

Language & Literacy		Class: Nursery	Title: Letter Hh	Day: 1	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Hh'</p>	<p>Recap: Students will be shown letters "Aa" "Bb", "Cc", "Dd", "Ee", and "Ff," Gg flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students.</p> <p>https://youtu.be/7lh8MZshGSs</p> <p>We Are Learning to: Identify the letter Hh, its sound, action and its related vocabulary. Formation of Hh with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'Hh' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction: Play letter Hh vocabulary video: https://youtu.be/NtUSMBzacQQ</p> <p>Sing along the song with students two or three times and reinforce letter 'Hh' vocabulary. Ask them to repeat the name of the letter. Ask them to repeat sound several times. Show small letter h. Ask letter name and its sound. Repeat letter sound again and again. Show capital letter 'H'. tell students this is capital letter H. write small and capital letter 'Hh' side by side on the board and ask students to repeat small h / capital H.</p>	<p>5mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Hh".</p>	<p>Flash cards</p>	

Language & Literacy		Class: Nursery	Title: Letter Hh	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify name, the sound, action, vocabulary and formation of capital letter H</p>	<p>Recap: Teacher will show flashcards of letter 'h' and all vocabulary words</p> <p>We Are Learning to: Identify the letter Hh, its sound , action and its related vocabulary</p> <p>Formation of letter H with a correct sequence of movement</p> <p>What I am looking for: How well you identify the capital letter H and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction:</p> <p>Show the flashcard of capital letter 'H' ask letter name. Display flash cards of the things in the house on the board. Ask them the following question:</p> <ol style="list-style-type: none"> What is the picture about? What can you see in the picture? Describe the house you live in. Name a few things you have in your home <p>Ask students to write capital H in the air. Use the capital letter H formation such as long line down, long line down and a short line across. Give ample opportunity to write capital H in air before tracing. Draw four lines and tell students about the names of lines as shown in the picture tell them capital letter</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, vocabulary, action and formation capital letter H</p>	<p>flashcards</p>	

Language & Literacy		Class: Nursery	Title: Letter Hh	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action vocabulary and letter formation of Hh</p>	<p>Recap: Show the flashcard of small letter 'h' and ask which letter is this? Ask sound. Show the flashcard of capital letter H its sound and vocabulary.</p> <p>We Are Learning to: Identify the letter Hh, its sound, action and its related vocabulary. Formation of capital and small letter Hh with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Hh sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Write capital and small letter Hh in the air and ask students to observe and guess what you are writing. Encourage students to use small and capital Hh words. Show letter Hh vocabulary words through ppt and ask students to revise all words. Encourage students to tell any other word start with Hh which is not shown on ppt. Show the students the picture of the hippopotamus and tell them a little about hippos, for example: They are very large animals that are found in Africa. Because they are so heavy, they spend most of the day in a river, just putting their nostrils above the surface of the water so that they can breathe. At night they come out of the water and eat the grass and</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of capital and small letter "Hh".</p>	<p>Flash cards</p> <p>ppt</p>	

Language & Literacy		Class: Nursery	Title: Letter Hh	Day: 5	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary and formation of 'Hh'</p>	<p>Recap: Show the flashcard of small letter 'h' and ask which letter is this? Ask sound. Show the flashcard of capital letter 'H'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter Hh, its sound, action and its related vocabulary</p> <p>Formation of small and capital Hh with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter Hh sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction:</p> <p>Organize sand letter prior to tracing letter 'Hh' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. After this tell students we have done eight letters now we can make three letter words with these letters. Write h a d on board and ask students tell the sounds of letters and try to make words. Repeat the words again and again with students.</p>	<p>3 mins</p> <p>5mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, action vocabulary, and formation of small and capital letter "Hh".</p>	<p>Flash cards</p> <p>Sand letter</p>	

	<p>Guided practice:</p> <p>Students love writing on board. After teaching letter give chalk/marker to a student and ask him/her to write the letter onto the board as large as they can. Try to involve whole class.</p> <p>Focused Task:</p> <p>Ask students to open their copies. Write letter 'Hh' on copy. Give them a set amount of time to complete the task and monitor their progress.</p> <p>Wrap up: what is initial sound of hand and hammer?</p> <p>Reflection :</p> <p>Homework: Write letter 'Hh' on copy. Write 'had' at the end.</p>	<p>30 mins</p> <p>2 mins</p>		<p>chalks/markers</p> <p>Copy work</p>
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