital and small letter "Hh".	ppt

leaves. Write capital and small letter Hh in the air an observe and guess what you are writing. Encourage stucapital Hh words. Show letter Hh vocabulary words the students to revise all words. Encourage students to tell with Hh which is not shown on ppt. Guided practice: Hold up a letter H flashcard and the the room for an object/flashcards beginning with that objects flashcards of letter Hh in different places in claunder the table, on the wall, on student's bag). Flashcards of: hen, horse, honey, heart, hat and so on Place salt tray on a small stool. Invite students one by trace letter Hh on salt with their index finger.	dents to use small and rough ppt and ask any other word start students search around letter Hh (e.g. Paste as on the back of chair,	Letter H flashcard Picture flashcards Salt Tray
Focused task: Ask students to open book page 25. Ask them to look a names. Ask each word and its beginning sound one by beginning sound of these words is missing. Write beginn these words. Help them to trace and write 'Hh' given a page. Wrap up: What is the initial sound in helicopter and Reflection:	one. Tell students that ing sound to complete t the bottom of the 5mins	Book page 25

Language & L	iteracy Class: Nursery Title: Letter Hh Day: 5	Time:- 40 mins		
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary and formation of 'Hh'	Recap: Show the flashcard of small letter 'h' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'H'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter Hh, its sound, action and its related vocabulary Formation of small and capital Hh with a correct sequence of movement What I am looking for: How well you identify the letter Hh sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Organize sand letter prior to tracing letter' Hh' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done eight letters now we can make three letter words with these letters. Write h a d on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.	3 mins	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small and capital letter "Hh".	Flash cards Sand letter

Guided practice:		
Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.	30 mins	chalks/markers
Focused Task:		
Ask students to open their copies. Write letter 'Hh' on copy. Give them a set amount of time to complete the task and monitor their progress.		Copy work
Wrap up: what is initial sound of hand and hammer?	2 mins	
Reflection:		
Homework: Write letter 'Hh on copy. Write 'had' at the end.		