

Language & Literacy		Class: Nursery	Title: A happy tiger	Day: 1	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the different colours</p>	<p>Recap: Students will be shown the flashcards of different colours and ask them what colour is this one by one. Play and sing colour song with students. https://youtu.be/RvgnuPL9x-s</p> <p>We Are Learning to: Identify the different colours.</p> <p>What I am looking for: How well you identify the different colours</p> <p>Gained skill: This will help us to improve our fine motor skills.</p> <p>Introduction: Teacher will bring different things having different colours. One by one ask about the things and its colour. Then ask What is their favourite colour</p> <p>Play "Colour Stand Up and Jump" Give out all of the coloured papers, 1 colour per student. Tell your students to sit down. Say a colour (e.g. "red") and the students holding that colour have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster. Students do the activity – shout out a colour and have them all run around the classroom touching the colours on posters or other things.</p> <p>Guided practice: Divide your class in groups. Give two colours to each group. Provide them blank sheets. Ask them mix these two colours and tell what is a new colour?</p> <p>Focused task Show students orange colour and flash card of a tiger. Ask students to open book pg. no 4. Ask students about the colour of tiger. Help them to colour the tiger and emphasize on the orange colour.</p> <p>Wrap up: Point your finger towards different things in class and ask them tell the colour</p> <p>Reflection</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the different colours</p>	<p>Flash cards</p> <p>Poster paints, paint brush, blank sheet</p> <p>Book pg. no 4</p>	

Language & Literacy		Class: Nursery	Title: A Sand castle	Day: 2	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the tracing of different lines and colours</p>	<p>Recap: Ask the students one day before come in the colour clothes. Now call the students one by one and ask them which dress he/she has wear tell loudly</p> <p>We Are Learning to: Identify the tracing on different lines and colour the picture.</p> <p>What I am looking for: How well you trace the different lines</p> <p>Gained skill: This will help us to improve our fine motor skills</p> <p>Introduction: Draw different lines on the board. Ask the students to trace your lines in the air, using their whole arm and moving it from the shoulder. Demonstrate this and also select students who do this well to demonstrate the action to the class. Repeat the air tracing several times and then use any of the other techniques (sandpaper / finger paints / mini whiteboards) for copying the line. Next, ask the students to draw the lines on the palm of their hand and finally to trace over the lines printed in the book.</p> <p>Guided practice: Place salt tray on a small stool. Invite students one by one to take turns and trace different lines on salt with their index finger according to instruction.</p> <p>Focused Task Ask the students open the book pg. no 5. Ask them what they can see. Have they ever seen the castle? If yes where? Ask them to trace the correct movement of lines and colour it.</p> <p>Wrap up: Ask the students to trace over the lines in their books with their finger.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the tracing of different lines and colours</p>	<p>Flash cards</p> <p>Salt tray</p> <p>Book pg. 5</p>	

Language & Literacy		Class: Nursery	Title: A Sailing ship	Day: 3	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the tracing and colouring</p>	<p>Recap: Draw lines on the board. Ask the students to trace them in the air using the whole-arm method, ending with tracing it on the palm of the hand. Show the lines song to students. https://youtu.be/WzdYhu74wyo</p> <p>We Are Learning to: Identify the tracing and colouring.</p> <p>What I am looking for: How well you identify the tracing and colouring.</p> <p>Gained skill: This will help us to improve our fine motor skills.</p> <p>Introduction: Ask the students to name the object they can see on the page, and talk about ship. Ask them where it can move? on water or air? Have they sat on ship or boat? Then encourage the students to talk about the different lines drawn and say what they look like, how they are alike and how they are different.</p> <p>Guided Practice Make different patterns like swirls, zigzags and straight lines on the chart paper. Put the buttons in bowl and place it on the table. Ask the students place the buttons on lines.</p> <p>Focused Task After the activity ask the students open your book pg. no 6 and trace ship with the correct movement and colour it.</p> <p>Wrap up: Ask the students to trace over the lines in their books with their finger. Reflection :</p> <p>Homework Trace the umbrella in worksheet and colour it</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the tracing and colouring</p>	<p>flashcards</p> <p>Pattern chart paper, buttons</p> <p>Book pg. no 6</p> <p>worksheet</p>	

Language & Literacy		Class: Nursery	Title: Tracing and colouring	Day: 4	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the tracing and colouring</p>	<p>Recap: Ask the students to draw in the air, using the whole arm, the pattern they drew in the previous lesson. They could draw two, four, or more lines. As they draw, ask them to describe what they are doing (up, over and down). Show the song on lines to students. https://youtu.be/EjwKOKiD7JY</p> <p>We Are Learning to: Identify the tracing and colouring.</p> <p>What I am looking for: How well you identify the tracing and colouring.</p> <p>Gained skill: This will help us to improve our fine motor skills.</p> <p>Introduction: Trace the different lines straight, zigzag and swirls on board.. Ask the students at first trace your lines in the air, using their whole arm and moving it from the shoulder. Demonstrate this and also select students who do this well to demonstrate the action to the class.</p> <p>Guided Practice Provide the students blank sheet, cotton bud, and poster colours. Ask them draw the different patterns on the sheet with the help of cotton bud.</p> <p>Wrap up: Ask the students to draw the lines on the board with the marker.</p> <p>Reflection:</p>	5 mins	Students will be assessed on Identifying the tracing and colouring	<p>flashcards</p> <p>Blank sheet, cotton bud,</p> <p>Different poster colours</p>	
	10 mins				
	20 mins				
	5 mins				

Language & Literacy		Class: Nursery	Title: Going to an Island	Day: 5	Time:- 40 mins
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify to draw a line with correct movement</p>	<p>Recap: Ask the students to trace the lines in the air using the whole-arm method, and any other methods ending with tracing it on the palm of the hand. The students should trace each line with their forefinger.</p> <p>We Are Learning to: Identify to draw a line with correct movement.</p> <p>What I am looking for: How well you to draw a line with correct movement.</p> <p>Gained skill: This will help us to improve our fine motor skills.</p> <p>Introduction: Ask the students to draw your line in the air, using their whole arm and moving it from the shoulder. Demonstrate this repeat the air drawing several times and then use any of the other techniques (sandpaper / finger paints / mini whiteboards) for copying the line. Next, provide the play dough to all students and ask them make different patterns with the help of playdough.</p>	5 mins	Students will be assessed on Identifying to draw a line with correct movement	Flash cards	
	<p>Guided practice: Place salt tray on a small stool. Invite students one by one to take turns and trace different lines on salt with their index finger according to instruction.</p>	10 mins		Salt tray	
	<p>Focused task: After that ask the students open your page no 7 and draw a line to get the boat to the Island.</p>	20 mins		Book pg. 7	
	<p>Wrap up: Ask the students to draw the lines in their books with their finger.</p> <p>Reflection :</p> <p>Home work: Draw a line in a worksheet to follow a track.</p>	5 mins		Worksheet	